



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education (9–1)

ENGLISH AS A SECOND LANGUAGE

0993/51

Paper 5 Speaking Assessment A

October/November 2019

Approx. 15 minutes

No Additional Materials are required.



This document consists of **2** printed pages.

A Choosing a career

There are many things to consider when choosing the job you want to do.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a career you would like to have, and why
- the best people to help you choose a career, and why
- why some people change their career as they go through life
- the opinion that we need more than qualifications to have a successful career
- the suggestion that choosing a career is the most important decision in life.

You may introduce **related** ideas of your own to expand on these prompts.

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B Keeping fit

Many people try to stay fit and healthy by doing exercise.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you, or people you know, do to keep fit and healthy
- the challenges of trying to have a healthy lifestyle
- if becoming a fitness instructor is a good career choice
- the suggestion that you do not need to do a lot of sport to keep fit
- the view that international sports stars should do more to promote a healthy lifestyle.

You may introduce **related** ideas of your own to expand on these prompts.

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C Day and night

Modern 24-hour lifestyles mean that people can choose to work, rest and play whenever they want.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite time of the day or night, and why
- things that you prefer to do during the day rather than at night, and why
- why some people find it difficult to sleep at night
- whether it is important for everyone to spend some time outdoors during daylight
- the idea that, in the future, the difference between day and night won't be important for people's lifestyles.

You may introduce **related** ideas of your own to expand on these prompts.

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D Made by hand

In the past, people made most things, such as jewellery, clothes and furniture, by hand.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a handmade object that you or someone you know owns, and what it is like
- why some people prefer things that are handmade
- whether young people should learn the skills of making things by hand
- the view that machine-made objects are always better quality than handmade objects
- the idea that, in the future, handmade objects will only be found in museums.

You may introduce **related** ideas of your own to expand on these prompts.

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E Sightseeing

People often visit famous cities or places of interest on a day trip or holiday.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you enjoy sightseeing, and why
- a famous city or place of interest you have visited, and what it was like
- places of interest in your country you would recommend to other people, and why
- the advantages and disadvantages of sightseeing in a group
- the suggestion that sightseeing is the best way to learn about a country.

You may introduce **related** ideas of your own to expand on these prompts.

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F Robots

Robots are machines that can do things which are normally done by people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- jobs that you would like a robot to do for you, and why
- whether you could have a robot as a friend
- the opinion that there are some jobs that people do better than robots
- the idea that robots should be treated in the same way as humans
- the view that, in the future, robots will control all of our lives.

You may introduce **related** ideas of your own to expand on these prompts.

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G Supporting others

Sometimes people need help and encouragement from others to achieve their goals.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how your friends and family help and encourage you to achieve your goals
- a time you supported someone, and what happened
- whether we need special qualities to support others
- the idea that we can't achieve anything without support
- the view that local businesses should support people in their neighbourhood.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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H Being independent

Independent people make their own decisions and don't need help from others.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- times when you have to make your own decisions, and what happens
- whether you would like to be more independent, and why
- the advantages and disadvantages of young people being independent of their parents
- the opinion that nobody can achieve complete independence
- the view that world leaders should listen to the people before making any decisions.

You may introduce **related** ideas of your own to expand on these prompts.

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I Information

Information comes from many different places, so it is sometimes hard to know what is true.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- where you like to find information, and why
- whether information in books is more reliable than online
- whether we should always believe the things we hear or see in the news media
- the opinion that politicians can't always share information with the public
- the view that people have become obsessed with checking for the latest news.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment J

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Approx. 15 minutes

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J Zoos

Many people enjoy visiting zoos to look at animals.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- zoo animals you like, and why
- whether you would like to work in a zoo, and why
- the idea that animals can't have healthy lives in zoos
- the opinion that seeing videos of animals in the wild is better than seeing them in a zoo
- the view that only animals which need protecting should be kept in zoos.

You may introduce **related** ideas of your own to expand on these prompts.

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K Games

Many games, such as chess, football and computer games, are played around the world.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a game you, or your friends, enjoy playing, and why
- whether playing games brings people together, or causes arguments
- the idea that luck is more important than skills when trying to win games
- the suggestion that, in the future, people will only play computer games
- the idea that playing games teaches people important skills.

You may introduce **related** ideas of your own to expand on these prompts.

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L Fashion

People like to keep up to date with the latest fashions in clothes and accessories.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the clothes and accessories you like to wear, and why
- whether you, or people you know, are interested in fashion
- reasons why it might be difficult to keep up to date with the latest fashions
- the view that wearing a uniform at school or at work is beneficial
- the opinion that people spend too much time thinking about the way they look.

You may introduce **related** ideas of your own to expand on these prompts.

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M Respect

We show respect for people and things in many different ways.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- people you respect, and why
- ways in which people show respect to each other
- the challenges of persuading people to respect the natural environment
- the suggestion that celebrities receive too much admiration
- the opinion that young people are not interested in respecting traditions.

You may introduce **related** ideas of your own to expand on these prompts.

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N Our brains

The human brain is an amazing thing.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some ways you use your brain every day
- some things you can do to improve your memory
- jobs where having a good imagination is important
- the view that it is possible for a robot to think like a human
- the opinion that, in the future, we will be able to read other people's minds.

You may introduce **related** ideas of your own to expand on these prompts.

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O Beauty

People have different ideas about when someone or something, such as music or a place, is beautiful.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you think is beautiful, and why
- a place you think is ugly, and how it could be made beautiful
- whether people should spend money on beauty treatments
- the view that beauty is always an important factor in being successful
- the idea that our view of what we think is beautiful changes over time.

You may introduce **related** ideas of your own to expand on these prompts.

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