



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education (9–1)

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**ENGLISH AS A SECOND LANGUAGE**

**0991/52**

Paper 5 Speaking Assessment A

**May/June 2019**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

## A Day trips

People often go somewhere for a day trip, either alone or with their school, friends or family.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a place you would like to go to for a day trip, and why
- a day trip you, or someone you know, went on and what happened
- whether a day trip with friends is different from a day trip with family
- whether day trips need a lot of planning, and why
- the opinion that several day trips are better than one long holiday.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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**B Understanding others**

It is not always easy to understand how other people feel or what they think.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- someone who understands you well, and why
- a situation when it was difficult to understand somebody, and what happened
- how we know when someone feels happy or sad
- the view that some people can never understand each other
- there should be one global language so that people around the world can understand one another.

You may introduce **related** ideas of your own to expand on these prompts.

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## C Being impressed

We are impressed when we respect or admire people or events that are special.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- something or someone that impressed you, and why
- ways you could impress your parents or friends
- when it is important to make a good impression
- why some people are easily impressed by celebrities
- the suggestion that the most impressive things are found in nature.

You may introduce **related** ideas of your own to expand on these prompts.

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## D Special occasions

There are some occasions that we experience with other people, such as weddings or sports events.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a special occasion you shared with family or a friend, and what happened
- whether you prefer to share special occasions with friends or family
- difficulties of planning a special occasion
- what makes an occasion special
- the view that people should never share their experiences of special occasions on social media.

You may introduce **related** ideas of your own to expand on these prompts.

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## E Awards

Often people who achieve something special win awards, such as certificates or medals.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an award that you, or someone you know, has won, and why
- the advantages and disadvantages of winning an award
- whether awards always encourage people to do their best
- the view that awards aren't important and we shouldn't care about them
- the opinion that awards are often given to famous people who don't deserve them.

You may introduce **related** ideas of your own to expand on these prompts.

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**F Fresh air**

Fresh air is important for our health.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you like being outdoors in the fresh air, and why
- how people in your local area can keep the air clean
- what people should do to protect themselves from air pollution
- the view that governments are not responsible for making sure that the air we breathe is clean
- the suggestion that we cannot have progress and development without air pollution.

You may introduce **related** ideas of your own to expand on these prompts.

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## G Taking a break

Sometimes we stop doing an activity for a shorter or longer period of time.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you, or people you know, do when taking a short break from work or studies
- reasons why we need regular breaks at school or work
- the disadvantages of taking a break from an important piece of work
- the view that modern technology prevents people from taking a proper break
- the opinion that young people should visit other countries before starting their working life.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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## H Being bored

Sometimes we are bored when we have to do an uninteresting task or have nothing to do.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you were bored, and why
- what you, or people you know, do to stop being bored
- different people find different things boring
- the idea that having nothing to do is better than having too much to do
- the suggestion that people are bored nowadays because they have too much free time.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Making music

People make music in different ways, such as composing, playing instruments or singing.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- people you know who make music, and what they do
- reasons why people make music
- whether it's easier to make music alone than with other people
- the suggestion that being a musician is a good career choice
- the idea that we can communicate with anyone around the world through music.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment J

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**J Cash**

Nowadays, fewer people use cash such as banknotes and coins to pay for things.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you and your family pay in cash when you go shopping, and why
- the disadvantages of using cash to buy an expensive item
- whether using electronic ways of paying makes it easier to spend your money
- the suggestion that there will be less crime if people don't use cash
- the view that in the future no one will use cash anymore.

You may introduce **related** ideas of your own to expand on these prompts.

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**K Films**

Many people enjoy watching films either at home or at the cinema.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a film you have seen recently and your opinion about it
- whether you prefer going to the cinema or watching films at home, and why
- the differences between watching a TV series and a film
- whether films should always teach people something
- the view that spending large sums of money to produce some films is wasteful.

You may introduce **related** ideas of your own to expand on these prompts.

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## L Interviews

People both ask and answer questions in different situations such as job interviews, press conferences and chat shows.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- situations when you, or people you know, have been interviewed
- an interview you enjoyed watching or reading
- a famous person you would like to interview, and what you would ask them
- the opinion that giving interviews is a requirement of being a celebrity
- whether politicians should always share all the information they have with the public.

You may introduce **related** ideas of your own to expand on these prompts.

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This document consists of **2** printed pages.

**M Clothes people wear**

Many people pay a lot of attention to fashion and the clothes they wear.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the clothes you like to wear, and why
- an occasion when you had to wear special clothes
- whether only women are interested in fashion
- the view that we communicate our personality by the clothes we wear
- the opinion that clothes designed by famous designers are too expensive.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment N

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**N Being helpful**

Many people enjoy helping others.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an occasion when you helped a friend or a family member, and why
- ways in which other people have helped you
- a charity or organisation that you think deserves support, and why
- whether it is always a good idea to help others
- the view that only helpful people can be successful.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment O

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**O The media**

We get news from a variety of sources such as television, newspapers and the internet.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you prefer to find out about the news, and why
- the type of news stories you enjoy finding out about
- how much we should trust what we read and see in the media
- whether you would like to work in the media in the future
- the view that the media is too powerful.

You may introduce **related** ideas of your own to expand on these prompts.

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