



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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**ENGLISH AS A SECOND LANGUAGE**

**0511/32**

Paper 3 Listening (Core)

**October/November 2018**

**Approx. 40 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [ ] at the end of each question or part question.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of 7 printed pages and 1 blank page.

**Questions 1–4**

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words**, or a **number**, for each detail.

You will hear each recording twice.

1 (a) How long did it take the man to finish the race?

.....[1]

(b) Who did he run with during the final section?

.....[1]

2 (a) Which tour did the woman go on?

.....[1]

(b) What was the area where she lives now originally called?

.....[1]

3 (a) Which code do you need to get a free magazine?

.....[1]

(b) Where can you currently collect vouchers for cheap meals?

.....[1]

4 (a) Which book does the woman decide to buy?

.....[1]

(b) What is she going to do next?

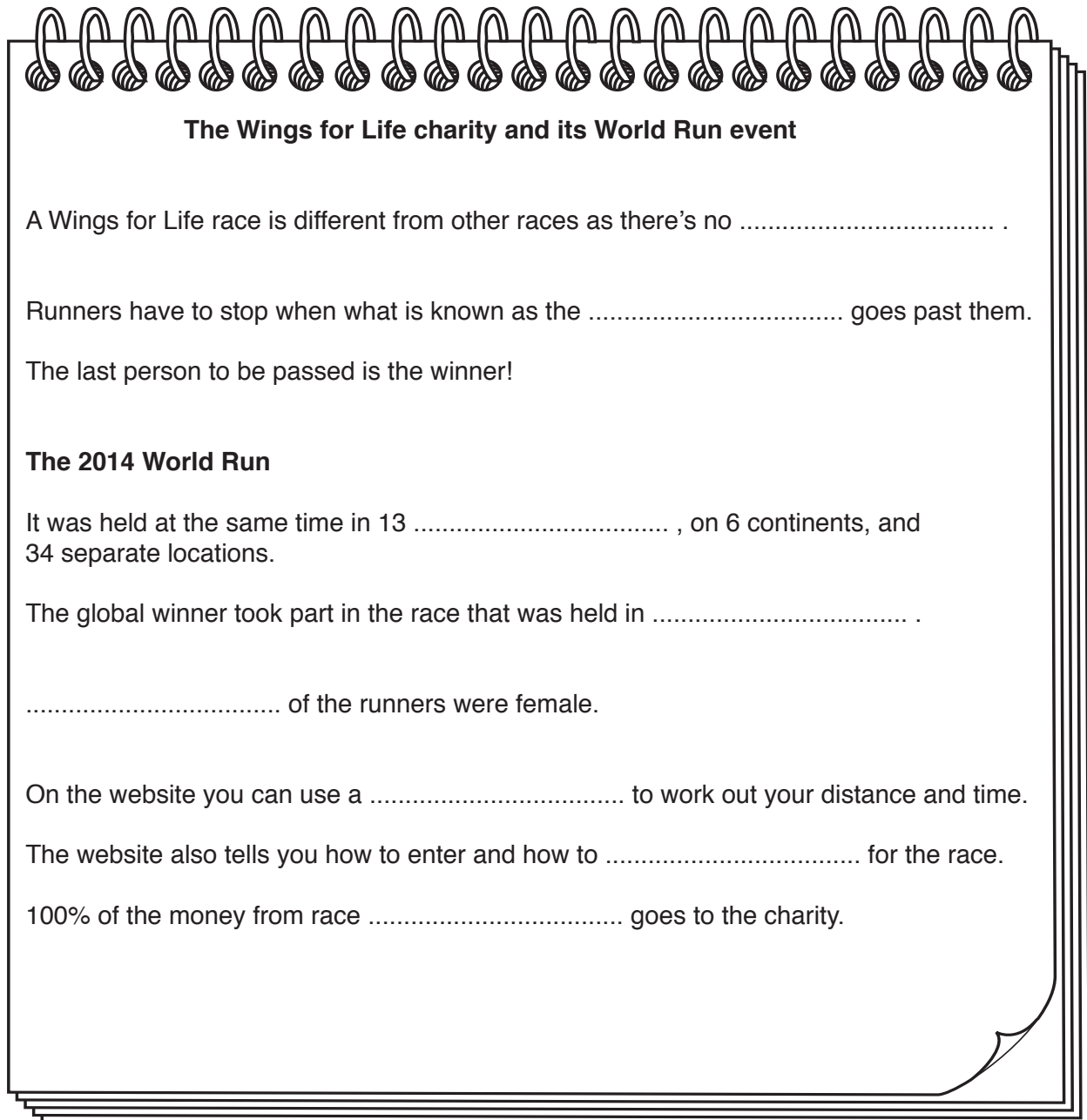
.....[1]

