Cambridge		-		al Examinations General Certificate of	f Secondary Educ	ation
CANDIDATE NAME						
CENTRE NUMBER					CANDIDATE NUMBER	
ENGLISH AS	A SECO	ND LANG	UAGE			0511/43
Paper 4 Lister	ning (Exte	ended)			Oc	ctober/November 2017
						Approx. 50 minutes
Candidates an	swer on t	he Quest	ion Paper.	:		
Additional Mate	erials:	As liste	d in Instru	uctions to Supervisors.		
READ THESE	INSTRU	CTIONS	FIRST			
Write your Cer			date numb	per and name on all the	work you hand in.	

Write your centre number, candidate number and name on an the work you ha Write in dark blue or black pen. Do not use staples, paper clips, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions. Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of 9 printed pages and 3 blank pages.



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#### **Questions 1–4**

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words**, or a **number**, for each detail.

You will hear each recording twice.

1	(a)	When did the boy arrive home from his trip?
		[1]
	(b)	What did the boy enjoy most about his trip?
		[1]
2	(a)	What is the new film about?
	(h)	[1]
	(D)	When will the film be released for the general public?
		[1]
3	(a)	What has the girl lost?
		[1]
	(b)	Where has the girl just come from?
		[1]
4	(a)	What does the man order?
•	(~)	[1]
	(b)	What is the man unhappy about?
	(~)	[1]
		[Total: 8]

You will hear a scientist giving a talk about birds called puffins. Listen to the talk and complete the sentences below. Write **one** or **two words**, or a **number**, in each gap.

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You will hear the talk twice.

	h
Puffins	
Adult birds have the same for their entire life.	[1]
After around , baby puffins are ready to leave their nest.	[1]
When swimming, puffins mainly use their to change direction.	[1]
During cold months, in addition to their normal diet, puffins eat	[1]
The enables baby puffins to find their way during their first flight.	[1]
Puffins find their way back to their birthplace by using what is referred to as a	
	[1]
Puffins face several threats:	
some are man-made, including and fishing nets	[] [1]
others are natural, including, foxes and rats.	[1]
	]

You will hear six students talking about the work they did during the summer holiday. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

Speaker 1	Α	The people there were helpful.
Speaker 2	В	I found the working hours problematic.
Speaker 3	С	It made me value the money I got paid.
Speaker 4	D	It made me gain confidence.
Speaker 5	Е	It helped me with my studies.
Speaker 6	F	I thought I would have more responsibility.
	G	I changed my mind about my future plans.

[Total: 6]

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Please turn over for Question 7.

You will hear a radio presenter talking to Vincent Picard, a young chef who has won a competition. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick ( $\checkmark$ ) in the appropriate box.

You will hear the interview twice.

(a)	Wh	y did Vincent decide to open his first restaurant?		
	Α	He was disappointed with other restaurants.		
	В	There weren't any restaurants in his area.		
	С	People told him he would be good at it.		[1]
(b)	Wh	o inspired Vincent's love of cooking?		
	Α	his uncle		
	в	his grandfather		
	С	his brother		[1]
(c)	Wh	at did Vincent want to become when he was at sch	nool?	
	Α	a businessman		
	В	a scientist		
	С	a chef		[1]
(d)	Afte	er opening his first restaurant, the most challenging	g aspect of Vincent's work was	
	Α	responding to customer complaints.		
	В	looking after his staff members.		
	С	managing the paperwork.		[1]
(e)	Ho	v does Vincent decide what dishes to include on hi	is menu?	
	Α	He looks through old cookery books.		
	в	He visits other restaurants.		
	С	He talks to his customers.		[1]

(f)	How does Vincent prefer to relax nowadays?
-----	--

	Α	watching films	
	В	taking photos	
	С	going horse-riding	[1]
(g)	Α	next thing Vincent is planning to do is to publish a cook book.	
	В	to open another restaurant.	
	С	to run a charity project.	[1]

(h) What does Vincent say is the most important factor when setting up a restaurant business?

Α	knowledge	
в	experience	
С	determination	[1]

[Total: 8]

# Part A

You will hear a teacher, Luke Collins, giving a talk to some students about silver. Listen to the talk and complete the sentences in Part A. Write **one** or **two words** only in each gap.

You will hear the talk twice.

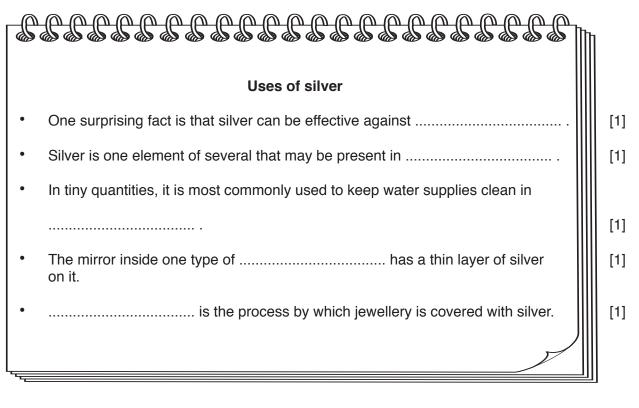
Silver         Qualities of silver         Silver is not as rare as gold but is still highly valued.         Silver is a soft metal that is made into different shapes fairly easily by		Ռ	
Silver is not as rare as gold but is still highly valued.       [1]         Silver is a soft metal that is made into different shapes fairly easily by       [1]			
Silver is a soft metal that is made into different shapes fairly easily by       [1]         Silver wire can be made thinner than a       [1]         Unlike some metals, silver can be easily       [1]         Unlike some metals, silver can be easily       [1]         History of silver       [1]         Silver was first dug up from the ground in small amounts in       [1]         Early coins were a mixture of silver, gold or copper.       [1]         Several hundred years ago,	Qualities of silver		
it.       [1]         Silver wire can be made thinner than a	Silver is not as rare as gold but is still highly valued.		
Silver wire can be made thinner than a	Silver is a soft metal that is made into different shapes fairly easily by		
Unlike some metals, silver can be easily, which adds to its appeal.       [1]         History of silver       [1]         Silver was first dug up from the ground in small amounts in, but it wasn't pure and was unsafe.       [1]         Early coins were a mixture of silver, gold or copper.       [1]         Several hundred years ago,	it.		[1]
to its appeal. History of silver Silver was first dug up from the ground in small amounts in, but it wasn't pure and was unsafe. [1] Early coins were a mixture of silver, gold or copper. Several hundred years ago, largely made of silver were [1]	Silver wire can be made thinner than a		[1]
Silver was first dug up from the ground in small amounts in , but it wasn't pure and was unsafe. Early coins were a mixture of silver, gold or copper. Several hundred years ago, largely made of silver were [1]			[1]
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Early coins were a mixture of silver, gold or copper. Several hundred years ago, largely made of silver were [1]	Silver was first dug up from the ground in small amounts in		
Several hundred years ago, largely made of silver were	, but it wasn't pure and was unsafe.		[1]
	Early coins were a mixture of silver, gold or copper.		
			[1]

[Total: 5]

## Part B

Now listen to a conversation between two students about their research into the different uses of silver and complete the sentences in Part B. Write **one** or **two words** only in each gap.

You will hear the conversation twice.



[Total: 5]

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