



# Cambridge IGCSE™ (9–1)

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**ENGLISH AS A SECOND LANGUAGE**

**0993/51**

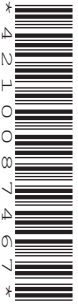
Paper 5 Speaking Assessment A

**May/June 2022**

**Approximately 15 minutes**

No additional materials are needed.

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This document has **2** pages.

## A Shopping for food

Most people need to buy the food they eat, either from markets, small shops or supermarkets.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- where you and your family buy food, and why
- the types of food you, and people you know, buy for special celebrations, and what it is like
- whether the food people will eat in the future will be much healthier than it is nowadays
- the suggestion that people should only buy and eat food produced in their local area
- the view that many people waste a lot of the food they buy.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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Paper 5 Speaking Assessment B

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This document has **2** pages.

**B Being multilingual**

Many people can speak more than one language in addition to their first language.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- languages you would like to learn, and why
- a time when you, or someone you know, had to speak another language, and what happened
- the best way to learn a foreign language
- the suggestion that everyone can learn to speak a foreign language very well
- the opinion that it is possible to communicate with people without using language.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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Paper 5 Speaking Assessment C

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No additional materials are needed.

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This document has **2** pages.

**C Clothes**

People wear different clothes for school, work and sport.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- clothes you like wearing, and why
- a time when you wore special clothes, and why
- the advantages and disadvantages of wearing the same type of clothes every day, such as a school uniform
- the suggestion that we should stop buying new clothes to save the planet
- the opinion that what people wear is not important.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment D

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No additional materials are needed.

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This document has **2** pages.

## D Watching films

Most people enjoy watching films in their free time.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a film you would like to see, and why
- whether you would like to make a film, and what about
- the advantages and disadvantages of watching a film at the cinema
- the view that film stars do not deserve the high salaries they earn
- the suggestion that the music and special effects in films are more important than the storyline.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## E Being motivated

When people are motivated, they have a reason to do something.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what motivates you, or your friends, to work hard on your studies
- a time when you tried to motivate someone to do something, and what happened
- whether parents and teachers should motivate young people to be more physically active
- the opinion that social media is the most powerful influence on young people nowadays
- the view that only hardworking and motivated people can achieve real success in life.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment F

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This document has **2** pages.

**F Foreign travel**

People travel abroad for many different reasons.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a place where you went on your last holiday, and what it was like
- foreign countries you would like to visit, and why
- reasons why people travel abroad
- whether it is necessary to speak the language of the country you visit
- the view that everyone should stop travelling by air to save the planet.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment G

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This document has **2** pages.

## G Sports competitions

Sports competitions give people the opportunity to compete against each other.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the sport you, or people you know, most like to watch, and why
- a sports competition that you, or someone you know, took part in, and what happened
- the advantages and disadvantages of being a top athlete
- what people can learn from taking part in sports competitions
- the suggestion that watching international sports competitions encourages people to do more sport.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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This document has **2** pages.

## H The working week

The days of the week when people go to work, or to school, are called the working week.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- your favourite day of the working week, and why
- a time when you were really busy during the working week, and what happened
- the view that the weekend should be longer than the working week
- the suggestion that people who have to work at the weekend should be paid double what they normally earn
- the view that, in the future, everyone will be able to choose which days of the week they want to work or study.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment I

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This document has **2** pages.

## I Parks

There are many different types of parks, such as green areas in cities, national parks or large amusement parks with many activities.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a park near where you live, and what it is like
- a time when you went to a park, and what you did there
- whether everyone should be allowed to do whatever they like in a park
- the idea that teenagers benefit from spending time outdoors
- the opinion that it is more important to use land to build new houses on than to keep it for parks.

You may introduce **related** ideas of your own to expand on these prompts.

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**0993/51**

Paper 5 Speaking Assessment J

**May/June 2022**

**Approximately 15 minutes**

No additional materials are needed.

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This document has **2** pages.

## J Meeting people

Everyone likes to get together with friends or family.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- your favourite places for meeting friends, and why
- a time when you and your family enjoyed a special celebration, and what happened
- whether it is possible to arrange to meet people without using a smartphone
- the view that meeting people face to face is more enjoyable than texting them or giving them a call
- the idea that when people meet, they should turn off their phones.

You may introduce **related** ideas of your own to expand on these prompts.

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**0993/51**

Paper 5 Speaking Assessment K

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**Approximately 15 minutes**

No additional materials are needed.

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This document has **2** pages.

**K At the seaside**

Many people throughout the world live by the sea.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you would like to live by the sea, and why
- a time when you, or people you know, visited the seaside, and what happened
- the view that tourists should pay to use the beach
- the opinion that people who live by the sea have healthier lifestyles
- the idea that, in the future, there will be no clean beaches left to visit.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment L

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**Approximately 15 minutes**

No additional materials are needed.

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This document has **2** pages.

## L Public transport

Many people use public transport, such as buses, underground trains or trams, every day.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you and your friends travel to and from school, and why
- the last time you, or someone you know, used public transport, and what happened
- the advantages and disadvantages of using public transport
- the idea that all public transport should be free
- the opinion that everyone living in big cities should cycle everywhere instead of using other means of transport.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment M

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No additional materials are needed.

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This document has **2** pages.

**M Town and countryside**

Some people choose to live in towns, while others prefer to live in the countryside.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- where you live, and what it is like
- a time when you, or someone you know, visited the countryside or a big city, and what happened
- the advantages and disadvantages of living in a big city
- the idea that cars should be banned from all towns and cities
- the suggestion that children who live in the countryside have more fun than those who live in cities.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment N

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This document has **2** pages.

## N Looking after your health

Doing sport and eating well are ways of looking after your health.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- what you, and people you know, do every day to keep fit
- whether you eat healthier food now than when you were a child
- whether it is easy for everybody to keep fit nowadays
- the suggestion that school days should be shorter to give students more time to exercise
- the idea that being relaxed and stress-free is as important for health as keeping fit.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment O

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No additional materials are needed.

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This document has **2** pages.

## O Reporting the news

Different types of media, such as newspapers, television and social media, report the news every day.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you, or people you know, watch or listen to the news, and why
- whether you would like to be a reporter or a journalist
- what type of news you would include in your school newspaper, and why
- the suggestion that there is too much news about celebrities on television and social media
- the view that people only need to know what is happening in their local area.

You may introduce **related** ideas of your own to expand on these prompts.

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