[Total: 8]

**Question 5**

You will hear a talk given by a student about a race he is going to take part in. Listen to the talk and complete the details below. Write **one** or **two words**, or a **number**, in each gap.

You will hear the talk twice.



**The Wings for Life charity and its World Run event**

A Wings for Life race is different from other races as there's no .....

Runners have to stop when what is known as the ..... goes past them.

The last person to be passed is the winner!

**The 2014 World Run**

It was held at the same time in 13 ....., on 6 continents, and 34 separate locations.

The global winner took part in the race that was held in .....

..... of the runners were female.

On the website you can use a ..... to work out your distance and time.

The website also tells you how to enter and how to ..... for the race.

100% of the money from race ..... goes to the charity.

[Total: 8]

**Question 6**

You will hear six people talking about whether it is better to attend live sporting events or to watch them on television. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

- |                  |                          |   |
|------------------|--------------------------|---|
| <b>Speaker 1</b> | <input type="checkbox"/> | <b>A</b> Tickets for live events are far too expensive for me.                  |
| <b>Speaker 2</b> | <input type="checkbox"/> | <b>B</b> You really feel part of a group when you go to watch a match.          |
| <b>Speaker 3</b> | <input type="checkbox"/> | <b>C</b> Travelling to a live event and queuing to get in takes too long.       |
| <b>Speaker 4</b> | <input type="checkbox"/> | <b>D</b> Sometimes you don't get a very good view at a live event.              |
| <b>Speaker 5</b> | <input type="checkbox"/> | <b>E</b> My friends support different teams so we don't go to matches together. |
| <b>Speaker 6</b> | <input type="checkbox"/> | <b>F</b> The atmosphere at a live event can't be appreciated at home.           |
|                  |                          | <b>G</b> I like reading all about matches that I've seen live.                  |

[Total: 6]

**Please turn over for Question 7.**

**Question 7**

You will hear a radio interview with a student called Jess, who is talking about summer work at a music festival called Valley Sounds. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

**(a)** What does Jess say about the festival?

**A** It first took place five years ago.

**B** It is twice as big as when it started.

**C** It has been on the same site every year.

[1]

**(b)** What do you get if you work at the festival?

**A** an hourly wage

**B** a free meal each day

**C** a refund of your ticket price

[1]

**(c)** Jess says that the organisers are especially interested in people who are

**A** communicative.

**B** energetic.

**C** outgoing.

[1]

**(d)** People working at the festival stay in the area known as

**A** Tent City.

**B** Flower Hill.

**C** Sheep Corner.

[1]

**(e)** Jess suggests that people working at the festival should

**A** wear ear protectors.

**B** bring a sun hat.

**C** leave valuables at home.

[1]

(f) What do staff have to do at the information points?

A sell programmes

B hand out free maps

C take mail for posting

[1]

(g) What does Jess say about lost property at the festival?

A Some things are given to charity.

B Most of it is returned to the owners.

C Staff can keep anything that is left behind.

[1]

(h) What does Jess most enjoy about the festival?

A meeting new people

B trying new activities

C seeing new bands

[1]

[Total: 8]

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