



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0511/53**

Paper 5 Speaking Assessment A

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

## A Topics of conversation

There are many different things that people can talk about with friends, family or at school.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the kinds of things you enjoy talking about with your friends
- the different topics you talk about with parents or teachers
- whether talking with friends is a serious activity
- the view that not all topics can be discussed with everyone
- the suggestion that relationships between countries could be improved if leaders talked to each other more.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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**B Learning a new skill**

People of all ages can learn how to do something new, such as learning to play a musical instrument or to ride a bicycle.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a new skill that you have recently learned, or would like to learn, and why
- how easily you and your friends learn new skills
- whether young people find it easier than others to learn new skills
- the idea that some skills are more useful to learn than others
- the view that success depends on people learning a variety of skills.

You may introduce **related** ideas of your own to expand on these prompts.

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### C Caring for the environment

People can look after their surroundings, plants and animals in different ways.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- actions you take, or would like to take, to look after the environment
- why we should take care of the environment
- the view that it is more important to care for people rather than for plants and animals
- the suggestion that even countries that are not wealthy should take care of the environment
- the idea that it is government action, not the actions of individuals, which helps the environment the most.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment D

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**D Trains and planes**

Many people enjoy travelling by train or plane.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a journey you would like to take by train or plane
- what you need to take with you on a train or a plane journey, and why
- the challenges of travelling by train or plane
- the view that international trade would not be possible without railways and air routes
- the suggestion that transport in the future will not involve trains and planes.

You may introduce **related** ideas of your own to expand on these prompts.

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## E Going to a new school

Most students have to change schools at least once.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you started a new school, and how you felt
- what new students have to do to become part of a school community
- the view that extra support should be given to students starting at a new school
- the suggestion that staying at the same school throughout your studies is beneficial
- the idea that going to a new school in a different country is especially challenging when you are a teenager.

You may introduce **related** ideas of your own to expand on these prompts.

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## F Apologising

Saying sorry is often the right thing to do, although it can be difficult.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you, or someone you know, apologised
- how easy it is for you to apologise, and why
- what can happen when people don't say sorry for doing something wrong
- the suggestion that just saying sorry is not enough
- the view that apologising is a sign of weakness.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment G

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## G Difficult jobs

Many people have to do jobs that are physically and mentally challenging, such as being a miner or a police detective.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- jobs you know about that are difficult, and what makes them difficult
- reasons why people might choose to do a difficult job
- what special qualities are needed to do physically or mentally challenging jobs
- the view that mentally challenging jobs should pay more than those which are physically challenging
- the suggestion that being a parent is the most difficult job.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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## H Cooking

Some people love cooking.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you enjoy cooking, and why
- some of the ways that people can learn to cook
- the disadvantages of not being able to cook
- the opinion that there are more male professional chefs because they are better cooks
- the suggestion that there is more to cooking than simply preparing food.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Sounds

Modern life is full of different sounds.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the sounds you hear every day
- how different sounds can influence the way we feel
- how sound effects are used in films, TV and on the radio
- the view that people shouldn't make a sound in some public places
- the suggestion that sound is essential to our understanding of the world around us.

You may introduce **related** ideas of your own to expand on these prompts.

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## J Nature programmes

Many people enjoy watching television programmes about the natural world.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you enjoy watching programmes about nature, and why
- why it's important for young people to watch nature programmes
- the challenges of filming nature programmes
- the view that people who watch nature programmes do more to protect plants and animals
- the suggestion that the making of nature programmes has a negative effect on the area filmed.

You may introduce **related** ideas of your own to expand on these prompts.

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