www.xtrapapers.com

Cambridge IGCSE

Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education (9–1)

CANDIDATE NAME	

CENTRE NUMBER						CANDIDATE NUMBER					

2138852148

FIRST LANGUAGE ENGLISH **0627/01**

Paper 1 Reading Passages **October/November 2019**

2 hours 10 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces at the top of this page.
Write in dark blue or black pen.
Do not use staples, paper clips, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Insert contains the reading passages for use with **all** the questions on the Question Paper. This Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This syllabus is regulated for use in England as a Cambridge International Level 1/Level 2 (9–1) Certificate.

This document consists of **12** printed pages and **1** Insert.

DC (LT) 164161/2
© UCLES 2019

Cambridge Assessment International Education

www.xtrapapers.com

Read carefully **Passage A**, ***The Mill on the Floss***, in the Insert and then answer **Questions 1(a)–(f)**.

Answer all questions **using your own words** as far as possible.

Question 1

(a) Re-read lines 1–7, 'The next morning … gates were to be lifted.'

(i) Select **one** word which shows that Maggie looks very happy about going fishing with Tom.

..... [1]

(ii) **Using your own words**, explain why Maggie has asked Tom to put the worms on the hook for her.

.....

..... [1]

(b) Re-read lines 10–14, 'Tom, indeed, was … when she did wrong.'

Using your own words, give **two** impressions of Tom's attitude to Maggie.

- .....

.....

- .....

..... [2]

(c) **Using your own words**, explain the meaning of the following phrases as they are used in the passage.

(i) 'private opinion' (line 5)

.....

..... [2]

(ii) 'in awe of Tom's superiority' (line 9)

.....

..... [2]

www.xtrapapers.com

(d) 'There was nothing to spoil her delight in the whispers and the dreamy silences, when she listened to the light dripping sounds of the rising fish, and the gentle rustling, as if the willows and the reeds and the water had their happy whisperings also. Maggie thought it would make a very nice heaven to sit by the pool in that way, and never be scolded.' (lines 30–33)

Using your own words, explain how the underlined phrases are used by the writer to reflect Maggie's feelings at this point.

.....

.....

.....

.....

.....

.....

.....

.....

..... [4]

(e) Re-read lines 35–37, 'It was one of their … fond of each other.'

What impressions does the writer give of Maggie and Tom at this point?

.....

.....

.....

.....

.....

.....

..... [3]

www.xtrapapers.com

(f) Re-read lines 15–30, 'They were on their way … was pleased with her.'

Explain how the writer uses language **and** techniques to describe:

- the Round Pool
- Maggie's experience of fishing and Tom's reaction.

In your answer you should select powerful words and phrases **and** explain how the writer has created effects by using this language.

You should write about 200 to 300 words.

There are up to 15 marks available for the content of your answer.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

www.xtrapapers.com

[15]

www.xtrapapers.com

Read carefully **Passage B**, ***Ending the gender divide***, in the Insert and then answer **Question 2**.

Question 2: Summary Task

A new toy megastore is opening in your local area later this year and a new manager has just been appointed.

Using the ideas from the passage, **write a letter** to the manager outlining your concerns about the impact that toys can have on children and their future career choices. Give your advice on how the manager should organise the store to ensure that children are encouraged to pursue their interests.

You should write no more than 250 words.

There are up to 15 marks available for the quality of your writing, and up to 10 marks available for the content of your answer.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

www.xtrapapers.com

[25]

www.xtrapapers.com

Read carefully **Passage B**, ***Ending the gender divide***, and **Passage C**, **The fun of it**, in the Insert and then answer **Questions 3(a)**, **3(b)** and **3(c)**.

Passage B ***Ending the gender divide***

Question 3(a)

Re-read paragraph 1, 'Walk into any … stuck in the last century.'

(i) **Using your own words**, explain why the writer describes toys as 'children's learning tools'.

.....

..... [1]

(ii) Give **two** different language features from this paragraph which make this an effective opening to the article. For **each** feature give an example from the paragraph.

- .....

.....

.....

- .....

.....

..... [2]

Passage C ***The fun of it***

Question 3(b)

Re-read paragraph 2, 'Looking back now … and I got together.'

Using your own words, give **two** aspects of Amelia Earhart's character that show she was unusual for a girl at this time.

- .....

.....

- .....

..... [2]

www.xtrapapers.com

Question 3(c)

Compare and contrast how the writers of **Passage B**, ***Ending the gender divide***, and **Passage C**, ***The fun of it***, convey their views and ideas about treating boys and girls differently.

In your response you should compare and contrast:

- the views and ideas each writer presents to the reader
- the evidence that the writers use to support their views and ideas
- the language, structure and techniques used by the writers **and** why they are effective.

Remember to support your answer with details from the passages.

You should write about 300 to 350 words.

There are up to 20 marks available for the content of your answer.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

www.xtrapapers.com

www.xtrapapers.com

[20]

www.xtrapapers.com

Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2019