
FRENCH

0520/03

Paper 3 Speaking Role Play Card One

1 March – 30 April 2014

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Candidat(e): vous-même
Professeur: garçon de café/serveuse

Vous allez au café. Vous voulez manger une omelette.

- 1 (i) Saluez le garçon/la serveuse; **et**
(ii) Dites ce que vous voulez manger.
- 2 Écoutez le garçon/la serveuse et choisissez ce que vous voulez prendre avec l'omelette.
- 3 Dites ce que vous voulez comme boisson.
- 4 Dites ce que vous voulez comme dessert.
- 5 (i) Remerciez le garçon/la serveuse; **et**
(ii) Posez 1 question (par exemple: prix? toilettes?).

B

Candidat(e): vous-même
Professeur: ami(e) français(e), Daniel(le)

Hier soir, vous avez mangé au restaurant. Aujourd'hui vous avez mal au ventre. Votre ami(e) Daniel(le) vous téléphone.

- 1 (i) Saluez votre ami(e); **et**
(ii) Expliquez votre problème.
- 2 Répondez à la question.
- 3 Dites ce que vous faites à la maison aujourd'hui (donnez 2 détails).
- 4 (Votre ami(e) vous invite à un concert samedi soir.)
(i) Vous êtes content(e): que dites-vous?; **et**
(ii) Dites pourquoi vous voudriez aller au concert.
- 5 Demandez à votre ami(e) où vous allez vous rencontrer.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

FRENCH

0520/03

Paper 3 Speaking Role Play Card Two

1 March – 30 April 2014

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Candidat(e): vous-même
Professeur: garçon de café/serveuse

Vous allez au café. Vous voulez manger une omelette.

- 1 (i) Saluez le garçon/la serveuse; **et**
(ii) Dites ce que vous voulez manger.
- 2 Écoutez le garçon/la serveuse et choisissez ce que vous voulez prendre avec l'omelette.
- 3 Dites ce que vous voulez comme boisson.
- 4 Dites ce que vous voulez comme dessert.
- 5 (i) Remerciez le garçon/la serveuse; **et**
(ii) Posez 1 question (par exemple: prix? toilettes?).

B

Candidat(e): vous-même
Professeur: ami(e) français(e), Dominique

Vous allez dîner chez votre ami(e) Dominique. Vous êtes en retard. Vous lui téléphonez.

- 1 (i) Saluez votre ami(e); **et**
(ii) Expliquez la situation.
- 2 Répondez à la question.
- 3 Expliquez pourquoi vous êtes en retard (donnez 2 détails).
- 4 Demandez à votre ami(e) ce qu'il/elle prépare à manger.
- 5 (Votre ami(e) veut manger tout de suite – il/elle a faim!)
(i) Présentez vos excuses; **et**
(ii) Dites quand vous allez arriver chez Dominique.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

FRENCH

0520/03

Paper 3 Speaking Role Play Card Three

1 March – 30 April 2014

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Candidat(e): vous-même
Professeur: garçon de café/serveuse

Vous allez au café. Vous voulez manger une omelette.

- 1 (i) Saluez le garçon/la serveuse; **et**
(ii) Dites ce que vous voulez manger.
- 2 Écoutez le garçon/la serveuse et choisissez ce que vous voulez prendre avec l'omelette.
- 3 Dites ce que vous voulez comme boisson.
- 4 Dites ce que vous voulez comme dessert.
- 5 (i) Remerciez le garçon/la serveuse; **et**
(ii) Posez 1 question (par exemple: prix? toilettes?).

B

Candidat(e): vous-même
Professeur: employé(e) au restaurant

Hier soir, vous avez fêté votre anniversaire. Vous avez laissé un de vos cadeaux au restaurant. Vous téléphonez au restaurant.

- 1 (i) Saluez l'employé(e); **et**
(ii) Expliquez la situation.
- 2 Décrivez le cadeau que vous avez laissé au restaurant (donnez 2 détails).
- 3 Répondez à la question.
- 4 (L'employé(e) vous demande de donner votre opinion de la soirée.)
(i) Donnez une opinion positive de la soirée au restaurant; **et**
(ii) Expliquez ce que vous avez aimé.
- 5 Demandez quand vous pourrez aller chercher le cadeau au restaurant.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

FRENCH

0520/03

Paper 3 Speaking Role Play Card Four

1 March – 30 April 2014

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Candidat(e): vous-même
Professeur: réceptionniste à une auberge de jeunesse

Vous voulez faire une réservation à une auberge de jeunesse. Vous téléphonez à l'auberge.

