



Cambridge IGCSE™

FRENCH

0520/03

Paper 3 Speaking Role Play Card One

February/March 2020

Approximately 15 minutes

No additional materials are needed.



INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Candidat(e) : vous-même
Professeur : employé(e) dans un magasin de vélos

Vous entrez dans un magasin de vélos. Vous voulez louer un vélo.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez le vélo que vous voulez.
- 3 Dites pour combien de jours vous voulez louer le vélo.
- 4 Dites que vous voulez aussi une carte de la région.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : ami(e) français(e), Luc(ie)

Vous travaillez dans un café pendant les vacances. Vous téléphonez à votre ami(e) français(e) Luc(ie) pour parler de votre job.

- 1 (i) Saluez Luc(ie) ; **et**
(ii) Dites pourquoi vous téléphonez.
- 2 (i) Donnez votre opinion du travail ; **et**
(ii) Expliquez **pourquoi** le travail vous plaît/ne vous plaît pas.
- 3 Expliquez ce que vous avez fait comme travail hier au café (donnez **2** détails).
- 4 Répondez à la question.
- 5 Demandez à Luc(ie) quelle sorte de job il/elle veut trouver.

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FRENCH

0520/03

Paper 3 Speaking Role Play Card Two

February/March 2020

Approximately 15 minutes

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INSTRUCTIONS

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- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Candidat(e) : vous-même
Professeur : employé(e) dans un magasin de vélos

Vous entrez dans un magasin de vélos. Vous voulez louer un vélo.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez le vélo que vous voulez.
- 3 Dites pour combien de jours vous voulez louer le vélo.
- 4 Dites que vous voulez aussi une carte de la région.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : réceptionniste chez un dentiste

Vous avez mal aux dents. Vous téléphonez au/à la réceptionniste d'un dentiste pour prendre un rendez-vous.

- 1 (i) Saluez le/la réceptionniste ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Répondez à la question.
- 3 (i) Expliquez que vous êtes en vacances ; **et**
(ii) Dites quand vous êtes arrivé(e) en France.
- 4 (On ne peut pas vous donner de rendez-vous ce matin.)
(i) Vous êtes déçu(e) : que dites-vous ? **et**
(ii) Dites que vous avez vraiment besoin d'un rendez-vous aujourd'hui.
- 5 Posez **1** question sur la possibilité de prendre de l'aspirine ce matin.

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0520/03

Paper 3 Speaking Role Play Card Three

February/March 2020

Approximately 15 minutes

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INSTRUCTIONS

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- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Candidat(e) : vous-même
Professeur : employé(e) dans un magasin de vélos

Vous entrez dans un magasin de vélos. Vous voulez louer un vélo.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez le vélo que vous voulez.
- 3 Dites pour combien de jours vous voulez louer le vélo.
- 4 Dites que vous voulez aussi une carte de la région.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : propriétaire d'un gîte, Monsieur/Madame Théron

Vous passez des vacances dans un gîte en France. Pendant le séjour, vous cassez le parasol. Vous téléphonez au propriétaire pour dire que le parasol est cassé.

- 1 (i) Saluez Monsieur/Madame Théron ; **et**
(ii) Dites pourquoi vous téléphonez.
- 2 Dites comment vous avez cassé le parasol (donnez 2 détails).
- 3 (i) Présentez vos excuses ; **et**
(ii) Dites que vous voulez acheter un autre parasol.
- 4 Demandez quand Monsieur/Madame Théron peut passer au gîte.
- 5 Répondez à la question.

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FRENCH

0520/03

Paper 3 Speaking Role Play Card Four

February/March 2020

Approximately 15 minutes

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INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Candidat(e) : vous-même
Professeur : employé(e) dans un hôtel

Vous téléphonez à un hôtel. Vous voulez réserver une chambre.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Donnez la date de votre arrivée à l'hôtel.
- 3 Dites pour combien de nuits vous voulez la chambre.
- 4 Écoutez l'employé(e) et choisissez la sorte de chambre que vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez 1 question (par exemple : parking ? restaurant ?).

B

Candidat(e) : vous-même
Professeur : ami(e) français(e), Luc(ie)

Vous travaillez dans un café pendant les vacances. Vous téléphonez à votre ami(e) français(e) Luc(ie) pour parler de votre job.

- 1 (i) Saluez Luc(ie) ; **et**
(ii) Dites pourquoi vous téléphonez.
- 2 (i) Donnez votre opinion du travail ; **et**
(ii) Expliquez **pourquoi** le travail vous plaît/ne vous plaît pas.
- 3 Expliquez ce que vous avez fait comme travail hier au café (donnez 2 détails).
- 4 Répondez à la question.
- 5 Demandez à Luc(ie) quelle sorte de job il/elle veut trouver.

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FRENCH

0520/03

Paper 3 Speaking Role Play Card Five

February/March 2020

Approximately 15 minutes

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INSTRUCTIONS

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- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Candidat(e) : vous-même
Professeur : employé(e) dans un hôtel

Vous téléphonez à un hôtel. Vous voulez réserver une chambre.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Donnez la date de votre arrivée à l'hôtel.
- 3 Dites pour combien de nuits vous voulez la chambre.
- 4 Écoutez l'employé(e) et choisissez la sorte de chambre que vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez 1 question (par exemple : parking ? restaurant ?).

B

Candidat(e) : vous-même
Professeur : réceptionniste chez un dentiste

Vous avez mal aux dents. Vous téléphonez au/à la réceptionniste d'un dentiste pour prendre un rendez-vous.

