UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

0460 GEOGRAPHY

0460/02

Paper 2, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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[1]

Page 2	Mark Scheme: Teachers' version	Syllabus
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- 1 (a) (i) railway,
 - (ii) narrow tarred,
 - (iii) cultivation,
 - (iv) mine dump, (mark first given)
 - (v) trigonometrical station/trig point/pillar,
 - (vi) dam(s)/reservoir(s), [1]
 - (b) hospital/medical,

aerodrome/landing area/airstrip, (airport = 0) sports (field), police station/law/security, post office/postal,

district administration office/administration/local government, sewage (pond),

rifle (range),

mine = 0

Points may be expressed as service or function.

 Richlands
 Grahamsdale
 Neither of these areas

 line of huts
 ✓

 steep slopes
 ✓

 quarry or excavation
 ✓

 power line
 ✓

 high density of drainage
 ✓

More than one tick per row = 0

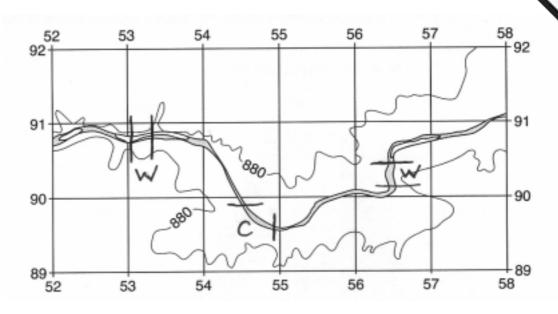
[5]

[3]

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[3]

Page 3				achers' vers /June 2009	sion	Syllab 0460	us	pac er
(d)	52 2	53	54	55	56	57	58	andride
								, coli



W and C as shown, F between 880 metre contours,

More than half letter within tolerance (or an arrow etc. within tolerance)

More than one attempt and one is wrong = 0

(ii) No mark for horizontal distance

Difference in height = 45 (metres),

1 in 103,

Carry errors forward from (e)(i) and (ii) but the horizontal distance must be the one used in (e)(i).

E.g. answers using 45 m 1 in 87/8 (from 3950 m)

1 in 93 (from 4200 m)

1 in 108/9. (from 4900 m) [2]

	Page 4			Mark Scheme: Teachers' version	Syllabus	er	
				IGCSE – May/June 2009	0460	3	
2	Page 4 Mark Scheme: Teachers' version Syllabus IGCSE – May/June 2009 0460 (a) 10% correctly plotted, 5% correctly plotted, Don't insist on shading.						
	(b)	(i)	grea	iter, (allow more etc.)		[1]	
	((ii)	less,	,		[1]	
	(i	iii)	less,	,		[1]	
	(c)	(i)	Mao	ri <u>percentage</u> will increase, (allow expressions link	ed back to the question)	[1]	
	((ii)	high large more	e(r) young population, (er) birth rate, e(r) child bearing population/young adults, e births in the future, w transfer of marks between (i) and (ii)			
				w answers expressed in terms of the non-Maori po	pulation.	[2]	
3	! ! !	hilly/hills, (high/mountains/upland = 0) steep slopes, gentle/flatter in foreground/on right, low(er) in foreground/on right, many/small valleys, narrow/V shaped valley, spur/ridge,				[4]	
			nighe: alleys	st land, s,			
	ا	Mor	e tha	nn two circled = 0		[2]	
	1) steep slopes, bare ground/lack of vegetation/little vegetation, deforestation/removal of vegetation,					
		Absence of trees = 0					

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Pa	ge 5	,	Mark Scheme: Teachers' version	Syllabus	er er
			IGCSE – May/June 2009	0460	Day
(a)	15(%),			ANAC AND
(b)			drawn between 67° and 77° = 1, drawn between 71° and 73° = 2,		
	e.g.	not c	ey used for renewable = 1, diagonal shading or dots e smaller segment)		
(c)	(i)	won' varia	eased supply, t run out/sustainable, renewable = 0 able supply, s may increase,		
	(ii)	birds anim impre	s killed/injured, nals frightened by noise, oved air quality/no <u>air</u> pollution/reduced CO ₂ emissions tats not affected by digging,	,	
		pollu	tion alone/noise pollution alone/visual pollution = 0		
(a)	-		oving towards each other, oving north west and south east,		
	If m	ore th	nan two ticks = 0.		
(b)	(i)	close	acific Ocean, e to/west of/along plate boundary, ast coast of Japan,		
fur we (iii) in far we off		furth	pan/islands, er from/away from plate boundary, of shallow earthquakes,		
		far fr west off w	ea of Japan/China, com plate boundary, c of other earthquakes, rest coast of Japan, outh/Philippine Plate, (allow "near to" Philippine Plate)		
		Allov	v "on Eurasian Plate" to score once in either (i) or (ii) v "linear pattern" to score once in (b) ater, on land = 0		

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(c) plates converge, (contradictions = 0 but note the movements on Fig. 10) subduction/description of subduction,

Pacific Plate beneath Eurasian Plate,

friction,

compression/stress/pressure,

fracturing/faulting/sudden movement,

release of energy, (release of pressure = 0) Benioff Zone/earthquake zone deeper to west,

benion zone/eartiquake zone deeper to west,

Destructive margin = 0

[3]

6 (a) two correct lines plotted = 2 (17/54/6 mm), correct use of key = 1,

[3]

(b) distant from (South African) coal/ore/raw materials, high transport costs for raw materials,

market in Western Cape/nearby densely populated area, concentrates on export/main market is export, distant from other internal markets,

coastal location/sea transport <u>for export</u>, coastal location/sea transport <u>for import of raw materials</u>, (allow "near to coast" for coastal location in these points) sea transport alone = 1 if neither of the above score, (coastal location alone = 0)

sea transport cheap(er)/land transport (more) expensive,

labour Western Cape/nearby densely populated area,

Allow points expressed as advantages or disadvantages where relevant.

[5]