



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment A

October/November 2015

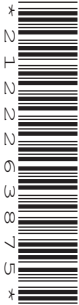
Approx. 15 minutes

No Additional Materials are required

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This document consists of **2** printed pages.

A Having fun

Some teenagers are so worried about their futures that they no longer have fun.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what having fun means to you
- the opportunities that you and your friends have to enjoy yourselves
- how school and family pressures can stop teenagers from enjoying themselves
- the idea that photos of people on social media having fun can affect their future careers
- the suggestion that older generations have less to worry about, so they can have more fun than teenagers.

You may introduce **related** ideas of your own to expand on these prompts.

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B Cleaning

Adults often ask teenagers to help clean the home and keep it tidy.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you say when you are asked to help clean your home
- whether teenagers should only be responsible for making sure their room is clean and tidy
- the view that both males and females should help with cleaning in the home
- how important it is to keep public areas clean and tidy
- the suggestion that governments should do more to encourage a cleaner planet.

You may introduce **related** ideas of your own to expand on these prompts.

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C Studying new technologies

Some people think that new technology courses, such as learning how to create video games or apps for mobile phones, are not serious subjects for study.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you enjoy learning about new technologies, and why
- how your family or friends would react if you chose to study a degree in a new technology
- the advantages of studying new technologies rather than traditional subjects such as medicine or law
- the view that it is impossible to predict future job opportunities because of the rapid advances in new technologies
- the suggestion that governments should encourage more people to study and work in new technologies.

You may introduce **related** ideas of your own to expand on these prompts.

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D Paper books and e-books

Some say that in the near future, people will only read books electronically.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you and your friends prefer paper books or e-books, and why
- whether e-books encourage young people to read more
- the opinion that reading books should be more valued both at home and in education
- the idea that libraries are more than just places to read books
- the suggestion that in countries where education is free, people take being able to read for granted.

You may introduce **related** ideas of your own to expand on these prompts.

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E Good planning

Making plans often helps to make life run more smoothly.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you are the type of person who likes to make plans, and why
- times when you have made successful plans
- what can happen when people don't plan enough for an important event such as a wedding
- the suggestion that too much planning stops people from enjoying their lives
- the view that international organisations should be trusted to make plans which affect the development of other countries.

You may introduce **related** ideas of your own to expand on these prompts.

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F Getting involved

Many young people like getting involved in events and campaigns on both a local and global scale.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the kinds of events and campaigns young people can get involved in
- whether you are the type of person who likes getting involved in events and campaigns
- the difficulties teenagers have when they want to get involved more in events and campaigns
- the challenges faced by people who organise political events and campaigns
- the idea that online campaigns can affect the decisions made by organisations.

You may introduce **related** ideas of your own to expand on these prompts.

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G Indoor and outdoor activities

Some people prefer to spend their leisure time indoors, either at home or at a sports centre. Others like to spend their free time outdoors.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you are the type of person who prefers indoor or outdoor activities, and why
- where other people you know like to spend their leisure time
- the challenges involved in taking part in outdoor activities
- the view that people don't have enough free time these days
- the suggestion that extreme outdoor activities are too dangerous and should be banned.

You may introduce **related** ideas of your own to expand on these prompts.

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H Looking good

Many people spend a lot of time and money on their personal appearance.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether it is important to you to look your best, and why
- how important looking good is to other people you know
- whether you think your first impression of someone is based on their appearance
- the suggestion that businesses put too much emphasis on how employees look, rather than their skills and experience
- the view that people vote for a leader based only on the way that they look.

You may introduce **related** ideas of your own to expand on these prompts.

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I Compromise

Candidate's Card

Compromise is being able to get on with other people who like doing different things from us.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether your friends and family like doing similar or different things from you
- the kind of things that happen when people want to do different things
- reasons why people have to make compromises in everyday life
- the view that making a compromise is a sign of weakness
- the idea that if governments compromised more, there would be less conflict in the world.

You may introduce **related** ideas of your own to expand on these prompts.

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J Expensive presents

Some people prefer to give expensive presents.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how much you spend on presents, and why
- the attitudes of other people you know towards buying and receiving expensive presents
- the view that the thought behind the present is more important than the cost
- the view that buying an expensive present for someone in authority is acceptable
- the opinion that leaders of countries spend too much money on presents for officials when they are on state visits.

You may introduce **related** ideas of your own to expand on these prompts.

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