- 1 (i) Saluez le/la réceptionniste ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Répondez à la question.
- 3 (i) Expliquez que vous êtes en vacances ; **et**
(ii) Dites quand vous êtes arrivé(e) en France.
- 4 (On ne peut pas vous donner de rendez-vous ce matin.)
(i) Vous êtes déçu(e) : que dites-vous ? **et**
(ii) Dites que vous avez vraiment besoin d'un rendez-vous aujourd'hui.
- 5 Posez 1 question sur la possibilité de prendre de l'aspirine ce matin.

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FRENCH

0520/03

Paper 3 Speaking Role Play Card Six

February/March 2020

Approximately 15 minutes

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INSTRUCTIONS

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This document has **2** pages. Blank pages are indicated.

2

A

Candidat(e) : vous-même
Professeur : employé(e) dans un hôtel

Vous téléphonez à un hôtel. Vous voulez réserver une chambre.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Donnez la date de votre arrivée à l'hôtel.
- 3 Dites pour combien de nuits vous voulez la chambre.
- 4 Écoutez l'employé(e) et choisissez la sorte de chambre que vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez 1 question (par exemple : parking ? restaurant ?).

B

Candidat(e) : vous-même
Professeur : propriétaire d'un gîte, Monsieur/Madame Théron

Vous passez des vacances dans un gîte en France. Pendant le séjour, vous cassez le parasol. Vous téléphonez au propriétaire pour dire que le parasol est cassé.

- 1 (i) Saluez Monsieur/Madame Théron ; **et**
(ii) Dites pourquoi vous téléphonez.
- 2 Dites comment vous avez cassé le parasol (donnez 2 détails).
- 3 (i) Présentez vos excuses ; **et**
(ii) Dites que vous voulez acheter un autre parasol.
- 4 Demandez quand Monsieur/Madame Théron peut passer au gîte.
- 5 Répondez à la question.

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0520/03

Paper 3 Speaking Role Play Card Seven

February/March 2020

Approximately 15 minutes

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INSTRUCTIONS

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- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Candidat(e) : vous-même
Professeur : marchand(e) de glaces

Vous êtes chez un(e) marchand(e) de glaces. Vous voulez acheter une glace.

- 1 (i) Saluez le/la marchand(e) de glaces ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites quel parfum de glace vous désirez.
- 3 Dites que vous voulez aussi une bouteille d'eau.
- 4 Écoutez l'employé(e) et choisissez l'eau que vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : ami(e) français(e), Luc(ie)

Vous travaillez dans un café pendant les vacances. Vous téléphonez à votre ami(e) français(e) Luc(ie) pour parler de votre job.

- 1 (i) Saluez Luc(ie) ; **et**
(ii) Dites pourquoi vous téléphonez.
- 2 (i) Donnez votre opinion du travail ; **et**
(ii) Expliquez **pourquoi** le travail vous plaît/ne vous plaît pas.
- 3 Expliquez ce que vous avez fait comme travail hier au café (donnez **2** détails).
- 4 Répondez à la question.
- 5 Demandez à Luc(ie) quelle sorte de job il/elle veut trouver.

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FRENCH

0520/03

Paper 3 Speaking Role Play Card Eight

February/March 2020

Approximately 15 minutes

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INSTRUCTIONS

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- The important thing is to convey the message.
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- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

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2

A

Candidat(e) : vous-même
Professeur : marchand(e) de glaces

Vous êtes chez un(e) marchand(e) de glaces. Vous voulez acheter une glace.

- 1 (i) Saluez le/la marchand(e) de glaces ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites quel parfum de glace vous désirez.
- 3 Dites que vous voulez aussi une bouteille d'eau.
- 4 Écoutez l'employé(e) et choisissez l'eau que vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : réceptionniste chez un dentiste

Vous avez mal aux dents. Vous téléphonez au/à la réceptionniste d'un dentiste pour prendre un rendez-vous.

- 1 (i) Saluez le/la réceptionniste ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Répondez à la question.
- 3 (i) Expliquez que vous êtes en vacances ; **et**
(ii) Dites quand vous êtes arrivé(e) en France.
- 4 (On ne peut pas vous donner de rendez-vous ce matin.)
(i) Vous êtes déçu(e) : que dites-vous ? **et**
(ii) Dites que vous avez vraiment besoin d'un rendez-vous aujourd'hui.
- 5 Posez **1** question sur la possibilité de prendre de l'aspirine ce matin.

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FRENCH

0520/03

Paper 3 Speaking Role Play Card Nine

February/March 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

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- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Candidat(e) : vous-même
Professeur : marchand(e) de glaces

Vous êtes chez un(e) marchand(e) de glaces. Vous voulez acheter une glace.

- 1 (i) Saluez le/la marchand(e) de glaces ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites quel parfum de glace vous désirez.
- 3 Dites que vous voulez aussi une bouteille d'eau.
- 4 Écoutez l'employé(e) et choisissez l'eau que vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : propriétaire d'un gîte, Monsieur/Madame Théron

Vous passez des vacances dans un gîte en France. Pendant le séjour, vous cassez le parasol. Vous téléphonez au propriétaire pour dire que le parasol est cassé.

- 1 (i) Saluez Monsieur/Madame Théron ; **et**
(ii) Dites pourquoi vous téléphonez.
- 2 Dites comment vous avez cassé le parasol (donnez **2** détails).
- 3 (i) Présentez vos excuses ; **et**
(ii) Dites que vous voulez acheter un autre parasol.
- 4 Demandez quand Monsieur/Madame Théron peut passer au gîte.
- 5 Répondez à la question.

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