



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0511/52

Paper 5 Speaking Assessment A

May/June 2018

Approx. 15 minutes

No Additional Materials are required.



This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

A Encouragement

People can be encouraged to do something they don't really want to do when they think there will be a reward.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what encouragement you or other people need to do housework or schoolwork
- a time when you encouraged someone to do something
- the opinion that money is the best way to encourage employees to work hard
- the view that having personal goals is more effective than being encouraged by others
- the idea that governments should reward good behaviour rather than punish bad behaviour.

You may introduce **related** ideas of your own to expand on these prompts.

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B Characters in stories

Characters are important for the success of a story, whether they are in a novel, television series or video game.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a character you like or dislike in a story, and why
- what happens to a character in a story you know well
- whether villains are more interesting than heroes
- the view that stories are more successful when we believe in the characters
- the suggestion that characters we get to know in stories influence us more than real-life figures.

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C Technology in the home

Many people around the world use technology for housework, gardening or leisure.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the technology you regularly use at home, and why
- what it would be like to live without technology at home for a week
- the disadvantages of relying too much on technology at home
- the view that in the future every home will have a robot
- the idea that technology in the home takes up more of our time than it saves.

You may introduce **related** ideas of your own to expand on these prompts.

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D Passwords

We have passwords to stop others using our personal information or property.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- times when you use a password, and why
- what happened when you, or someone you know, forgot a password
- the challenges of creating and remembering different passwords
- the view that passwords will be replaced by a microchip in the body
- the suggestion that passwords create a false sense of security.

You may introduce **related** ideas of your own to expand on these prompts.

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E Looking after children

Parents and other carers have important roles in looking after children.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you think makes a good parent or carer, and why
- why looking after children can be enjoyable
- whether schools should teach young people how to be good parents
- the idea that the best way to look after children is to be strict with them
- the opinion that adults aren't always responsible for the actions of children in their care.

You may introduce **related** ideas of your own to expand on these prompts.

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F An ideal life

Many of us aim to have a perfect life at home, at work and in our relationships.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what is good about your life at the moment
- what you hope will be good about your life in the future
- whether a perfect life can ever be possible
- the opinion that rich people are more likely to have an ideal life
- the view that we can only enjoy an ideal life if people around us have a good life too.

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G Being a winner

Many people do all they can to achieve their goal of winning.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a competition that you took part in and what you did to prepare
- what you would like to win in the future, and why
- whether you think winning is more important than taking part
- the view that being competitive has a significant effect on your quality of life
- the idea that only those who are determined to win will be successful in life.

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H Meeting new people

In our daily lives, there are many opportunities for us to meet new people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you met a new person, and how you felt
- whether you like meeting new people, and why
- how people can make first meetings successful
- the suggestion that we always benefit from meeting new people throughout our lives
- the idea that it is more difficult to build relationships with people of different ages.

You may introduce **related** ideas of your own to expand on these prompts.

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I Solving problems

We often have to find solutions to everyday problems, such as remembering to do things.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you solved an everyday problem, and how
- whether you think you are good at solving different problems, and why
- the view that we should solve problems without asking for help
- the idea that every problem has a solution
- the opinion that global problems can only be solved if governments work together.

You may introduce **related** ideas of your own to expand on these prompts.

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J Online communities

People with common interests join online groups and communicate with each other using the internet.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an online group you know about, and what it is like
- the advantages of joining an online group rather than a local group which meets face to face
- whether you would like to set up and run an online group, and why
- the view that being part of an online community stops people from meeting people in real life
- the suggestion that online communities are a powerful tool in educating people.

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