CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the May/June 2015 series

0680 ENVIRONMENTAL MANAGEMENT

0680/13

Paper 1, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Page 2		2	Mark Scheme		Paper
	-		Cambridge IGCSE – May/June 2015	Syllabus 0680	13
1	(a)	(i)	predation: tree shrew eating dung beetle/carrion fly;		
			seed dispersal: hornbill spreading seeds of fig/ tree shrew spreading seeds of fig/ elephant spreading seeds of fig/ Indian hornbill spreading seeds of giant lily;		
			pollination: fig wasp of fig <i>l</i> carrion fly of giant lily or <i>Rafflesia;</i>		[3]
		(ii)	hornbill and elephant/hornbill and shrew/elephant and shrew/fig w shrew/hornbill;	vasp and ele	ephant/ [1]
	(b)	(i)	rice;		[1]
		(ii)	barley AND wheat;		[1]
	((iii)	plant breeding; detail;		
			genetic engineering; detail;		[4]
2	(a)	(i)	A: precipitation; B: evaporation; C: transpiration;		[3]
		(ii)	built-on land does not allow infiltration/D; so run-off/E is increased; leads to flooding;		[3]
	(b)	(i)	cholera and typhoid; water-based malaria;		
			Four correct for two marks. Two or three correct for one mark.		[2]
		(ii)	vector eradication; ref. to snail as vector; accept ref. to drugs;		[2]
3	(a)	(i)	ozone/methane/water vapour/any rare gas named;		[1]
		(ii)	removes: photosynthesis; returns: respiration/burning;		[2]
	(b)	(i)	carbon dioxide concentration going up year-on-year;		[1]

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Page 3		Mark Scheme Syllabus			Paper
	V -	Camb	ridge IGCSE – May/June 2015	0680	13
	(i	suggests more car ref. source of extra	bon dioxide given out than taken in; gas;		[2]
	(ii	ref. seasons; more photosynthes	sis than respiration in summer vice versa in wint	er;	[2]
	• •	carbon neutral/eq.; plained that CO ₂ give	; en off is quickly taken back next growing season	/eq.;	[2]
4	• •	. pressure for both/r . marine creatures fo	ef. lots of time for both; or oil, plants for coal;		[2]
	(b) c	rrect numbers in corr	rect places;;		
	Þ	four for two marks.	Two or three for one mark.		[2]
	(c) (coal down;			
		then any two of: gas up; nuclear up slightly; oil down; renewables up; a correct quantitati			[3]
	(i	H.E.P./wind/geoth	nermal/biomass/solar/wave;		[1]
	(ii	ref. pollution from f ref. fossil fuels run			[2]
5	i i	 (a) taiga south of tundra/ORA; all in northern hemisphere; both span whole of northern parts of Americas/Asia; 			[2]
	r c	trees; ives on but winter/le ves energy; edle leaves; duces water loss; nical/branches slope ed snow;	aves not lost in winter; e down;		[4]

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Page 4		Mark Scheme		Paper
		Cambridge IGCSE – May/June 2015	0680	13
(c)	(i)	pasture, crops, buildings/roads, fuelwood, timber, mining, etc.;;		
		Four given for two marks. Two or three for one mark.		[2]
	(ii)	too cold for agriculture; not many humans as again too cold;		
		ORA		[2]
6 (a)	sed	limentary;		[1]
(b)	(i)	on surface v.s. underground; comparison of danger to miners; comparison of environmental effects; comparison of costs;		[4]
	(ii)	ref. specific pollution; ref. spoil; landscape effects;		[3]
	(iii)	ref. landscaping, restoration, reclamation; detail;		[2]
			I	[Total: 60]