



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0511/52**

Paper 5 Speaking Assessment A

**May/June 2016**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

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Your speaking assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.



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## A Responsibility

Individuals have responsibility for themselves, for others and for the environment.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the type of responsibilities that you have at the moment
- the different responsibilities that you expect to have in the future
- whether or not you like having responsibilities, and why
- the expectation that people with authority should be more responsible than those without authority
- the view that all governments are responsible for the protection of their people.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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Paper 5 Speaking Assessment B

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## B Speaking and listening

Speaking and listening are two important skills that we use when we are communicating with each other.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you prefer to talk or listen when you are in a group, and why
- the skills that you need to be a good speaker or a good listener
- how you change the way you speak in different situations
- jobs that require people to have good speaking or listening skills
- the view that the skills of speaking and listening are not so important in this age of digital communication.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment C

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## C Adventures

Adventures are new experiences which are exciting and unusual.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the most memorable adventure in your life so far
- an adventure that you hope to experience in the future
- the disadvantages of being an adventurous person
- what important skills and knowledge people learn by being adventurous
- the view that the best time in life to be adventurous is when you are young.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment D

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## D Autobiographies

People tell their own personal life stories in autobiographies.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some interesting things that you would include in your own autobiography
- whose autobiography you would like to read, and why
- whether you think that the most interesting autobiographies are by celebrities
- the suggestion that autobiographies reveal too much
- the view that autobiographies often give a false picture of a person's life.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment E

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**E Rules**

In many areas of life, there are rules which should be followed.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- rules that you have at home
- rules that you agree with, and why
- why people sometimes have to break rules
- the idea that there are not always consequences when rules are broken
- the suggestion that rules are unnecessary because everyone has their own sense of right and wrong.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment F

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**F Sports training**

People have to train if they want to improve their performance in their chosen sport.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what regular training you or someone you know does, and why
- how your performance, or that of someone you know, has improved because of training
- the pros and cons of following a training programme by yourself
- whether you would make a good trainer, and why
- the view that if a person has no natural ability, sports training is pointless.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment G

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**G Stars, planets and space**

Stars, planets and space have always fascinated people.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you find interesting about stars, planets or space
- whether you would like to visit outer space, and why
- the benefits of having satellites in space
- the suggestion that mankind has to find another planet like Earth to survive
- the opinion that space exploration is a waste of time and money.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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## H Television

Television provides entertainment, advertising and news for people.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what type of programmes you like to watch on television, and why
- whether the programmes that you enjoy are different from those of people you live with
- why some people prefer to watch some events on television rather than going to the event
- the view that advertisements should never be shown on television
- the suggestion that in future, people won't have televisions, they will watch programmes online instead.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment I

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## I Crowds

Places become crowded when they are filled with many people.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- places you know that are sometimes or always crowded
- an occasion when you enjoyed being in a crowd, and why
- the suggestion that you can have more fun with only a few people than you can in a crowd
- the advantages and disadvantages of living in a busy city
- the idea that some parts of the world are becoming too crowded, and solutions must be found.

You may introduce **related** ideas of your own to expand on these prompts.

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**J Children's safety**

Adults should keep children safe at home, at school and outdoors.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some of the ways you are kept safe in your home
- what you would do to keep a young child safe while playing
- the disadvantages for children of being kept safe all the time
- the view that life was safer for children a hundred years ago than it is today
- the suggestion that governments should introduce more rules to keep children safe.

You may introduce **related** ideas of your own to expand on these prompts.

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