

# Cambridge IGCSE™ (9–1)

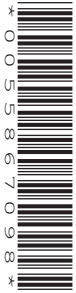
CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



**ENGLISH AS A SECOND LANGUAGE**

**0991/31**

Paper 3 Listening (Core)

**October/November 2020**

**Approximately 40 minutes**

You must answer on the question paper.

No additional materials are needed.

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

## INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **8** pages. Blank pages are indicated.

## Exercise 1

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words** for each answer.

You will hear each recording twice.

1 (a) Who will the girl visit this evening?

..... [1]

(b) What kind of film would she like to see on Friday night?

..... [1]

2 (a) Where would the girl prefer to go cycling today?

..... [1]

(b) What class does the boy have today?

..... [1]

3 (a) What does the shop assistant say about the *Saturn* phone?

..... [1]

(b) Why does the woman prefer the *Crystal* phone?

..... [1]

4 (a) What does the teacher say helps us learn more about geography?

..... [1]

(b) What will students find out about this week?

..... [1]

[Total: 8]

## Exercise 2

- 5 You will hear a student talking about a cruise ship called the *MS Symphony of the Seas*. Listen to the talk and complete the details below. Write **one** or **two words**, or a **number**, in each gap.

You will hear the talk twice.

***MS Symphony of the Seas: the world's largest cruise ship***

The ship is able to carry up to ..... guests.

The ship's first cruise took place in the year .....

The ship is based in ....., where cruises start and end.

Different areas of the ship are known as '.....'.

One of the features of the ship is that it has the biggest ..... ever built on a ship.

As well as taking part in more traditional sports, passengers can try .....

At the ship's theatre, passengers can choose to see shows such as ....., which is particularly famous.

The ship has a huge collection of ..... as well as an outdoor garden.

[8]

## Exercise 3

- 6 You will hear six people talking about collecting things. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

- |           |                          |  |
|-----------|--------------------------|--|
| Speaker 1 | <input type="checkbox"/> | <b>A</b> It inspires me to achieve my aims.          |
| Speaker 2 | <input type="checkbox"/> | <b>B</b> It focuses my attention.                    |
| Speaker 3 | <input type="checkbox"/> | <b>C</b> It helps me forget about everyday problems. |
| Speaker 4 | <input type="checkbox"/> | <b>D</b> It makes me appreciate natural objects.     |
| Speaker 5 | <input type="checkbox"/> | <b>E</b> It enables me to complete research.         |
| Speaker 6 | <input type="checkbox"/> | <b>F</b> It helps my imagination.                    |
|           |                          | <b>G</b> It expresses my loyalty to a business.      |

[6]

**Please turn over for Exercise 4.**

## Exercise 4

- 7 You will hear an interview with a girl called Gemma Ribeiro, about a motor sport she does called speedway. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

- (a) How did Gemma become interested in speedway racing?

**A** She played a speedway computer game.

**B** She saw speedway in an online video.

**C** She attended a speedway race.

[1]

- (b) What does Gemma say about racing on a speedway track?

**A** Unexpected things can happen while riding on it.

**B** It is less challenging to ride on than ordinary race tracks.

**C** She often comes off her bike while racing on the track.

[1]

- (c) How did Gemma feel before her first major competition?

**A** concerned she hadn't done enough training

**B** anxious about performing in front of a large crowd

**C** worried that she would finish without a prize

[1]

- (d) What does Gemma say about speedway bikes?

**A** They do not perform as well as other motorbikes.

**B** They are less powerful than they appear.

**C** They require work to reach their full potential.

[1]

- (e) When racing, Gemma prefers to

**A** use anger to gain an advantage.

**B** have a calm approach.

**C** be ambitious.

[1]

(f) Gemma says that a common mistake some riders make is to

A lean over too far around corners.

B touch the ground with their feet.

C worry too much about other bikes.

[1]

(g) How did Gemma feel about travelling away from home?

A pleased that family members were able to accompany her

B eager to gain independence for the first time

C surprised by how easily she adapted to it

[1]

(h) What does Gemma say about her future plans?

A She doesn't think she is good enough to race professionally.

B She intends to keep racing only as a hobby.

C She is undecided about what she wants to do for a living.

[1]

[Total: 8]

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.