



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--	--	--

**FIRST LANGUAGE ENGLISH**

**0500/11**

Paper 1 Reading Passages (Core)

**May/June 2015**

**1 hour 45 minutes**

Candidates answer on the Question Paper

Additional Materials: 1 Reading Booklet Insert

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of the booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **all** questions on this Question Paper. The Reading Booklet Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **11** printed pages and **1** blank page.

Read carefully **Passage A, *Tiger Encounter***, in the Reading Booklet Insert and then answer **Questions 1 and 2** on this Question Paper.

Answer **all** questions using your own words as far as possible.

**Question 1**

- (a) **Using your own words**, explain who Kuttapan is **and** why he is part of the expedition (paragraph 1, 'It's early morning...').

.....  
.....  
..... [2]

- (b) **Using your own words**, explain how the writer and his companions learn that a tiger was recently present in the area (lines 7 - 10 'Kuttapan gets...the night.').

.....  
.....  
..... [2]

- (c) Which six-word phrase in paragraph 2 tells you that the chital is warning of the danger of being hunted ('Off to the right...')?

..... [1]

- (d) What does the phrase 'knuckles begin to whiten as grips tighten on the seats...' (line 18) suggest about the feelings of the people in the jeep?

..... [1]

- (e) **Using your own words**, describe the behaviour **and** attitude of the wolves in paragraph 4 ('When the tiger...').

.....  
.....  
..... [2]

(f) Re-read the following sentence: 'We park the jeeps and watch a silent drama unfold.' (line 30). What does this sentence suggest about the behaviour of the writer **and** his companions at this point?

.....  
.....  
..... [2]

(g) Which of the tiger's actions causes the wolf to run away (paragraph 6, 'As the tiger turns...')?

..... [1]

(h) Complete parts (i) and (ii) to answer **Question 1(h)**.

(i) Re-read the passage. Explain **using your own words** what the writer means by the word in *italics* in **three** of the following phrases:

1. 'tourist *forays* into the jungle' (line 5)
2. 'The tiger continues his *casual* stroll' (line 19)
3. '*Suspension* of all breathing is the easiest thing...' (lines 21-22)
4. '*scampers* up to within a few metres' (line 32)

Phrase selected: 1, 2, 3 or 4 .....

Meaning of the word in *italics*:.....  
.....

Phrase selected: 1, 2, 3 or 4 .....

Meaning of the word in *italics*:.....  
.....

Phrase selected: 1, 2, 3 or 4 .....

Meaning of the word in *italics*:.....  
.....

[3]

(ii) Explain **how** the words and language in **each of the three phrases you have chosen** in **Question 1(h) (i)** help to suggest the behaviour of the humans or the animals.

You should refer to the **whole phrase** in your answer and not just the words in *italics*.

Phrase selected: 1, 2, 3 or 4 .....

Explanation.....  
.....

Phrase selected: 1, 2, 3 or 4 .....

Explanation.....  
.....

Phrase selected: 1, 2, 3 or 4 .....

Explanation.....  
.....

[6]

[Total: 20]

**TURN OVER TO CONTINUE**





Read carefully **Passage B, 3,200 Left on Earth**, in the Reading Booklet Insert and then answer **Question 3 (a) and (b)** on this Question Paper.

**Question 3**

Answer the questions in the order set.

**(a) Notes**

What do you learn about why tigers are an endangered species **and** what is being done to try to protect them, according to **Passage B**?

Write your answers using short **notes**. **Write one point per line.**

You do not need to use your own words.

**Up to 10 marks are available for the content of your answer.**

**Why tigers are an endangered species and what is being done to try to protect them.**

- 1.....
- 2.....
- 3.....
- 4.....
- 5.....
- 6.....
- 7.....
- 8.....
- 9.....
- 10..... [10]









**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.