

# Cambridge IGCSE™ (9–1)

---

**ENGLISH AS A SECOND LANGUAGE**

**0993/51**

Paper 5 Speaking Assessment A

**October/November 2020**

**Approximately 15 minutes**



No additional materials are needed.

---

---

This document has **2** pages. Blank pages are indicated.

### A Visiting somewhere

Visiting a place for the first time can be a challenging and exciting experience.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a place you visited recently for the first time, and what happened
- how you make people welcome when they visit your home
- the benefits of travelling to other countries
- the view that you should always learn about a place before you go there
- the opinion that people always change their behaviour when they go somewhere different.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

# Cambridge IGCSE™ (9–1)

---

**ENGLISH AS A SECOND LANGUAGE**

**0993/51**

Paper 5 Speaking Assessment B

**October/November 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages. Blank pages are indicated.

## B Climbing

There are many things that people can climb, such as stairs, hills or trees.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- something that you, or someone you know, climbed, and what happened
- whether you would like to climb a very high mountain, and why
- whether climbing is a good holiday activity
- the opinion that people should risk their lives to rescue climbers
- the view that mountains are a good place for people to live.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

# Cambridge IGCSE™ (9–1)

---

**ENGLISH AS A SECOND LANGUAGE**

**0993/51**

Paper 5 Speaking Assessment C

**October/November 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages. Blank pages are indicated.

### C Inspiration

Other people can give us new ideas about what to do or how to do things in a new way.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a person who inspired you to do something, and what happened
- why and how some people copy others in the way they dress or behave
- whether it is better to be original or do the same thing as everyone else
- the view that only successful people are an inspiration to others
- the opinion that the media have too much influence on what we do.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

# Cambridge IGCSE™ (9–1)

---

**ENGLISH AS A SECOND LANGUAGE**

**0993/51**

Paper 5 Speaking Assessment D

**October/November 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages. Blank pages are indicated.

## D Sight

The ability to see is one of our senses. We can also hear, smell, touch and taste.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- things that you like to look at, and why
- your favourite picture or photograph, and what it is like
- whether people rely on their sight more than their other senses
- the idea that you can only believe something to be true if you see it yourself
- the suggestion that we no longer need to travel because we can see the world on our computer screens.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



# Cambridge IGCSE™ (9–1)

---

**ENGLISH AS A SECOND LANGUAGE**

**0993/51**

Paper 5 Speaking Assessment E

**October/November 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages. Blank pages are indicated.

## E Fruit and vegetables

Fruit and vegetables can be part of a healthy, balanced diet.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you like fruit and vegetables, and why
- how often you, and your family, eat fruit and vegetables
- whether we should only eat fruit and vegetables grown in our own country
- the opinion that schools should teach students how to have a healthy, balanced diet
- the view that, in the future, fast food will replace cooking at home.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

# Cambridge IGCSE™ (9–1)

---

**ENGLISH AS A SECOND LANGUAGE**

**0993/51**

Paper 5 Speaking Assessment F

**October/November 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages. Blank pages are indicated.

## F Listening to music

Music plays an important part in many people's lives.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- times when you listen to music, and why
- whether you prefer to listen to recorded music at home or live music at concerts
- the advantages and disadvantages of listening to music through headphones
- how music can change the way we feel
- the opinion that we should never have to pay for any music we want to listen to.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

# Cambridge IGCSE™ (9–1)

---

**ENGLISH AS A SECOND LANGUAGE**

**0993/51**

Paper 5 Speaking Assessment G

**October/November 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages. Blank pages are indicated.

**G Numbers**

Numbers play an important part in our daily lives.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- different ways that you, and people you know, use numbers every day
- reasons why some people don't like maths
- how using numbers can be fun
- the idea that being good with numbers is important in all jobs
- the view that, in the future, machines will do all mathematical calculations for us.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

