CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2015 series

0680 ENVIRONMENTAL MANAGEMENT

0680/11 Paper 1, maximum raw mark 60

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1 (a) nitrogen oxygen carbon dioxide

Three correct for two marks. One or two correct for one mark.

[2]

(b) (i) correct plot (with error margin of half a square above); burning gas and burning oil correct in the key; key of plot matches the plot chosen;

[3]

(ii) deforestation/eq.;

reduces trees taking in carbon dioxide/photosynthesis;

OR

urbanisation/increase in use of machines in farming; carbon dioxide-emitting activities described such as burning of fossil fuels;

Allow other correct examples.

[2]

(iii) the gas traps additional heat radiating from Earth's surface/causes greenhouse effect/this causes warming of atmosphere/global warming; which might lead to climate change;

Up to three correct consequence(s) of climate change for the environment: e.g. sea level rise; ice cap melting; weather pattern changes;

[3]

2 (a) (i) photosynthesis

water

light/eq.

Three correct for two marks. Two or one correct for one mark.

[2]

(ii) fertilisers:

it adds nutrients/minerals/a named mineral to soil (to increase growth);

pesticides:

to remove pests, which eat fruit/roots/transmit disease/compete with/parasitise the crop;

(b) $0.05/1.75 \times 100$; = 2.9/2.86%;

[2]

[2]

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(c) grower:

a fair price means grower can receive more money*/a sensible suggestion as to what money might do for them if more money not stated/having money in advance means grower can fund next year's crop/guaranteed market for coffee;

buyer:

direct buying means guaranteed/stable source of coffee/gives the buyer an edge when selling/protected from coffee price fluctuations;

shop owner:

more people will buy this coffee/will sell more of this coffee/improves reputation/make more money (from higher volume of sales)*;

customer:

feels good/doing duty, knowing that a person is getting a fair price;

Allow * only once. [4]

3 (a) (i) explanation in terms of:

(right angles/vertically at the Equator)/oblique at the poles; direct/concentrated rays at the Equator/indirect at poles; less area at the Equator than poles; less atmosphere to go through at the Equator than poles; ref. to no sunlight at poles for long periods;

[2]

(ii) the temperature is expected to be consistent, but it actually varies from A to B; the land is colder than expected/the sea is warmer than expected; warmer in (north) Atlantic/or Pacific than expected; colder in N America/SE Eurasia than expected/warmer in NW Eurasia than expected; ref. (ocean) currents; correct ref. to the different heat absorption of land vs. water/eq.;

Max. two marks for description or for explanations.

[3]

(b) (i) wind; tidal; wave; HEP; geothermal; biomass; nuclear;

[2]

[3]

(ii) (local) solar panels;

(local) wind turbines:

on houses or other correct ref. to where installed;

(fossil-fuel powered) generator;

with government cash subsidy/grant/government pay for;

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4 (a) near coasts/eq.;

(mainly) above and below the tropics/above Tropic of Cancer and below the Equator; temperate waters;

bigger area north of the Equator/more fisheries south of the Equator/in Pacific Ocean;

- ref. to cold currents/high oxygen/ref. to meeting of warm and cold currents;
- ref. upwelling of nutrients;
- ref. continental shelf;
- ref. lack of thermocline/eq.;
- ref. shallow water;
- ref. light penetration;
- ref. photosynthesis;
- ref. plankton;
- ref. where humans are/important part of income/way of life;

Allow one mark for a comprehensive list of where they all are/only one at the Equator. [4]

- (b) (i) using a resource in way which does not stop it being used in the future/development that meets the needs of the present without compromising the ability of future generations to meet their own needs; [1]
 - (ii) description of how close data is to 70%/large percentage/agree/disagree qualified, e.g., to a great extent/strongly/because not quite what book says; data is 60 (overfished) + 6 (depleted) = 66% is unsustainable;

$$ORA (2 + 9 + 23 = 34\% \text{ is sustainable})$$
 [2]

(iii) net types;

size;

mesh size;

quotas;

restricted area;

closed/restricted season;

conservation laws/monitoring/licence;

education of fishermen about conservation:

Allow another mark for developing any point.

[3]

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5 (a) (i) north/south but slower than the Eurasian plate/towards the Eurasian plate; [1]

(ii) plates (always) move;

(collisions of plate) cause a build up of pressure;

due to friction/eq.; resulting in shaking;

[2]

(b) (i) 6 to 50 000 / 49 994;

[1]

(ii) time of day it occurs;

location, qualified (e.g. different population density); might be followed by tsunami;

preparedness/earthquake-resistant buildings/what to do in an earthquake; *Allow up to two examples for two marks.*

[3]

(c) volcanoes are:

isolated;

often allow more time to escape;

predictable/can evacuate;

localised:

ORA for earthquakes.

[3]

[2]

6 (a) (i) climatic:

temperature/humidity/wind/light;

soil:

salinity/water/pH/nutrients;

non-human:

predators/producers/consumers/competitors;

12 items correct for four marks. 9–11 items correct for three marks. 6–8 items correct for two marks. 3–5 items correct items for one mark. [4]

(ii) One mark per example.

e.g. deforestation; farming; polluting; draining; burning of fossil fuels; etc.

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(b) (i) cause:

e.g. removal of vegetation/overgrazing/over-cultivation/clearance of slopes/poor irrigation;

explanation:

e.g. soil has no cover/no roots to bind soil/no barrier to wind/increases run-off/other relevant explanation; [2]

(ii) tree planting;

terracing; contour ploughing;

wind breaks; etc.

description of how this helps for the second mark;

[2]

[Total: 60]