



# Cambridge IGCSE™ (9–1)

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**ENGLISH AS A SECOND LANGUAGE**

**0991/51**

Paper 5 Speaking Assessment A

**October/November 2022**

**Approximately 15 minutes**



No additional materials are needed.

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This document has **2** pages.

## A Writing by hand

Nowadays, people often type on screens instead of writing by hand on paper.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you wrote something by hand, and why
- the advantages and disadvantages of writing using electronic devices
- whether a message written by hand is more meaningful than a printed one
- the view that we can learn a lot about someone from the way they write
- the suggestion that, in the future, children won't need to learn how to write by hand.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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**B Staying at home**

Some people prefer to stay at home rather than go out.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you went out for a special occasion, and what happened
- things that you, or people you know, buy online instead of buying them in shops, and why
- whether the most relaxing holidays are the ones that people spend at home
- the view that young people should leave home and live independently as soon as possible
- the idea that, in the future, people will spend more time at home because they will have everything they need there.

You may introduce **related** ideas of your own to expand on these prompts.

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**C New beginnings**

People often make a new start in their lives, for example, by moving to a new place or starting a new job.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you, or someone you know, started a new school, and what happened
- whether you enjoy meeting new people, and why
- the advantages and disadvantages of moving to a new home
- the view that people should be able to go back to education at any stage in their lives
- the suggestion that, in the future, people will start living on a different planet.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment D

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This document has **2** pages.

**D Mealtimes**

Modern life is making it difficult to find time to eat regular meals.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- your favourite meal of the day, and why
- a special occasion when your family had a meal together, and what happened
- whether having a meal with other people is more enjoyable than eating on your own
- the view that children should be allowed to eat any food they like at any time of the day
- the suggestion that, in the future, most people will stop cooking at home and will eat food prepared by others.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment E

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This document has **2** pages.

## E Scientists

Scientists have changed the world in many ways.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a science lesson that you remember, and what happened
- whether you would like to be a scientist, and why
- how science could make people's lives better
- the opinion that studying science is more important than studying art at school
- the view that scientists should have more money and respect than sports stars.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

**F Friends**

Friends are people we can talk to and spend time with.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you enjoy doing with your friends, and why
- a time when you made a new friend, and what happened
- qualities a good friend should have, and why
- the view that online friends are not real friends
- the suggestion that people should never argue with their friends.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment G

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This document has **2** pages.

## G Sounds

Our world is full of sounds – some are pleasant and some are not.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- sounds that you like to hear, and why
- times when you prefer to be in a quiet place, and why
- whether shops should play music while people are shopping
- the view that noise is a kind of pollution that needs to be controlled
- the opinion that the sounds of nature are more relaxing than music.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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This document has **2** pages.

**H Do it again**

Some people like to do things many times, while others prefer trying something new every time.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an enjoyable event you would like to experience again, and why
- the advantages and disadvantages of having the same routine every day
- whether the best way to learn a skill is to practise it again and again
- the view that re-reading a book, or watching a film again, is a waste of time
- the suggestion that it is better to discover somewhere new than to keep going back to the same familiar places.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment I

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This document has **2** pages.

## I A space of your own

Many people enjoy having somewhere where they can be on their own.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- your favourite room, and why you like it
- whether you prefer studying at home or in the classroom
- whether a place can affect a person's mood
- the opinion that there should be more places for young people to meet
- the view that celebrities should allow their fans to visit their homes.

You may introduce **related** ideas of your own to expand on these prompts.

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**0991/51**

Paper 5 Speaking Assessment J

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**Approximately 15 minutes**

No additional materials are needed.

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This document has **2** pages.

## J Travelling

Nowadays, many people have the opportunity to travel to different places.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a journey that you, or someone you know, made, and what happened
- your favourite method of transport, and why you like it
- whether tourism brings more disadvantages than benefits
- the view that travelling is the only way to learn about other cultures
- the idea that the best part of a holiday is returning home.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment K

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This document has **2** pages.

**K Social skills**

Social skills, such as being friendly, polite and a good listener, help us have better relationships with other people.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- people you have good relationships with, and why
- a time when you worked well with someone, and what happened
- jobs where good social skills are necessary, and why
- the suggestion that having good social skills is more important than getting good grades at school
- the idea that, in the future, people will not need any social skills because they will work and study from home.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment L

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This document has **2** pages.

**L Life online**

Nowadays, people can do more online than ever before.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you did when you last went online
- whether you spend more time online now than when you were younger
- the advantages of communicating with people online
- the suggestion that, in the future, people will do all their shopping online
- the view that spending time online affects relationships with friends and family.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment M

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This document has **2** pages.

**M A special gift**

People sometimes receive a gift that means a lot to them.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- types of gifts that you like to receive, and why
- a special gift that you would like to give to a family member or friend, and why
- whether a person should keep a gift even if they do not like it
- the view that young people prefer receiving money to special gifts
- the suggestion that, in the future, people will buy all their gifts online.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment N

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This document has **2** pages.

**N Choosing**

People often have to make choices in life.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when it was hard for you to choose between two things, and what happened
- who you would choose to go on a long trip with, and why
- whether social media influences the choices people make
- the view that choosing a future career is the hardest decision for young people to make
- the opinion that people should always make their own choices, and not follow advice from others.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

**O Relaxing**

People need time to relax because of their busy lives.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- ways that you and your friends prefer to relax
- a time when you were able to relax completely, and what happened
- whether using electronic devices makes it harder to relax, and why
- the view that young people should spend all their free time doing activities organised by their parents
- the suggestion that schools should have more areas where students can relax between lessons.

You may introduce **related** ideas of your own to expand on these prompts.

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