



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**ENGLISH AS A SECOND LANGUAGE**

**0511/32**

Paper 3 Listening (Core)

**May/June 2011**

**Approx. 30 – 40 minutes**

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **6** printed pages and **2** blank pages.



**Questions 1-6**

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

1 What has the speaker made?

..... [1]

2 Why should Arash be careful with the scales?

..... [1]

3 How can Yussef offer help at the carnival?

..... [1]

4 Why are the train journeys taking longer today?

..... [1]

5 Why hasn't Zeb done his homework on time? Give **two** details.

.....  
..... [1]

6 Which delivery service is chosen, **and** why?

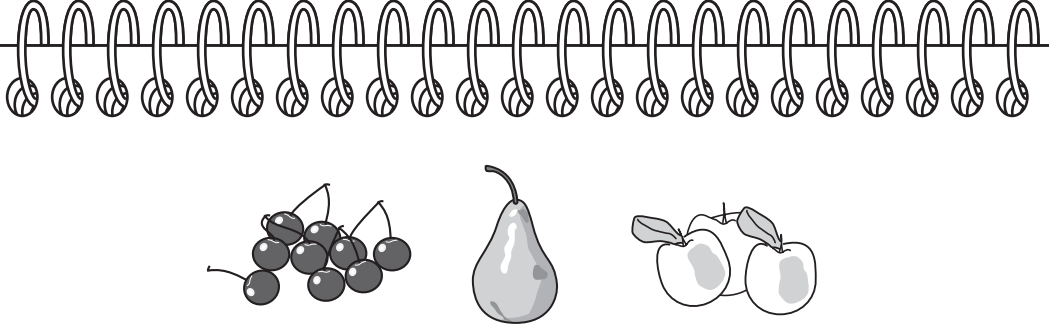
.....  
..... [2]

[Total: 7]

**Question 7**

Listen to the following interview with an orchard keeper, and then complete the details below.

You will hear the interview twice.



**Orchard keeper**

**Name:** *Korn Xang.*

**Orchard:** *fields of trees planted to produce fruit to be harvested, then sold and eaten.*

**Types of trees planted:** ..... and ..... trees. [1]

**Trees provide homes for:** *beetles, ....., bats,*  
..... [1]

**Orchard floor provides habitat for:** *fungi such as .....*  
*and toadstools, as well as grass .....* [1]

**Qualification and training for the job:** *degree in ecology, then fieldwork assistant experience.*

**Purpose of job:** *to plant and develop .....*  
*orchards.* [1]

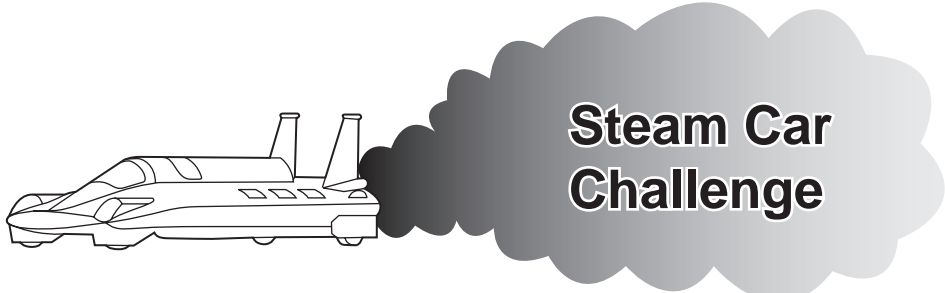
**Long-term aim of job:** *to enable ..... people to*  
*..... their own orchards.* [1]

[Total: 5]

**Question 8**

Listen to the following interview with the inventor of a record-breaking car powered by steam and then complete the following details.

You will hear the interview twice.



**Steam Car Challenge**

**Land speed record for steam cars set in:** ..... [1]

**Details of modern steam car:**

**Length:** 8 metres.

**Weight:** ..... [1]

**Frame:** steel, covered with sheets of blended ..... and aluminium. [1]

**Powered by:** twelve boilers, linked by three kilometres of tubing.

**How record is calculated:** ..... speed of two runs in ..... directions, completed within sixty minutes. [1]

**Location for new record:** a ..... in California. [1]

**Average speed:** ..... kilometres per hour. [1]

**Secret of success:** good engineers, teamwork and perseverance.

**Current role of steam car:** raising money for charities.

**Future of steam car:** exhibit in ..... for ..... cars. [1]

[Total: 7]

**Question 9**

Listen to the following interview about the transport of salt across the desert, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the interview twice.

	True	False
(a) Salt is transported from mines in the north of Mali to Timbuktu.	<input type="checkbox"/>	<input type="checkbox"/>
(b) The salt traders earn their wages from salt transport and it determines their way of life.	<input type="checkbox"/>	<input type="checkbox"/>
(c) The speaker and his camel transport salt on their own.	<input type="checkbox"/>	<input type="checkbox"/>
(d) A camel caravan offers security.	<input type="checkbox"/>	<input type="checkbox"/>
(e) The salt comes from a former lake.	<input type="checkbox"/>	<input type="checkbox"/>
(f) There are fewer oases in the desert now.	<input type="checkbox"/>	<input type="checkbox"/>
(g) Transport of salt by truck takes 45 days.	<input type="checkbox"/>	<input type="checkbox"/>
(h) Traders make more money when trucks are used for transport.	<input type="checkbox"/>	<input type="checkbox"/>
(i) Salt prices have remained constant recently.	<input type="checkbox"/>	<input type="checkbox"/>
(j) All traders will abandon using their camels for transporting the salt.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 5]

**Question 10**

Listen to the following talk about a trip to Antarctica, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the talk twice.

	True	False
(a) The speaker is an explorer who comes from Antarctica.	<input type="checkbox"/>	<input type="checkbox"/>
(b) The speaker aims to cross four and a half continents in seven years.	<input type="checkbox"/>	<input type="checkbox"/>
(c) Antarctica is a good starting point for the speaker's purpose.	<input type="checkbox"/>	<input type="checkbox"/>
(d) It was an easy journey for the speaker to reach his starting point.	<input type="checkbox"/>	<input type="checkbox"/>
(e) Five flights were taken to get to Antarctica.	<input type="checkbox"/>	<input type="checkbox"/>
(f) King George Island is 1000 kilometres away from Antarctica.	<input type="checkbox"/>	<input type="checkbox"/>
(g) The explorer had to wait 6 weeks on the island.	<input type="checkbox"/>	<input type="checkbox"/>
(h) Antarctica is three times smaller than Europe.	<input type="checkbox"/>	<input type="checkbox"/>
(i) The temperature can drop to below minus 89 degrees in Antarctica.	<input type="checkbox"/>	<input type="checkbox"/>
(j) Hot water turns to ice in the air in Antarctica.	<input type="checkbox"/>	<input type="checkbox"/>
(k) Many explorers find crossing Antarctica uninspiring.	<input type="checkbox"/>	<input type="checkbox"/>
(l) Crossing Antarctica is the speaker's final challenge.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 6]