# Cambridge IGCSE™ (9–1)

---

**ENGLISH AS A SECOND LANGUAGE**

**0993/51**

Paper 5 Speaking Assessment H

**October/November 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages. Blank pages are indicated.

## H Habits

Habits are things that we do regularly, sometimes without realising.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things you do regularly every day
- a good habit you would like to have, and why
- whether your habits have changed since you were a child
- the disadvantages of keeping the same habits all your life
- the suggestion that people achieve success in life because of their habits.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



# Cambridge IGCSE™ (9–1)

---

**ENGLISH AS A SECOND LANGUAGE**

**0993/51**

Paper 5 Speaking Assessment I

**October/November 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages. Blank pages are indicated.

## I Plastic

Plastic is one of the most common materials in the modern world.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- some plastic items you and your family use in daily life, and how
- the advantages of making things from plastic, such as bottles or shopping bags
- how people could reduce the amount of plastic they use
- the idea that life without plastic would be easy
- the view that plastic pollution will soon be the most serious threat to our planet.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

# Cambridge IGCSE™ (9–1)

---

**ENGLISH AS A SECOND LANGUAGE**

**0993/51**

Paper 5 Speaking Assessment J

**October/November 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages. Blank pages are indicated.

## J Laughter

People enjoy laughing when sharing a joke and watching comedy shows.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- things that make you laugh, and why
- whether you and your parents laugh at the same things
- the idea that laughter is good for people
- whether being a comedian is a difficult job
- the view that a good sense of humour is the most important quality for a person to have.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

# Cambridge IGCSE™ (9–1)

---

**ENGLISH AS A SECOND LANGUAGE**

**0993/51**

Paper 5 Speaking Assessment K

**October/November 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages. Blank pages are indicated.

**K City life**

Cities are interesting places to live in, but they are often very noisy and expensive.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- where you live and what it is like
- whether you would like to live in a big city when you are older
- ways that city life can be made better for everyone
- the idea that more people should be encouraged to live in the countryside
- the view that, in the future, people will only live in cities.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

# Cambridge IGCSE™ (9–1)

---

**ENGLISH AS A SECOND LANGUAGE**

**0993/51**

Paper 5 Speaking Assessment L

**October/November 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages. Blank pages are indicated.

## L Happiness

There are many different things which make people feel happy or pleased.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- things that make you happy, and why
- a situation when you felt really happy, and what happened
- whether people who are successful at work are happier in life
- the view that we are happiest when we are with happy people
- the idea that money can't buy happiness.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



# Cambridge IGCSE™ (9–1)

---

**ENGLISH AS A SECOND LANGUAGE**

**0993/51**

Paper 5 Speaking Assessment M

**October/November 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages. Blank pages are indicated.

## M Design

Designers create plans and drawings of items such as clothes, buildings and cars, before they are made.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- some items which you think have been well designed, and why
- what the perfect design of your ideal house would be like
- whether you would like a job as a designer, and why
- the view that everything should be carefully designed and tested before use
- the suggestion that, in the future, computers will be used to design everything.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

# Cambridge IGCSE™ (9–1)

---

**ENGLISH AS A SECOND LANGUAGE**

**0993/51**

Paper 5 Speaking Assessment N

**October/November 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages. Blank pages are indicated.

## N Mobile phones

A mobile phone is one of many electronic devices we use these days.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- the different ways you use your mobile phone
- what it would be like if you lost your mobile phone
- whether the mobile phone has replaced all other electronic devices
- the advantages of not having a mobile phone
- the idea that, in the future, people will only communicate with each other by mobile phone.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

# Cambridge IGCSE™ (9–1)

---

**ENGLISH AS A SECOND LANGUAGE**

**0993/51**

Paper 5 Speaking Assessment O

**October/November 2020**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages. Blank pages are indicated.

## O Watching films and television programmes

Nowadays, many people watch films and television programmes on their laptops or mobile phones.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- the types of films and television programmes you like to watch, and why
- whether you enjoy watching television with other people
- the different ways people watch films and television programmes, and why
- the disadvantages of spending too much time looking at a screen
- the suggestion that, in the future, cinemas will no longer exist.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.