



Read carefully **Passage A, Encounters With Ice Bears**, in the Reading Booklet Insert and then answer **Questions 1** and **2** on this Question Paper.

Answer all questions using your own words as far as possible.

**Question 1**

(a) Which one word in paragraph one has a similar meaning to ‘predator’?

.....[1]

(b) State **two** details about the town of Churchill that tell you the authorities there take the danger of Polar Bears seriously (lines 10–13).

- .....
- .....[2]

(c) **Using your own words**, explain the ways in which the residents of Churchill attempt to protect themselves from Polar Bear attacks (lines 14–17).

.....  
.....  
.....[2]

(d) (i) **Using your own words**, describe the ‘tundra buggy’ in which the writer went out to search for Polar Bears (paragraph five, ‘To get closer to...’).

.....  
.....[2]

(ii) Why is the platform of the buggy so high off the ground?

.....[1]

(e) Give **one** thing that surprised the writer about the Polar Bear that she saw (paragraph six, ‘The first time...’).

.....[1]

(f) **Using your own words**, explain the writer’s thoughts about the young male bear that she describes (paragraph seven, ‘In the days that followed...’).

.....  
.....  
.....[2]

(g) Re-read paragraphs three and four ('Even in town...fired into the air.') and seven (In the days that followed...innocent, dark eyes.').

(i) Explain **using your own words**, what the writer means by the words in *italics* in **three** of the following phrases:

1. 'a curious bear had *battered* down the front door of a house' (lines 15–16)
2. 'a polar bear *clambered* on to the balcony of my guest-house' (lines 19–20)
3. 'sparring, *lounging*, eating ice to keep cool' (lines 33–34)
4. 'a young male *meandered* under the grille of the platform' (line 35)

Phrase selected: 1, 2, 3 or 4 .....

Meaning of the words in *italics*: ..... [1]

Phrase selected: 1, 2, 3 or 4 .....

Meaning of the words in *italics*: ..... [1]

Phrase selected: 1, 2, 3 or 4 .....

Meaning of the words in *italics*: ..... [1]

(ii) Explain **how** the words and language **in each of the phrases you have chosen in Question (g)(i)** help to suggest the behaviour and attitude of the polar bears.

Phrase selected: 1, 2, 3 or 4 .....

Explanation: .....

.....[2]

Phrase selected: 1, 2, 3 or 4 .....

Explanation: .....

.....[2]

Phrase selected: 1, 2, 3 or 4 .....

Explanation: .....

.....[2]

**[Total: 20]**





Read carefully **Passage B, *Endangered Animals: Polar Bears***, in the Reading Booklet Insert and answer **Question 3(a)** and **(b)** on this Question Paper.

**Question 3**

Answer the questions in the order set.

**(a) Notes**

What do you learn about polar bears **and** the threats to their survival, according to **Passage B**?

Write your answers using short **notes**. **Write one point per line.**

You do not need to use your own words.

**Up to 10 marks are available for the content of your answer.**

<p><b>Information about polar bears <u>and</u> the threats to their survival:</b></p> <p>1 .....</p> <p>2 .....</p> <p>3 .....</p> <p>4 .....</p> <p>5 .....</p> <p>6 .....</p> <p>7 .....</p> <p>8 .....</p> <p>9 .....</p> <p>10 .....</p> <p style="text-align: right;"><b>[10]</b></p>
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