- 1 (i) Saluez le/la réceptionniste; **et**
(ii) Dites ce que vous voulez faire.
- 2 Donnez la date de votre arrivée.
- 3 Dites combien de personnes il y a dans le groupe.
- 4 Écoutez le/la réceptionniste et choisissez quelle sorte de chambre(s) vous voulez.
- 5 (i) Remerciez le/la réceptionniste; **et**
(ii) Posez 1 question sur l'auberge (par exemple: parking? cuisine?).

B

Candidat(e): vous-même
Professeur: ami(e) français(e), Daniel(le)

Hier soir, vous avez mangé au restaurant. Aujourd'hui vous avez mal au ventre. Votre ami(e) Daniel(le) vous téléphone.

- 1 (i) Saluez votre ami(e); **et**
(ii) Expliquez votre problème.
- 2 Répondez à la question.
- 3 Dites ce que vous faites à la maison aujourd'hui (donnez 2 détails).
- 4 (Votre ami(e) vous invite à un concert samedi soir.)
(i) Vous êtes content(e): que dites-vous?; **et**
(ii) Dites pourquoi vous voudriez aller au concert.
- 5 Demandez à votre ami(e) où vous allez vous rencontrer.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

FRENCH

0520/03

Paper 3 Speaking Role Play Card Five

1 March – 30 April 2014

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Candidat(e): vous-même
Professeur: réceptionniste à une auberge de jeunesse

Vous voulez faire une réservation à une auberge de jeunesse. Vous téléphonez à l'auberge.

- 1 (i) Saluez le/la réceptionniste; **et**
(ii) Dites ce que vous voulez faire.
- 2 Donnez la date de votre arrivée.
- 3 Dites combien de personnes il y a dans le groupe.
- 4 Écoutez le/la réceptionniste et choisissez quelle sorte de chambre(s) vous voulez.
- 5 (i) Remerciez le/la réceptionniste; **et**
(ii) Posez 1 question sur l'auberge (par exemple: parking? cuisine?).

B

Candidat(e): vous-même
Professeur: ami(e) français(e), Dominique

Vous allez dîner chez votre ami(e) Dominique. Vous êtes en retard. Vous lui téléphonez.

- 1 (i) Saluez votre ami(e); **et**
(ii) Expliquez la situation.
- 2 Répondez à la question.
- 3 Expliquez pourquoi vous êtes en retard (donnez 2 détails).
- 4 Demandez à votre ami(e) ce qu'il/elle prépare à manger.
- 5 (Votre ami(e) veut manger tout de suite – il/elle a faim!)
(i) Présentez vos excuses; **et**
(ii) Dites quand vous allez arriver chez Dominique.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

FRENCH

0520/03

Paper 3 Speaking Role Play Card Six

1 March – 30 April 2014

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Candidat(e): vous-même
Professeur: réceptionniste à une auberge de jeunesse

Vous voulez faire une réservation à une auberge de jeunesse. Vous téléphonez à l'auberge.

- 1 (i) Saluez le/la réceptionniste; **et**
(ii) Dites ce que vous voulez faire.
- 2 Donnez la date de votre arrivée.
- 3 Dites combien de personnes il y a dans le groupe.
- 4 Écoutez le/la réceptionniste et choisissez quelle sorte de chambre(s) vous voulez.
- 5 (i) Remerciez le/la réceptionniste; **et**
(ii) Posez 1 question sur l'auberge (par exemple: parking? cuisine?).

B

Candidat(e): vous-même
Professeur: employé(e) au restaurant

Hier soir, vous avez fêté votre anniversaire. Vous avez laissé un de vos cadeaux au restaurant. Vous téléphonez au restaurant.

