



# Cambridge IGCSE™ (9–1)

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**ENGLISH AS A SECOND LANGUAGE**

**0991/51**

Paper 5 Speaking Assessment A

**May/June 2021**

**Approximately 15 minutes**

No additional materials are needed.

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This document has **2** pages.

**A Feeling excited**

Different things make us feel excited, happy and enthusiastic.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an exciting event that you went to, and what happened
- different things that make people feel happy or excited
- reasons why people feel enthusiastic about going on holiday
- the view that young children get more excited about ordinary things than older people
- the idea that people need a lot of adventure and excitement in their lives to be happy.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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## B Making arrangements

When we make an arrangement, we plan when and how we want something to happen.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- different arrangements you make with friends or family
- a time when you changed your plans, and what happened
- the difficulties people sometimes have when arranging a family party or a special celebration
- reasons why some people don't like making arrangements
- the view that using technology helps people make arrangements to socialise.

You may introduce **related** ideas of your own to expand on these prompts.

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### C Intelligent machines

Some machines and robots work in a similar way to humans.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the types of work or jobs that machines can do
- whether you would like to have a robot in your home, and why
- reasons why a robot would make a good friend
- the view that, in the future, only robots will take care of young children and older people
- the idea that machines will never become more intelligent than humans.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment D

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This document has **2** pages.

**D Staying at home**

More and more people work from home and some children are educated at home.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how much time you spend at home each day, and what you do
- whether you would like to be educated at home, and why
- the types of jobs that are impossible to do from home, and why
- the view that the best holidays are spent at home
- the idea that all young people should leave home when they are 18 years old.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment E

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This document has **2** pages.

## E Spending money

People spend their money on many things, such as food, clothes or holidays.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things that you, or people you know, spend money on
- the last time you spent some money, and why
- how you would spend a large sum of money to help your community
- the advantages and disadvantages of being able to buy things online at any time
- the view that it is better to spend money than to save money.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment F

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This document has **2** pages.

## F Enjoying art

Many people enjoy creating or looking at art, such as photographs, paintings or sculptures.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- pictures and posters you have in your house, and what they are like
- a time when you, or someone you know, went to an art exhibition, and what it was like
- the suggestion that everyone can become a successful artist
- the view that all art galleries and museums should be free to enter
- the opinion that famous paintings or sculptures are not worth the large sums of money paid for them.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment G

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This document has **2** pages.

## G Jewellery

Most people enjoy wearing jewellery, such as watches, earrings and necklaces.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you, or people you know, enjoy wearing jewellery, and why
- other things people do to make themselves look good
- whether jewellery is an important part of special celebrations in your country
- the idea that people should spend their money on more useful things than jewellery
- the view that people only wear jewellery to show off their wealth.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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No additional materials are needed.

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This document has **2** pages.

## H Improving fitness

Fitness is how strong and healthy you are.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you do, or would like to do, to improve your fitness
- whether it is easy to keep fit in your local area
- reasons why some people nowadays are obsessed with keeping fit
- the suggestion that keeping fit should be compulsory for all people
- the view that, in the future, technology will help people improve their fitness.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## I Brothers and sisters

Many people have at least one brother or sister.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you like, or would like, about having a brother or sister
- whether brothers and sisters can be good friends
- the advantages and disadvantages of having many brothers or sisters
- the view that being an only child makes you independent
- the idea that, in the future, we will all have a robot as a family member.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment J

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This document has **2** pages.

## J Getting up early

Some people find it difficult to get up early in the morning.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you, and people you know, enjoy getting up early, and why
- a time when you got up too late, and what happened
- jobs where people sometimes have to work at night and during the day, and why
- the view that school lessons should start later in the day
- the suggestion that sleep is a waste of time.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## K Following fashion

Many teenagers are interested in fashion and want to have the latest clothes, hairstyles and music.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- some new clothes you got recently, and why
- whether your hairstyle and clothes have changed since you were a young child
- whether or not you listen to the same music as your friends, and why
- reasons why some people like to buy expensive clothes
- the suggestion that being fashionable is important for people of all ages.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment L

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This document has **2** pages.

**L Land or sea**

Even though most of the planet is covered by sea, we spend more time on land.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some fun activities you would like to do by the sea, or on the sea, and why
- whether you would prefer to live by the sea or far away from the sea, and why
- the challenges of exploring land and sea
- the suggestion that travelling on land is a better choice than sea travel
- the idea that it is more important to protect the seas than the land.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment M

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This document has **2** pages.

## M Group activities

Many activities, such as team games and class projects, are done with other people.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a group activity that you have done, or would like to do, and why
- whether you prefer to learn in a group or alone
- advantages and disadvantages of spending your free time in a large group
- the suggestion that technology makes it easier to take part in group activities
- the view that every group needs a leader.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

**N Always busy**

Nowadays, many people have a lot of things to do in a very short time, which makes them very busy.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you were very busy, and what happened
- whether you prefer to be very busy all the time, and why
- things that keep different people busy, and why
- the advantages and disadvantages of parents being very busy
- whether busy people have the most interesting lives.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment O

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This document has **2** pages.

**O Working life**

Most people spend a lot of time at work.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a job you would like to do in the future, and why
- whether you would prefer to work on your own or as part of a team, and why
- the opinion that women are better at some jobs than men
- the idea that all students should have work experience before starting a paid job
- the suggestion that people in all jobs should be paid the same salary.

You may introduce **related** ideas of your own to expand on these prompts.

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