



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0511/51

Paper 5 Speaking Assessment A

October/November 2018

Approx. 15 minutes

No Additional Materials are required.



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This document consists of **2** printed pages.

A Rewards

People often get rewards when they have done something well or have achieved something special.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- types of rewards that you know about
- a time you got a reward, and how you felt
- whether rewards at school or college encourage students to study harder
- the opinion that children shouldn't get rewards for helping at home
- the view that people only do good things because they expect rewards.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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B Spending time on your own

Even very active and sociable people need to spend some time alone.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- when you spend time on your own, and why
- a time when you enjoyed being on your own and what happened
- the disadvantages of spending too much time alone
- the view that the amount of time we spend on our own changes with age
- the opinion that, in the future, people will spend more time with technology than with other human beings.

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C Personal image

People's clothes, accessories or hairstyles are some of the things that create their personal image.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the clothes, accessories or hairstyles you and your friends prefer
- situations when a person's image is important, and why
- whether a person's image changes throughout their life
- the view that it is wrong to judge people based on their personal image
- the suggestion that a politician's personal image is more important than their actions.

You may introduce **related** ideas of your own to expand on these prompts.

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D Being successful

We all hope to be good at something and succeed in life.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you would like to succeed in, and why
- how you make sure you are successful in different things
- the advantages and disadvantages of achieving success very early in life
- the opinion that we can only succeed with the help of other people
- the suggestion that the real success in life is being happy.

You may introduce **related** ideas of your own to expand on these prompts.

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E Sports personalities

Famous sportsmen and sportswomen are admired by many people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a sports personality you admire, and why
- whether you would like to become a famous sports personality
- what we can learn from sportsmen and sportswomen
- whether sports personalities should advertise products
- sports personalities have a responsibility to use their fame and money to help others.

You may introduce **related** ideas of your own to expand on these prompts.

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F Patience

Many people can't wait patiently for something to happen without losing interest or becoming annoyed.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you needed a lot of patience
- situations when people find it difficult to wait patiently, and why
- whether it is acceptable to lose your patience and become angry
- the view that modern technology is making us very impatient
- the suggestion that good things come to people who wait patiently.

You may introduce **related** ideas of your own to expand on these prompts.

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G Disagreeing with others

We don't always agree with other people's opinions.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time you disagreed with someone, and what happened
- whether we always have to agree with our friends
- reasons why younger people sometimes disagree with older generations
- disagreeing with others requires more confidence than agreeing all the time
- the idea that good politicians should always listen to people who disagree with them.

You may introduce **related** ideas of your own to expand on these prompts.

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H Festivals

Countries all over the world have festivals at different times of the year.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a festival in your country, and what happens on the day
- how you, or people you know, prepare for this festival
- what makes a festival successful, and why
- whether traditional festivals are still important in the modern world
- the view that festivals which attract thousands of people damage the environment.

You may introduce **related** ideas of your own to expand on these prompts.

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I Places to shop

There is a wide range of places to shop, such as huge shopping malls, small local shops and online websites.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- where you, or people you know, prefer to shop, and why
- whether there are things you would never buy online
- the advantages and disadvantages of small local shops
- the view that people spend too much of their free time in shopping malls
- the opinion that large supermarket chains destroy local communities.

You may introduce **related** ideas of your own to expand on these prompts.

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J Pollution

Modern life has created different types of pollution, such as water, light or noise pollution.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how different types of pollution affect you and people you know
- ways that individuals can reduce different types of pollution
- the opinion that pollution will get worse in the future
- the suggestion that the people who suffer because of pollution aren't the people who cause it
- the view that governments around the world are doing all they can to reduce global pollution.

You may introduce **related** ideas of your own to expand on these prompts.

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