- 1 (i) Saluez l'employé(e); **et**
(ii) Expliquez la situation.
- 2 Décrivez le cadeau que vous avez laissé au restaurant (donnez 2 détails).
- 3 Répondez à la question.
- 4 (L'employé(e) vous demande de donner votre opinion de la soirée.)
(i) Donnez une opinion positive de la soirée au restaurant; **et**
(ii) Expliquez ce que vous avez aimé.
- 5 Demandez quand vous pourrez aller chercher le cadeau au restaurant.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

FRENCH

0520/03

Paper 3 Speaking Role Play Card Seven

1 March – 30 April 2014

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Candidat(e): vous-même
Professeur: employé(e) à la gare SNCF

Vous allez à la gare. Vous voulez acheter des billets pour aller à Dijon.

- 1 (i) Saluez l'employé(e); **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites quel jour vous voulez partir.
- 3 Écoutez l'employé(e) et choisissez l'heure de votre train.
- 4 Dites combien de billets vous voulez.
- 5 (i) Remerciez l'employé(e); **et**
(ii) Posez 1 question (par exemple: prix? buffet?).

B

Candidat(e): vous-même
Professeur: ami(e) français(e), Daniel(le)

Hier soir, vous avez mangé au restaurant. Aujourd'hui vous avez mal au ventre. Votre ami(e) Daniel(le) vous téléphone.

- 1 (i) Saluez votre ami(e); **et**
(ii) Expliquez votre problème.
- 2 Répondez à la question.
- 3 Dites ce que vous faites à la maison aujourd'hui (donnez 2 détails).
- 4 (Votre ami(e) vous invite à un concert samedi soir.)
(i) Vous êtes content(e): que dites-vous?; **et**
(ii) Dites pourquoi vous voudriez aller au concert.
- 5 Demandez à votre ami(e) où vous allez vous rencontrer.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

FRENCH

0520/03

Paper 3 Speaking Role Play Card Eight

1 March – 30 April 2014

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Candidat(e): vous-même
Professeur: employé(e) à la gare SNCF

Vous allez à la gare. Vous voulez acheter des billets pour aller à Dijon.

- 1 (i) Saluez l'employé(e); **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites quel jour vous voulez partir.
- 3 Écoutez l'employé(e) et choisissez l'heure de votre train.
- 4 Dites combien de billets vous voulez.
- 5 (i) Remerciez l'employé(e); **et**
(ii) Posez 1 question (par exemple: prix? buffet?).

B

Candidat(e): vous-même
Professeur: ami(e) français(e), Dominique

Vous allez dîner chez votre ami(e) Dominique. Vous êtes en retard. Vous lui téléphonez.

- 1 (i) Saluez votre ami(e); **et**
(ii) Expliquez la situation.
- 2 Répondez à la question.
- 3 Expliquez pourquoi vous êtes en retard (donnez 2 détails).
- 4 Demandez à votre ami(e) ce qu'il/elle prépare à manger.
- 5 (Votre ami(e) veut manger tout de suite – il/elle a faim!)
(i) Présentez vos excuses; **et**
(ii) Dites quand vous allez arriver chez Dominique.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

FRENCH

0520/03

Paper 3 Speaking Role Play Card Nine

1 March – 30 April 2014

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Candidat(e): vous-même
Professeur: employé(e) à la gare SNCF

Vous allez à la gare. Vous voulez acheter des billets pour aller à Dijon.

- 1 (i) Saluez l'employé(e); **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites quel jour vous voulez partir.
- 3 Écoutez l'employé(e) et choisissez l'heure de votre train.
- 4 Dites combien de billets vous voulez.
- 5 (i) Remerciez l'employé(e); **et**
(ii) Posez **1** question (par exemple: prix? buffet?).

B

Candidat(e): vous-même
Professeur: employé(e) au restaurant

Hier soir, vous avez fêté votre anniversaire. Vous avez laissé un de vos cadeaux au restaurant. Vous téléphonez au restaurant.

- 1 (i) Saluez l'employé(e); **et**
(ii) Expliquez la situation.
- 2 Décrivez le cadeau que vous avez laissé au restaurant (donnez **2** détails).
- 3 Répondez à la question.
- 4 (L'employé(e) vous demande de donner votre opinion de la soirée.)
(i) Donnez une opinion positive de la soirée au restaurant; **et**
(ii) Expliquez ce que vous avez aimé.
- 5 Demandez quand vous pourrez aller chercher le cadeau au restaurant.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.