| Cambridge IGCSE | Cambridge International I Cambridge International Ge | Examinations eneral Certificate of Secondary Educ | ation | | |
|-------------------------------|---------------------------------------------------------|------------------------------------------------------|--------------------|--|--|
| CANDIDATE NAME | | | | | |
| CENTRE NUMBER | | CANDIDATE NUMBER | | | |
| ENGLISH AS | A SECOND LANGUAGE | | 0511/33 | | |
| Paper 3 Listen | ing (Core) | | May/June 2016 | | |
| | | | Approx. 40 minutes | | |
| Candidates and | swer on the Question Paper. | | | | |
| No Additional N | Naterials are required. | | | | |
| READ THESE INSTRUCTIONS FIRST | | | | | |

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. Do not use staples, paper clips, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions. Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of 7 printed pages and 1 blank page.



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Questions 1–4

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words**, or a **number**, for each detail.

You will hear each recording twice.

| 1 | (a) | Which day do the friends agree to go to the cinema? |
|---|-----|----------------------------------------------------------------------|
| | | [1] |
| | (b) | Why do the friends decide to see the earlier film? |
| | | [1] |
| 2 | (a) | How much is a ticket to visit Warwick Castle? |
| | | [1] |
| | (D) | What do the students have to wear for their trip? |
| | | [1] |
| 3 | (a) | What product is the customer complaining about? |
| | | [1] |
| | (b) | What does the customer decide to do? |
| | | [1] |
| 4 | (a) | What information will be on the radio next? |
| - | (a) | |
| | 4.5 | [1] |
| | (b) | What is the presenter most excited about discussing with Michelle Q? |
| | | [1] |
| | | [Total: 8] |

Question 5

You will hear a talk given by an explorer called Yoshi Yamana, about his expedition to the South Pole. Listen to the talk and complete the sentences below. Write **one** or **two words**, or a **number**, in each gap.

3

You will hear the talk twice.

| Yoshi's friend Akira went with him. [1] They met each other at | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|-----|--|
| It was the | The South Pole expedition | | |
| Yoshi's friend Akira went with him. They met each other at | The expedition | | |
| They met each other at | It was the ever made on foot without assistance. | [1] | |
| Preparations [1] Yoshi and Akira started preparing in | Yoshi's friend Akira went with him. | | |
| Yoshi and Akira started preparing in | They met each other at | [1] | |
| They both went to an Arctic | Preparations | | |
| To make sure their luggage wasn't too heavy, on clothes were removed. [1] Technology [1] They took ultrabooks, but they only used them in their | Yoshi and Akira started preparing in | [1] | |
| removed. Technology They took ultrabooks, but they only used them in their | They both went to an Arctic to get used to the cold climate. | [1] | |
| They took ultrabooks, but they only used them in their | | [1] | |
| The ultrabooks were carefully tested before the trip. [1] Cables and | Technology | | |
| Cables and had to be adapted for cold temperatures. [1] A typical day Yoshi and Akira travelled for 9 hours per day. They had to eat up to | They took ultrabooks, but they only used them in their | [1] | |
| A typical day Yoshi and Akira travelled for 9 hours per day. They had to eat up to calories daily. | The ultrabooks were carefully tested before the trip. | | |
| Yoshi and Akira travelled for 9 hours per day. They had to eat up to calories daily. [1] | Cables and had to be adapted for cold temperatures. | [1] | |
| They had to eat up to calories daily. | A typical day | | |
| | Yoshi and Akira travelled for 9 hours per day. | | |
| Every evening they sent their updates on the journey. | They had to eat up to calories daily. | [1] | |
| | Every evening they sent their updates on the journey. | | |

Question 6

You will hear six people talking about holidays. For each of speakers 1 to 6, choose from the list, A to G, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recording twice.

| Speaker 1 | Α | It's important for me to be physically active on holiday. |
|-----------|---|-----------------------------------------------------------|
| Speaker 2 | В | I like to go on holiday to learn a new skill. |
| Speaker 3 | С | I love visiting my friends. |
| Speaker 4 | D | I prefer to go on holiday alone. |
| Speaker 5 | E | I find city breaks enjoyable. |
| Speaker 6 | F | Seeing my relatives is important to me. |
| | G | For me, it's better to spend time abroad. |

[Total: 6]

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Please turn over for Question 7.

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Question 7

You will hear a radio presenter asking a student called Abhijit about a competition called The Spelling Bee. Listen to their conversation and look at the questions. For each question choose the correct answer, **A**, **B** or **C** and put a tick (\checkmark) in the appropriate box.

You will hear the interview twice.

| (a) | The | word 'bee' in the competition name refers to | |
|-----|-----|-------------------------------------------------------------|-----|
| | Α | doing something with others. | |
| | в | having lots to do. | |
| | С | being intelligent. | [1] |
| (b) | The | first ever official competition took place in | |
| | Α | 1857. | |
| | В | 1870. | |
| | С | 1925. | [1] |
| (c) | Wh | ere are competitions held now? | |
| | Α | all over the world | |
| | В | only in Bangladesh | |
| | С | only in the USA | [1] |
| (d) | Wha | at is the main reason why the deaf competitor is mentioned? | |
| | Α | to show how brave he was to take part | |
| | в | to show that sign language doesn't have abstract words | |
| | С | to show how other people helped him during the competition | [1] |
| (e) | Wha | at is against the rules during the competition? | |
| | Α | to correct what has already been spelt | |
| | в | to pause in the middle of spelling | |
| | С | to ask for a word to be repeated | [1] |
| | | | |

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| | | 7 | | |
|-----|-----|----------------------------------------------------------------------|-----------|------------|
| (f) | Wha | at does Abhijit find is the most useful way of preparing for the com | petition? | |
| | Α | writing things by hand a lot | | |
| | в | reading different resources | | |
| | С | learning words from dictionaries | | [1] |
| (g) | Abh | ijit thinks that in the future, people will | | |
| | Α | lose the ability to spell. | | |
| | в | rely more on spellcheckers. | | |
| | С | always enjoy the competition. | | [1] |
| (h) | Wha | at is Abhijit's advice to people who'd like to be contestants? | | |
| | Α | Revise a lot. | | |
| | в | Do it with a friend. | | |
| | с | Believe in yourself. | | [1] |
| | | | | [Total: 8] |

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