

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

ENVIRONMENTAL MANAGEMENT

0680/13

Paper 1 May/June 2016

MARK SCHEME
Maximum Mark: 60



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Page 2	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
1(a)(i)	B A C;; all 3 correct [2], 1 or 2 correct [1]	2
1(a)(ii)	any 2 of: population low not needed; too wet; nature reserve/implied; not economically useful; buffer zone idea;	2
1(a)(iii)	mineral deposit/eq, close to surface OR reference to road ;	1
1(a)(iv)	any 3 of: hole filled in context; reference overburden; addition of (top)soil; fertiliser/nutrients; reference landscaping/describe;	3
1(b)	selective felling/logging; e.g. taking only mature trees/unhealthy trees/branches;	2

Page 3	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
2(a)(i)	$(8 \times 200) = 1600 million ;	1
2(a)(ii)	1.9 million × 75 ; = \$142 500 000 ;;	2
2(a)(iii)	other cities (than London) affected/AVP specific cost to people/environment;	1
2(a)(iv)	isolated/low population ; precautions taken successful/example ;	2
2(a)(v)	any 2 of: on/near plate boundary; reference to plates moving apart/divergent./constructive; allowing magma/molten rock to come to surface;	2
2(b)	any 2 of: reference geothermal energy; detail; reference HEP;	2

Page 4	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
3(a)	any arrows present correct direction; levels correct; links from plants or named to ptarmigan; links from ptarmigan to fox AND gulls AND skuas;	4
3(b)(i)	30/3.5 = 8.57/8.6 x;	1
3(b)(ii)	any 3 of: mercury pollution more likely in sea; mercury gets amplified as it moves along food chains/webs; the more steps in the chain/web the more it will get amplified in Iceland foxes (only one step up from plants/feed on herbivores); in Mednyi foxes (two/or more, steps up from plants/feed on carnivores);	3
3(c)	any 2 of: poison fish; clog gills/suffocate; contaminate bird wings/feathers; so cannot fly to find food; block light; reference to food chain effect; reference specific effect on coral reefs;	2

Page 5	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
4(a)(i)	water holding: very good ; ease of digging: easy, hard ; aeration: very good , poor ;	3
4(a)(ii)	between sandy and clay ;	1
4(b)	any 3 of: they decompose leaves/add to fertility/add minerals; they aerate soil; they turn over soil; reference a role in nitrogen cycle;	3
4(c)	any 3 of: leach into water nearby; cause algal bloom/eq; algae die; rot/eq; use up oxygen in water; reference eutrophication;	3

Page 6	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
5(a)(i)	the state of the atmosphere (at any particular time(/list of features (> 1) (at a specific time);	1
5(a)(ii)	A C D B F E;;; all 6 correct = [3], 4–5 correct = [2], 2-3 correct = [1], 0–1 = [0]	3
5(a)(iii)	any 3 of: temperature/precipitation varies/described with at least 2 features; range (max and/or min/difference between max and min ($-2 \rightarrow 17 \pm 1$ or 19 ± 1); no dry months; reference when rain high temp lower or vice versa; one data quote for temp AND one for rain;	3
5(a)(iv)	cool temperate interior ;	1
5(b)	increases carbon dioxide in atmosphere ; causes global warming (and thus climate change) ;	2

Page 7	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
6(a)(i)	42/3 = 14 / 100 - 3 = 97; $14 \times 97 = 1358$ million km ³ ;	2
6(a)(ii)	any 2 of: around / either side of tropic of Cancer; mainly north of equator; reference to one named area (e.g. Central Asia, South Africa, East Oceania);	2
6(a)(iii)	any 3 of: lack of investment in water; specific example (e.g. dams, reservoirs, wells, aquifers); insufficient human capacity to satisfy demand; people poor;	3
6(b)	polluted with named pollutant (not just polluted); reference to carrying disease; disease named;	3