UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## WANN, PapaCambridge.com MARK SCHEME for the October/November 2011 question paper

## for the guidance of teachers

## 0455 ECONOMICS

0455/21

Paper 2 (Structured Questions), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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(a)	Economi	IGCSE – October/November 2011	0455	
(a)	Economi			5
(α)	LCOHOLI	ic crowth:		ap
		ncrease in the total output of goods and services	s in an economy over a	10,
	time		Syllabus 0455 s in an economy over a p	
		ncrease in national income		
		ncrease in real Gross Domestic Product (GDP)		<b>F</b> .
	<ul> <li>an ir</li> </ul>	ncrease in the productive capacity/potential of an ec	conomy.	[2
(b)	Profit ma	aximisation:		
• •		it is the reward to business owners or entrepreneurs	ζ <b>S</b>	
		aking the risk of setting up a firm		
		m which does not make a profit may be forced to clo		
	• retai	ined profit is an important source of finance for firms	S.	[4
(c)	Importar	nce of bank lending by commercial banks:		
• -	•	k lending in China up by 34% in 2009		
		of greater liquidity in the banking system		
		will enable firms and private individuals to finance e	expenditure more easily	
		will lead to higher employment and incomes	.,	
		there are potential problems – it could be inflation	hary and/or lead to an inc	rease I
	•	orts, affecting the balance of payments ed funds will involve an opportunity cost.		
			-	F,
	A maxim	num of 4 marks if only positive aspects are describe	∂d.	[6
(d)		l advantages:		
		e in national output; more goods and services prod	luced	
	• can	lead to a rise in standards of living.		
		l disadvantages:		
		cause external costs, such as pollution		
	• coul	d reduce quality of life, e.g. less leisure time.		
	A maxim	um of 5 marks for a one-sided answer.		[8
(a)	Identifica	ation of factors:		
(,		agers – accept managers as either labour or enterp	nrise	
		hinery – capital	price	
		ple – labour.		
	2 marks	for the identification of 2 or 3 factors.		
		for the explanation of 2 or 3 factors.		
	Do not a	ccept land.		[

- •
- when firms engaged in the same stage of production of a good combine examples of car firms that have combined, e.g. Tata Motors and Jaguar. [4] •

		· · ·
Page 3	Mark Scheme: Teachers' version	Syllabus Syllabus
	IGCSE – October/November 2011	0455

- (ii) Vertical integration:
  - when firms engaged in different stages of production combine
  - forward integration involves going forward to a retail outlet, e.g. where producer owns/controls dealerships
- ambridge.com backward integration involves going backward to the supply of raw materials, e.g. where a car producer owns/controls supplies of raw materials/parts.

The benefits will relate to the possible advantages of economies of scale in reducing the costs of production.

A maximum of 3 marks in each of (i) and (ii) for an answer which makes no explicit reference to the car industry.

- (c) Reasons for differences in remuneration:
  - skills/training
  - education/qualifications
  - experience
  - level of responsibility
  - geographical area
  - trade union membership
  - demand factors (idea of derived demand)
  - supply factors.

Answers which make no reference to the demand for, or the supply of, labour can gain no more than 5 marks. Similarly, an answer which makes no reference to people in the car industry can gain no more than 5 marks. Answers which fail to address both of these aspects can gain no more than 4 marks. [8]

- 3 (a) Description of an indirect tax:
  - these are taxes on the expenditure on goods and services (1)
  - they are added to the price of goods and services and normally collected from those selling the goods or services (1).

Example:

sales tax (e.g. VAT, GST), tariffs, excise duties (1).

[3]

[6]

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- (b) Diagram:
  - correct labelling of P and Q axes and D and S curves (1)
  - shift of the supply curve to the left (1)
  - equilibrium price rises and equilibrium quantity falls (1).

Explanation of what is shown in the diagram (3).

Pa	ge 4		eme: Teachers' vers		Syllabus	in the second
		IGCSE – C	October/November 2	2011	0455	120
(c)	Explanat	ion of market failu	re:			use the term) use the term) use the term) use the term)
•••	•		locate resources as e	efficiently as	was expected	Oni
			ver-consumed (deme	-	t don't need to ι	use the term
		• •	nder-consumed (mer	•	don't need to us	se the term)
		• •	be provided at all (put externalities may no	-	Jt don't neeu to	USE the term)
	•	erm)	externalities may no			
		e may be informati	on failure.			[5]
(d)	Extent to	which introduction	n of an indirect tax co	uld correct n	narket failure:	
(9)			od would increase its			
		•	a reduction in deman	•		
		icing the market fa				
			of an effect if deman			
			ss other aspects of m			
	<ul> <li>sucr</li> </ul>	as the under-cons	sumption of merit goo	DOS, Which w	oulo require a si	ubsiay.
	A maxim	um of 4 marks if e	xtent is not addresse	d.		[6]
(a)	Possible	factors that can al	ffect saving:			
			lly real interest rates			
			ate savings schemes	u ble st <b>f</b> inger	· - 1 ··· - 4:44:	
		idence/trust in fina	ge about what is avai	lable at finar	ICIAL INSTITUTIONS	
		of real disposable				
		of inflation				
	• wea	lth				
		e for a future purch				
	•	•	e.g. 'saving for a rain	y day'		
		faction of wants a				
		es and preferences	s of consumers expectations about t	future chanc	use in the econ	omv e a risk o
		mployment.		uture chang		[6] IONIY, E.G. NSK 0

(b) Possible reasons:

- consumption would fall
- savings are a withdrawal from the circular flow of income (don't expect that term)
- a lower demand could lead to jobs being lost and higher unemployment
- lower spending would lead to a reduction in government revenue from indirect taxes on expenditure.

