



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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FIRST LANGUAGE ENGLISH

0500/21

Paper 2 Reading Passages (Extended)

May/June 2017

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do **not** use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **all** questions on the Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **12** printed pages and **1** Reading Booklet Insert.



A series of horizontal dotted lines for writing, spanning the width of the page.

[Turn over for Question 2]

A series of horizontal dotted lines for writing, spanning the width of the page.

[Total: 10]

[Turn over

Read carefully **Passage B, *Parronts and their parrots***, in the Reading Booklet Insert and then answer **Question 3(a) and (b)** on this Question Paper.

Question 3

Answer the questions in the order set.

(a) Notes

According to **Passage B**, what are the arguments some people offer for not keeping parrots as pets **and** how do responsible owners of pet parrots ensure the well-being of their birds?

Write your answer using short **notes**. **Write one point per line.**

You do not need to use your own words.

Up to 15 marks are available for the content of your answer.

The arguments some people offer for not keeping parrots as pets and how responsible owners of pet parrots ensure the well-being of their birds:

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