



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0511/51**

Paper 5 Speaking Assessment A

**May/June 2018**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

**A Being curious**

We are curious when we want to know more about something.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- something you would like to know more about, and why
- a time when you decided to find out more about something, and what happened
- reasons why children are curious about everything
- the suggestion that we are less curious nowadays because we can find information so easily
- the view that being too curious can cause problems.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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Paper 5 Speaking Assessment B

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**0511/51**

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**B Learning from mistakes**

We all make mistakes in our lives and can learn from them.

Discuss this topic with the examiner.

*Use the following prompts, in the order given below, to develop the conversation:*

- what you have learned from making mistakes
- how you would help someone else to learn from a mistake
- whether students should judge their own work, rather than teachers correcting everything
- jobs or situations where it is very important not to make mistakes, and why
- the view that progress is only possible if people are free to experiment and make mistakes.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment C

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### C Asking for advice

People often ask others for advice about things like careers, relationships or money.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- people you go to for advice, and why
- some advice you, or someone you know, received
- why advice might be better from someone who doesn't know you
- the view that asking for advice is a sign of weakness
- the opinion that there is too much advice available nowadays.

You may introduce **related** ideas of your own to expand on these prompts.

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**0511/51**

Paper 5 Speaking Assessment D

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**D Being a leader**

A leader is a person who is in control of a group, country or situation.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- situations where leadership is important
- times when you have had to lead a group of people
- the skills and qualities that a good leader should have
- the challenges of being a leader
- the opinion that people can't achieve anything without a strong leader.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment E

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**E Clubs**

People join clubs to enjoy a particular interest or activity together.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- clubs you know about, and what they are like
- a club you would like to create or join, and why
- the challenges of being a new member of a club
- the idea that in the future, all clubs will be online
- the suggestion that society benefits from people being in clubs.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment F

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**0511/51**

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**F Becoming famous**

Nowadays, it's easier to become famous than ever before.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a famous person you would like to meet, and why
- whether you would like to become famous
- ways that people become famous
- the challenges of staying famous
- the view that, with modern technology, even people without talent can become famous.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment G

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**G Sounds of nature**

There are many different sounds of nature in the world, such as birdsong, rain and thunder.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- sounds of nature you often hear, and where
- how different sounds of nature make you feel
- reasons why animals make sounds
- the suggestion that listening to music is more enjoyable than listening to sounds of nature
- the claim that in the future, we will not be able to hear many sounds of nature.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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## H Dreams for the future

We all hope and dream about things we would like to come true in the future.

Discuss this topic with the examiner.

*Use the following prompts, in the order given below, to develop the conversation:*

- your hopes and dreams for the future
- a dream that came true for you, and how you felt
- whether we should tell others about our dreams for the future
- the suggestion that dreaming about the future is pointless
- the idea that everyone hopes and dreams about the same things.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment I

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## I Performances

A performance is something like acting, singing or dancing, and it is done in front of an audience.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- types of performances you like to watch, and why
- a time when you saw a performance, and what happened
- reasons why some people are good at performing
- the idea that everyone can be a successful performer due to social media
- the suggestion that life is a performance.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment J

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**J Social media**

People all over the world use social media to share information, such as news, opinions and photos.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- social media sites popular with you or your friends, and why
- a time when you, or someone you know, shared something on social media
- why some people don't use social media
- the view that the use of social media should be strictly controlled
- the claim that using social media is the most powerful way to change society.

You may introduce **related** ideas of your own to expand on these prompts.

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