



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment A

May/June 2015

Approx. 15 minutes

No Additional Materials are required

READ THESE INSTRUCTIONS FIRST

For the first part of this oral, your examiner will ask you a few questions about yourself. This section will not be marked.

Your oral assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.



This document consists of **2** printed pages.

A Expeditions

Some people take part in expeditions.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an expedition that you have taken part in or would like to take part in
- the planning that is needed before an expedition
- the suggestion that all young people should take part in expeditions
- the idea that human beings will always want to explore new places
- reasons why expeditions may be considered a waste of time

You may introduce **related** ideas of your own to expand on these prompts.

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B Rivers, lakes and seas

Our planet is largely covered in water.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- rivers, lakes or seas that you particularly like
- whether you would like to work in or on water and why
- pros and cons of living close to water
- the suggestion that rivers, lakes and seas are in poor condition
- the idea that in the future we should consider living under the sea

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C Learning

We all learn in many places besides school and we continue to learn long after leaving school.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- something that you learned outside of school
- whether learning things outside of school is easier or more difficult than learning things at school
- subjects not normally taught at school that should be, and why
- the idea that you can learn more from failure than from success
- the suggestion that people have learned everything they need to know by the age of twenty-one

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment D

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D Holidays

Some people have the opportunity to enjoy a holiday each year.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a future holiday that you would like to go on with friends or family
- reasons why you or other people go on holiday
- pros and cons of going on a holiday to an unknown place
- the suggestion that countries should not waste money developing a tourist industry
- the idea that holidays are a luxury that we do not need

You may introduce **related** ideas of your own to expand on these prompts.

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E Keeping records of the past

Many people keep a record of their lives to remember their past.

Discuss this idea with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- ways in which you keep a record of your life
- the pros and cons of people keeping records of their lives
- what you know about your parents' or grandparents' lives
- the impression that people in the future might have when they look back on this generation
- the view that remembering the past is pointless

You may introduce **related** ideas of your own to expand on these prompts.

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F Trust

Being able to trust and rely on other people is very important.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- family or friends that you feel you can trust and rely on
- times when someone showed they trusted you
- ways in which children should be given more trust as they grow older
- the suggestion that you can never really trust anyone other than yourself
- the idea that trust between countries is difficult to achieve

You may introduce **related** ideas of your own to expand on these prompts.

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G Celebrations

All cultures have their own ways of celebrating important events.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite celebration
- how people in your country celebrate a national event
- the difficulties of arranging a celebration
- the suggestion that celebrations are unnecessary
- the idea that national celebrations cost too much to put on

You may introduce **related** ideas of your own to expand on these prompts.

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H Challenges

Some people cannot resist taking on a challenge.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the most difficult thing you have done or heard about
- a challenge you would like to take on in the future
- whether people should be allowed to take on challenges that are very dangerous
- the biggest challenges that people around the world face these days
- a challenge that you don't think anyone will be able to achieve in your lifetime

You may introduce **related** ideas of your own to expand on these prompts.

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I Sleep and rest

Many people don't get enough sleep.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- times when you stayed up late or got very little sleep
- the best ways of making sure you get enough sleep
- the pros and cons of getting up very early
- the suggestion that everyone should have the opportunity to sleep whenever they like
- the idea that sleep is a waste of time

You may introduce **related** ideas of your own to expand on these prompts.

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J Sports for fun

Many people take part in sport just for pleasure.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- sports or activities that you take part in
- the pros and cons of paying professional sportspeople a lot of money
- the suggestion that cheating in sport is acceptable
- reasons why everyone should do more sport
- ways in which people can be encouraged to do more sport

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