

Cambridge IGCSE™

CANDIDATE
NAME
CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

FIRST LANGUAGE ENGLISH**0500/12**

Paper 1 Reading

October/November 2020**2 hours**

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- If additional space is needed, you should use the lined pages at the end of this booklet; the question number or numbers must be clearly shown.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading texts.

This document has **16** pages. Blank pages are indicated.



Read **Text A**, *How cutting down trees can help the environment*, in the insert and then answer **Questions 1(a)–(e)** on this question paper.

Question 1

(a) Give **two** examples of animals that have been culled, according to the text.

-
- [1]

(b) **Using your own words**, explain what the text means by:

(i) 'appropriate method' (line 1):

-
- [2]

(ii) 'Large numbers' (line 4):

-
- [2]

(c) Re-read paragraph 3, ('This type of conservation ... and the environment.').

Give **two** reasons why people might be against cutting down trees.

-
- [2]

(d) Re-read paragraphs 4 and 5, ('However, we must ... in their movements.').

(i) Identify **two** reasons why cutting down trees is important.

-
- [2]

(ii) Explain how mammals once helped to maintain the natural balance in the woodlands.

.....
.....
..... [3]

(e) Re-read paragraph 7, ('It can seem ... insects and berries.').

Using your own words, explain why birds like blue tits and nightingales are **not** usually found in dense woodland areas.

.....
.....
..... [3]

Read **Text C, *Walking in the jungle***, in the insert and then answer **Questions 2(a)–(d)** on this question paper.

Question 2

(a) Identify a word or phrase from the text which suggests the same idea as the words underlined:

(i) The very loud noise of the waterfall.

..... [1]

(ii) Maria keeps turning around very quickly to point out crocodiles.

..... [1]

(iii) Some of the group bravely and willingly cross the river without footwear.

..... [1]

(iv) Maria walks at a quick pace.

..... [1]

(b) Using your own words, explain what the writer means by each of the words underlined:

Howler monkeys groan from treetops on either side of the river. We also pass a temple with dark tunnels where fruit bats huddle and squeak above us, and eventually reach a wide shaded area where 30-metre-tall trees share space with temples well over a thousand years old.

(i) groan [1]

(ii) huddle [1]

(iii) shaded [1]

- (c) Use **one** example from the text below to explain how the writer suggests what the jungle coffee was like.

Use your own words in your explanation.

To demonstrate, she chops off an arm-size branch of a native tree, letting us sip the sweet, running sap. She whittles the bark and boils fragrant shavings of the branch, soon producing a bubbling gold broth. 'Jungle coffee,' she says. I have two cups' worth. It's delicious.

.....

.....

.....

.....

.....

.....

.....

[3]

(d) Re-read paragraphs 5 and 10.

- Paragraph 5 begins “You have to jump” ... ’ and is about how the party decide to reach the pool and their experience in it.
- Paragraph 10 begins ‘The darkness is all-encompassing... ’ and is about the final moments in darkness at the camp.

Explain how the writer uses language to convey meaning and to create effect in these paragraphs. Choose **three** examples of words or phrases from **each** paragraph to support your answer. Your choices should include the use of imagery.

Write about 200 to 300 words.

Up to 15 marks are available for the content of your answer.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Re-read **Text C**, ***Walking in the jungle***, in the insert and then answer **Question 3** on this question paper.

Question 3

You are Maria. You are interviewed for a television programme about people with interesting jobs. The interviewer asks you the following **three** questions only:

- What do your clients particularly enjoy about the jungle trip?
- What skills and qualities make you a good guide?
- How do you advise your clients to prepare for the challenges of the jungle?

Write the words of the interview.

Base your interview on what you have read in **Text C**, but be careful to **use your own words**. Address each of the three bullet points.

Write about 250 to 350 words.

Up to 15 marks are available for the content of your answer and up to 10 marks for the quality of your writing.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.