



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0511/51

Paper 5 Speaking Assessment A

May/June 2016

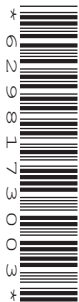
Approx. 15 minutes

No Additional Materials are required

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A Making things

Many people enjoy making things, such as food, clothes and gifts, instead of buying them.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things that you, or other people you know, like to make rather than buy
- the advantages and disadvantages of homemade food
- the challenges of making everything from recycled materials
- whether you prefer to receive handmade presents, and why
- the idea that in the future, communities will have to produce everything themselves.

You may introduce **related** ideas of your own to expand on these prompts.

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2

B Heat

Heat is an essential part of life.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- times when you choose to eat hot food, and why
- people you know who behave differently when the weather is very hot
- the ways that we can create a warm environment
- the view that passionate, hot-headed people are more successful in life
- the suggestion that in the future, we will all have to live in a temperature-controlled environment.

You may introduce **related** ideas of your own to expand on these prompts.

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C Speed

Some people believe that life nowadays is too fast.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- activities that you do too quickly, and why
- some things you know about that cannot be done quickly
- why people slow down as they get older
- the view that technology is developing too fast
- the idea that in communities where life is slower, the quality of life is better.

You may introduce **related** ideas of your own to expand on these prompts.

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D Poems and songs

People of all ages enjoy reading poems and singing songs.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a type of poem or song that you like, and why
- the kinds of poems and songs that young children enjoy
- reasons why people write poetry and songs
- the suggestion that poems or songs from the past should be remembered
- the view that governments should control the content of poems and songs.

You may introduce **related** ideas of your own to expand on these prompts.

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E Uniforms

Many people have to wear a uniform at school or in their job.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- times or places where you, or people you know, wear uniforms
- the advantages of wearing a uniform
- why the colour and design of uniforms is important
- the view that wearing a uniform prevents people expressing themselves as individuals
- the idea that wearing a uniform justifies certain behaviour.

You may introduce **related** ideas of your own to expand on these prompts.

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F Meeting people

Most people enjoy meeting others.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- places where you like to meet friends
- some places that are good for meeting new people, and why
- reasons why meeting a famous person might be disappointing
- the view that social media is making us more isolated
- the suggestion that in the future, our friends will be machines or robots.

You may introduce **related** ideas of your own to expand on these prompts.

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G Working together

Most people agree that being able to cooperate with others is important in life.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you successfully worked with someone else
- things that you have done more easily with other people, and why
- the advantages of working in a family business
- the view that too many people working together causes challenges
- the suggestion that it is impossible for governments to cooperate with each other.

You may introduce **related** ideas of your own to expand on these prompts.

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H Hospitality

All around the world, many people like to be friendly and generous to people who visit their homes and countries.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you have been a guest in someone else's home
- how you and your family look after visitors in your home
- how you would expect visitors to your country to behave
- the advantages of hosting international students on an exchange visit
- the view that visitors may not always be welcomed wherever they go.

You may introduce **related** ideas of your own to expand on these prompts.

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I Documentaries

Many people learn about real life from documentaries on the television or internet.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an interesting documentary that you have watched or heard about
- different things people can learn from documentaries
- whether you would like to be involved in the making of a documentary, and why
- the view that documentaries do not always give a truthful picture
- the suggestion that well-made documentaries can influence and even change society.

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J Hobbies

Many people have hobbies that they do when they have free time, such as playing a musical instrument or skiing.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a hobby that you, or other people you know, enjoy
- a hobby that you would like to try, and why
- hobbies that can be done without having to spend much money
- the view that people who have dangerous hobbies are irresponsible
- the idea that in the future, people will have less free time for hobbies.

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