



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0511/53**

Paper 5 Speaking Assessment A

**October/November 2018**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

**A Being distracted**

Sometimes we find it difficult to concentrate because we are distracted by noise or other people.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things that distract you at home or at school, and why
- a time when you were distracted from doing something important
- whether being distracted can be a good thing
- the view that modern life has created too many distractions
- the media shouldn't use celebrity gossip to distract us from important news.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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**B Creative people**

People can be creative in many ways, such as cooking new foods, inventing new things or thinking of new solutions.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you think you are creative, and why
- something you would like to create, and how you would do it
- if there are enough opportunities in schools for students to be creative
- the idea that everyone has the ability to invent or create something new
- the view that society doesn't need creative people.

You may introduce **related** ideas of your own to expand on these prompts.

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## C Recycling

Recycling is collecting things and reusing them to make something new.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- kinds of things you, or people you know, collect for recycling
- how recycling can help the environment
- reasons why recycling everything can be challenging
- the view that some manufacturers don't want to encourage their customers to repair or recycle their products
- the claim that all governments should work together to promote recycling.

You may introduce **related** ideas of your own to expand on these prompts.

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## D School trips

Many schools organise visits for their students to different places.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you went on a trip with your school, and what you learnt
- whether you like going on school trips, and why
- what can happen when you spend a lot of time with classmates on school trips
- the advantages and disadvantages of parents accompanying their teenage children on school trips
- the view that parents' money should be spent on extra lessons and not on school trips.

You may introduce **related** ideas of your own to expand on these prompts.

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**E Traffic**

City roads are full of cars, vans and lorries.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the kinds of problems that traffic can cause, and why
- a time when you were late because of bad traffic, and what happened
- reasons why people prefer to drive
- how we can persuade people to use their cars less
- the view that, in the future, new technologies will solve traffic problems.

You may introduce **related** ideas of your own to expand on these prompts.

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**F Live entertainment**

Being present to watch an event, such as a concert, a play or a football match, is often more enjoyable than seeing it on television or on the internet.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you were at a live event, and what it was like
- a live event you would like to go to, and why
- the disadvantages of going to see live entertainment
- whether more live entertainment should be provided free for young people
- the suggestion that international live events bring countries together.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment G

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**G National sports**

Many countries have a sport that their citizens are passionate about, for example football or baseball.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the most popular sport in your country, and whether you like it
- what people in your country do when there is an important match
- whether it is important to support national sportspeople
- the view that national sports stars should always be role models for young people
- the suggestion that video gaming will become the national sport of many countries.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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## H Parks and gardens

Parks and gardens can be large or small and have flowers and trees.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a park or garden you know, and what you like about it
- things that people do in parks and gardens
- the advantages and disadvantages of having your own garden
- the suggestion that everyone should pay to use a park
- the claim that parks and gardens are a waste of space.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Instant decisions

Sometimes people make decisions very quickly.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you, or someone you know, made an instant decision, and what happened
- whether you are good at making instant decisions, and why
- situations when it is better to take your time rather than make an instant decision
- reasons why some people find making decisions challenging
- the suggestion that leaders must never make instant decisions alone.

You may introduce **related** ideas of your own to expand on these prompts.

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**J What we remember**

Some people are good at remembering things, even after a long time.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you find easy to remember, and why
- ways you can improve your ability to remember things
- the benefits of having a good memory
- the idea that smells, sounds and sights remind us of things from our past
- the fact that people often remember the same event differently.

You may introduce **related** ideas of your own to expand on these prompts.

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