



### **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME																															
CENTER NUMBER																						D El	ГЕ	Ξ							

# FIRST LANGUAGE ENGLISH (US)

0524/23

Paper 2 Reading Passages (Extended)

May/June 2014

2 hours

Candidates answer on the Question Paper.

### READ THESE INSTRUCTIONS FIRST

Write your Center number, candidate number, and name in the spaces provided.

Write in dark blue or black pen.

Do not use staples, paper clips, glue, or correction fluid.

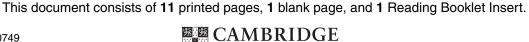
DO NOT WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are not permitted.

The Reading Booklet Insert contains the reading passages for use with all questions on the Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.



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Imagine that you are Tom Murphy. Write a journal entry for the day you took your had a grizzly bear in Yellowstone Park.

In your journal entry you should explain:

- what you knew about this bear and its whereabouts
- the risks and possibilities once you had found the bear
- what you think about your friend's reactions and behavior that day.

Base your journal entry on what you have read in Passage A. Address all three bullet points. Be careful to use your own words.

Begin your journal entry, "What a day! ...".

Write between 1½ and 2 sides, allowing for the size of your handwriting.

Up to 15 points are available for the content of your answer, and up to 5 points for the quality of your writing.

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[Total: 20]

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[Turn over for Question 2]

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<b>2.</b> Re-read the descriptions of	2.	ns ot:
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- (a) the sunrise in paragraph 1, beginning "The sun was rising ...";
- (b) the bear in paragraph 4, beginning "When we got there ...".

Select words and phrases from these descriptions, and explain how the writer has created effects by using this language.

Write between 1 and 11/2 sides, allowing for the size of your handwriting.

Up to 10 points are available for the content of your answer.

NA CANADA

[Total: 10] [Turn over

#### Summarize: 3.

- (a) the current threats to the polar bear population, as described in Passage B;
- (b) the characteristics of grizzly bears and their behavior, as described in Passage A.

B;
ussage A.
Use your own words Your summary must be in continuous writing (full sentences; not note form). Use your own words as far as possible.

Aim to write no more than one side in total, allowing for the size of your handwriting. Write your response on the lines provided on page 9.

Up to 15 points are available for the content of your answer, and up to 5 points for the quality of your writing.

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[Total: 20]

### **Additional Page**

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## **Additional Page**

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