| Cambridge<br>IGCSE | <b>Cambridge International E</b><br>Cambridge International Ge | Examinations<br>eneral Certificate of Secondary Education |
|--------------------|--|---|
| CANDIDATE<br>NAME  |  |   |
| CENTRE<br>NUMBER   |  | CANDIDATE<br>NUMBER                                       |
| ENGLISH AS         | A SECOND LANGUAGE  | 0511/42   |
| Paper 4 Listen     | ing (Extended)   | May/June 2016   |
|                    |  | Approx. 50 minutes  |
| Candidates and     | swer on the Question Paper.                                    |   |
| No Additional N    | Materials are required.  |   |
|                    |  |   |

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. Do not use staples, paper clips, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions. Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of 9 printed pages and 3 blank pages.



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### 2

# **Questions 1–4**

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words** for each detail.

You will hear each recording twice.

| (a) | What does the chef at the Lemon Tree restaurant normally cook? |
|-----|--|
|     | [1]  |
| (b) | When is the last date you can book the two-for-one offer?      |
|     | [1]  |
| (a) | On which day will the weather be better?                       |
|     | [1]  |
| (b) | What will the teenagers do in the forest?                      |
|     | [1]  |
| (a) | Which film does Adam want to see?                              |
|     | [1]  |
| (b) | Where will they meet Omar after the exhibition?                |
|     | [1]  |
| (a) | Which will be the first event at the sports day?               |
|     | [1]  |
| (b) | What must the students remember to bring on Tuesday?           |
|     | [1]  |
|     | [Total: 8]   |
|     | (b)<br>(a)<br>(b)<br>(a)<br>(a)                                |

You will hear a talk about turtle conservation. Listen to the talk and complete the sentences below. Write **one** or **two words**, or a **number**, in each gap.

You will hear the talk twice.

|  | h   |
|--|-----|
| Sea turtles  |     |
| Evidence shows that turtles have been around for about years.                | [1] |
| It is still unknown how turtles travel in the right direction in order to    |     |
| find places for  | [1] |
| Scientists can identify an individual turtle by fitting a device on it which |     |
| has its own  | [1] |
| On land,of newborn turtles.  | [1] |
| The main source of food for sea turtles is                                   | [1] |
| Conservation   |     |
| After turtles have laid their eggs, protect the nests.                       | [1] |
| To keep the eggs safe, are put over the nests.                               | [1] |
| An increasing number of participate in recording how many nests there are.   | [1] |
|  |     |

[Total: 8]

You will hear six people talking about sport. For each of speakers 1 to 6, choose from the list **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recording twice.

| Speaker 1 | А | I've made new friends through sport.  |
|-----------|---|---|
| Speaker 2 | В | Children should spend more time taking part in sporting activities at school. |
| Speaker 3 | С | Sport teaches us about rules and cooperation.                                 |
| Speaker 4 | D | I'm an enthusiastic fan of sport, although I don't do any.                    |
| Speaker 5 | E | Sport keeps us fit and healthy.   |
| Speaker 6 | F | To play sport successfully, you need certain characteristics.                 |
|           | G | It's important to learn how to avoid injuring yourself in sport.              |

[Total: 6]

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5

Please turn over for Question 7.

You will hear a student talking to an architect called Daniella Rocha, about her interest in building below ground. Listen to their conversation and look at the questions. For each question, choose the correct answer, **A**, **B** or **C** and put a tick ( $\checkmark$ ) in the appropriate box.

6

You will hear the conversation twice.

(a) What did Daniella enjoy drawing as a child? Α cats and dogs В family and friends С houses and churches [1] (b) What was Daniella's first choice of course at university? Α art В Japanese С engineering [1] (c) Houses are built underground in Australia because they have no need for chimneys. Α В air conditioning is costly. С it is much cooler that way. [1] (d) What have the residents of one Japanese city decided to build underground? Α a recycling facility a new shopping mall В С a work place [1] (e) Why do people want to build underground? Cars can be kept more safely. Α В The cost of land is too high. С People are less keen on traditional buildings nowadays. [1]

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| Α        | There is no light.                              |       |        |
|----------|---|-------|--------|
| В        | It harms the environment.                       |       |        |
| С        | People's behaviour is changed.                  |       | [1]    |
| The idea | a for the 'Earthscraper' originally came from   |       |        |
| Α        | Mexico City.                                    |       |        |
| В        | early pyramids.                                 |       |        |
| С        | the Aztec Museum.                               |       | [1]    |
| Daniella | is returning to her hometown because            |       |        |
| Α        | she wants to help build the 'Earthscraper'.     |       |        |
| В        | she is working on other buildings in the area.  |       |        |
| С        | she will be researching space-saving solutions. |       | [1]    |
|          |   | [Tota | al: 8] |

(g)

(h)

# Part A

You will hear a psychologist called Azza Khalil giving a talk about different sleep patterns. Listen to the talk and complete the sentences in Part A. Write **one** or **two words** only in each gap.

You will hear the talk twice.

|  | ]   |
|--|-----|
| Sleep patterns   |     |
| The very young and the very old often wake up early.   |     |
| Students or people with jobs have to keep to   | [1] |
| Your can be affected if you have to get up early.  | [1] |
| are caused by eating rich food late at night.  | [1] |
| We need a particular sort of sleep so that our functions properly.                                   | [1] |
| There are two personality types: 'early birds' and people who stay up late.<br>Both have advantages. |     |
| Some people say early morning is good for workouts and doing homework.                               |     |
| Most people who stay up late might claim they have more time for a                                   | [1] |

[Total: 5]

#### Part B

Now listen to a conversation between two students about sleep, and complete the sentences in Part B. Write **one** or **two words**, or a **number**, in each gap.

You will hear the conversation twice.

|   | ի   |
|---|-----|
| Facts about sleep   |     |
| Parents are likely to lose a total of of their sleep<br>when they have to wake to look after their small baby at night. | [1] |
| It is thought that people's can be reduced by not getting enough sleep.   | [1] |
| sleep has recently been connected with putting on weight.   | [1] |
| A rise in at work is a result of sleeping in the afternoon.   | [1] |
| keeps most people awake in cities.  | [1] |
|   |     |

[Total: 5]

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