Page 5	Mark Scheme: Teachers' version	Syllabus	Y
	IGCSE – October/November 2011	0455	3
<ul> <li>reduction</li> <li>governmany</li> <li>a red</li> <li>chang minin</li> </ul>	ways: etion in income tax to increase disposable income etion in an indirect tax on expenditure, e.g. VAT rnment controls through maximum prices to kee people uction in interest rates to make saving less attract ges in savings schemes to make them less a num deposit to open one etion/withdrawal of tax advantages of savings sch	ep prices of products aff ctive attractive, e.g. an increa	
	mployment: his is where the number of employment vacancie s equal to the number of people unemployed in th		
OR:	his is where all these willing and able to work at t	the given real wage (1)	
	his is where all those willing and able to work at t are working, i.e. all unemployment is voluntary (1	- , ,	[2
• •	inemployment rate:		
	his is the number of people unemployed (1) is a proportion of the labour force (1).		[2
	ypes of unemployment:		
residu			
<ul><li>frictio</li><li>natur</li></ul>			
<ul> <li>struct</li> </ul>			
<ul> <li>regio</li> </ul>			
• seaso			
-	al or demand deficient ological		
	vage (or classical).		
	,	ployment.	

Page 6	Mark Scheme: Teachers' version	Syllabus	r
U	IGCSE – October/November 2011	0455	
	la hanafita:	Syllabus 0455 lea of opportunity cost)	-an
(c) Possib	rease in incomes		76
	crease in standards of living/quality of life		1
	courages economic growth/increase in GDP		
	duces the amount of money spent on benefits		
	d releases this money for other types of spending (id	lea of opportunity cost)	
	ch as health or education		
• br	ngs in more revenue from taxation, both direct (from	the incomes earned)	
• an	d indirect (from the extra expenditure)		
	lps reduce/eliminate a budget deficit		
	duces the extent of crime and social disorder		
	courages exports		
• an	d helps reduce/eliminate a balance of payments define	cit.	
Possib	le disadvantages:		
<ul> <li>inf</li> </ul>	lationary effects		
• eff	ect on balance of payments.		
A max	mum of 6 marks for a one-sided discussion.		[10
(a) Possib	le reasons.		
• •	th rate		
• de	ath rate		
• fei	tility rate		
• ne	t migration		
• re	igious attitudes and beliefs		
	owledge about/availability of contraception		
	andard of living/quality of life		
	eracy rate		
• av	erage age of marriage.		[6
(b) (i) Th	e geographical distribution of its population:		
(b) (i) Th	there is likely to be a move away from rural villages	3	
•	to urban areas		
•	and this increased urbanisation will be likely to pla	ice a greater burden on re	SOURCE
· ·	and available space.		2[2
			L <del>-</del>
(ii) Th	e occupational distribution of its workforce:		
•	continued reduction in the primary sector		
•	initially an increase and then a reduction in the sec	condary sector	
•	continued increase in the tertiary sector		٢

[4]

continued increase in the tertiary sector.

Page 7	Mark Scheme: Teachers' version	Syllabus 0455	K
	IGCSE – October/November 2011	0455	30
(c) Possil	ble advantages:		any
	tra consumers, so increasing the level of demand		Oni
	tra workers, so increasing the level of supply		
	is should lead to greater economic growth		
• a	nd an increase in the standard of living/quality of life.		
Possil	ble disadvantages:		
• ez	tra demand may outstrip supply, causing inflation		
	tra workers may not have the required skills/training		
	eir lower productivity could be a problem		
• th	ey may not all be able to get a job and so unemploym	ent could rise.	
A one	-sided answer can gain no more than 5 marks.		[8]
(a) Trade	protection:		
• •	e protection of industries in a domestic market		
• th	e restriction of imports coming into a country.		[4]
• •	ble reasons:		
	protect an infant industry		
	prevent dumping		
	protect a declining industry		
	raise revenue through tariffs overcome a balance of payments deficit.		[6]
• 10	overcome a balance of payments delicit.		[0]
	ble advantages to consumers:		
	crease in standards of living/quality of life		
	eater variety of choice for consumers.		
5			
	ble disadvantages to consumers:		
• a	reduction in standards of living/quality of life (5).		
Possil	ble advantages to producers:		
	eater efficiency of production		
-	crease in world output.		
<b>.</b>	de d'activente con te con du		
Possil	ble disadvantages to producers:		

- infant (sunrise) industries could collapse
- declining(sunset) industries could collapse (5).

For each part, an entirely one-sided answer (i.e. fails to address 'all') can gain no more than 3 marks. [10]