



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0511/51**

Paper 5 Speaking Assessment A

**October/November 2019**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

## A Choosing a career

There are many things to consider when choosing the job you want to do.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a career you would like to have, and why
- the best people to help you choose a career, and why
- why some people change their career as they go through life
- the opinion that we need more than qualifications to have a successful career
- the suggestion that choosing a career is the most important decision in life.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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**B Keeping fit**

Many people try to stay fit and healthy by doing exercise.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you, or people you know, do to keep fit and healthy
- the challenges of trying to have a healthy lifestyle
- if becoming a fitness instructor is a good career choice
- the suggestion that you do not need to do a lot of sport to keep fit
- the view that international sports stars should do more to promote a healthy lifestyle.

You may introduce **related** ideas of your own to expand on these prompts.

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**C Day and night**

Modern 24-hour lifestyles mean that people can choose to work, rest and play whenever they want.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- your favourite time of the day or night, and why
- things that you prefer to do during the day rather than at night, and why
- why some people find it difficult to sleep at night
- whether it is important for everyone to spend some time outdoors during daylight
- the idea that, in the future, the difference between day and night won't be important for people's lifestyles.

You may introduce **related** ideas of your own to expand on these prompts.

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**D Made by hand**

In the past, people made most things, such as jewellery, clothes and furniture, by hand.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a handmade object that you or someone you know owns, and what it is like
- why some people prefer things that are handmade
- whether young people should learn the skills of making things by hand
- the view that machine-made objects are always better quality than handmade objects
- the idea that, in the future, handmade objects will only be found in museums.

You may introduce **related** ideas of your own to expand on these prompts.

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## E Sightseeing

People often visit famous cities or places of interest on a day trip or holiday.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you enjoy sightseeing, and why
- a famous city or place of interest you have visited, and what it was like
- places of interest in your country you would recommend to other people, and why
- the advantages and disadvantages of sightseeing in a group
- the suggestion that sightseeing is the best way to learn about a country.

You may introduce **related** ideas of your own to expand on these prompts.

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**F Robots**

Robots are machines that can do things which are normally done by people.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- jobs that you would like a robot to do for you, and why
- whether you could have a robot as a friend
- the opinion that there are some jobs that people do better than robots
- the idea that robots should be treated in the same way as humans
- the view that, in the future, robots will control all of our lives.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment G

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## G Supporting others

Sometimes people need help and encouragement from others to achieve their goals.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- how your friends and family help and encourage you to achieve your goals
- a time you supported someone, and what happened
- whether we need special qualities to support others
- the idea that we can't achieve anything without support
- the view that local businesses should support people in their neighbourhood.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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## H Being independent

Independent people make their own decisions and don't need help from others.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you have to make your own decisions, and what happens
- whether you would like to be more independent, and why
- the advantages and disadvantages of young people being independent of their parents
- the opinion that nobody can achieve complete independence
- the view that world leaders should listen to the people before making any decisions.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment I

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## I Information

Information comes from many different places, so it is sometimes hard to know what is true.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- where you like to find information, and why
- whether information in books is more reliable than online
- whether we should always believe the things we hear or see in the news media
- the opinion that politicians can't always share information with the public
- the view that people have become obsessed with checking for the latest news.

You may introduce **related** ideas of your own to expand on these prompts.

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**J Zoos**

Many people enjoy visiting zoos to look at animals.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- zoo animals you like, and why
- whether you would like to work in a zoo, and why
- the idea that animals can't have healthy lives in zoos
- the opinion that seeing videos of animals in the wild is better than seeing them in a zoo
- the view that only animals which need protecting should be kept in zoos.

You may introduce **related** ideas of your own to expand on these prompts.

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## K Games

Many games, such as chess, football and computer games, are played around the world.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a game you, or your friends, enjoy playing, and why
- whether playing games brings people together, or causes arguments
- the idea that luck is more important than skills when trying to win games
- the suggestion that, in the future, people will only play computer games
- the idea that playing games teaches people important skills.

You may introduce **related** ideas of your own to expand on these prompts.

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**L Fashion**

People like to keep up to date with the latest fashions in clothes and accessories.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the clothes and accessories you like to wear, and why
- whether you, or people you know, are interested in fashion
- reasons why it might be difficult to keep up to date with the latest fashions
- the view that wearing a uniform at school or at work is beneficial
- the opinion that people spend too much time thinking about the way they look.

You may introduce **related** ideas of your own to expand on these prompts.

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**M Respect**

We show respect for people and things in many different ways.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- people you respect, and why
- ways in which people show respect to each other
- the challenges of persuading people to respect the natural environment
- the suggestion that celebrities receive too much admiration
- the opinion that young people are not interested in respecting traditions.

You may introduce **related** ideas of your own to expand on these prompts.

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**N Our brains**

The human brain is an amazing thing.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some ways you use your brain every day
- some things you can do to improve your memory
- jobs where having a good imagination is important
- the view that it is possible for a robot to think like a human
- the opinion that, in the future, we will be able to read other people's minds.

You may introduce **related** ideas of your own to expand on these prompts.

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**O Beauty**

People have different ideas about when someone or something, such as music or a place, is beautiful.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you think is beautiful, and why
- a place you think is ugly, and how it could be made beautiful
- whether people should spend money on beauty treatments
- the view that beauty is always an important factor in being successful
- the idea that our view of what we think is beautiful changes over time.

You may introduce **related** ideas of your own to expand on these prompts.

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