

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

S AND COMPARISON OF THE PROPERTY OF THE PROPER

GEOGRAPHY 0460/41

Paper 4 Alternative to Coursework

October/November 2013

INSERT

1 hour 30 minutes

READ THESE INSTRUCTIONS FIRST

This Insert contains Figs 1, 2, and 3, Table 2 and Photographs A, B, C and D for Question 1, and Figs 5, 6 and 8 for Question 2.

The Insert is **not** required by the Examiner.

Fig. 1 for Question 1

A simple rain gauge made from a plastic bottle

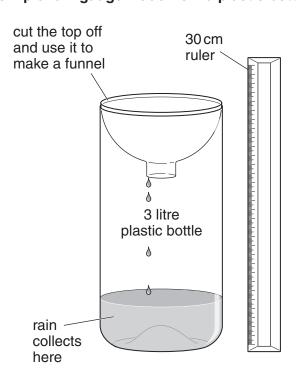


Fig. 2 for Question 1

Rain gauge

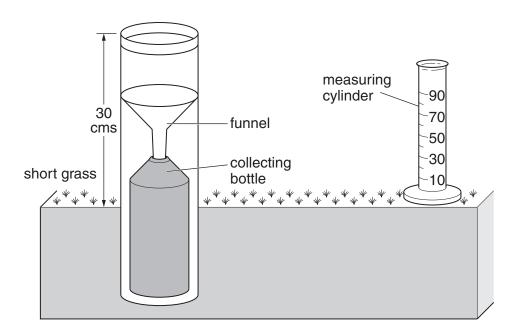


Fig. 3 for Question 1

Factfile about vegetation in the three fieldwork locations

Fig. 3 for Question 1 Factfile about vegetation in the three fieldwork locations Location Vegetation characteristics						
	Location	Vegetation characteristics				
Increasing	Bare ground	No vegetation is growing				
density of vegetation cover	Deciduous woodland	 Leaves are large and flat Leaves fall off and trees are bare by the beginning of winter. New leaves grow in spring. Trees are more widely spaced than in coniferous woodland. Common trees are oak, beech and ash. 				
	Coniferous woodland	 Leaves are thin and sharp like needles Leaves fall off throughout the year and are continuously replaced Trees grow nearer to each other than in deciduous woodland Common trees are pine, fir and spruce 				

Turn over to pages 4 and 5 for Photographs A, B, C and D of the three fieldwork locations

[Turn over © UCLES 2013

Photographs A and B for Question 1

Photographs of fieldwork locations

Photograph A

Bare ground



Photograph B

Deciduous woodland – summer



Photographs C and D for Question 1

Photograph C

Deciduous woodland – winter



Photograph D
Coniferous woodland



© UCLES 2013 [Turn over

Table 2 for Question 1

Average daily rainfall (mm) reaching the ground at each location

												WWW.	xtra OdpaCe	pape
						6	6					1	Og I	
					Table	2 for	Quest	ion 1					AG.	2
	Av	erage	daily	rainfal	I (mm) reach	ning th	ne gro	und at	each	location	on		nonio
				D	ays wh	nen me	easurir	ng was	done	in wint	ər			
Location	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Bare ground		16.5	0	19.5	12.8	15.3	15.5	20	0	13	0	0	16.7	17.8
Deciduous woodland	13.4	13.5	0	16.8	10.2	13.6	13.8	17.7	0	11.3	0	0	14	14.9
Coniferous woodland	1.8	2.3	0	2.8	1.6	2	2.2	3.2	0	1.8	0	0	2.3	2.9

7

BLANK PAGE

[Turn over © UCLES 2013

Fig. 5 for Question 2

Questionnaire 1

Hello. I am a student looking at visitors to this area. I want to ask you some questions.						
1. Why have you come here?						
2. Have you been here before?						
☐ Yes	☐ No					
☐ Can't remember	Don't know					
3. How long do you intend to stay here?						
Few hours	Less than one day					
Several days	Week					
4. Where have you come from?						
5. Do you like this national park?						
6. How old are you?						
Thanks						

Fig. 6 for Question 2

Questionnaire 2

				Very	vw xtrapa						
		9			7. Day						
	Fig. 6 for Question 2										
	Questionnaire 2										
	I'm a student from the Field tors to the area to help me			nt to do a su phy fieldwor							
	Male 🗀	Female [
1. Whi	ch of the following age grou	ps do you t	pelong to?)							
Age:	Under 20	<u> </u>	5	36 - 5	50						
	<u> </u>	Over 6	55								
2. How	v far have you travelled to g	et here too	day?								
	20 km or less	<u> </u>) km	<u> </u>	0 km						
	☐ 61 - 80 km	☐ More t	than 80 kr	n							
3. Wh	at is the main reason for you	ır visit to t	this area	today?							
	Walking - less than 5	km 🗆	□ Walki than 5	ng - more 5 km							
	Climbing		☐ Havin	g a picnic							
	Sightseeing		☐ Bird w	vatching							
	Cycling / mountain bi	king [☐ Horse	riding							
	☐ Driving		Runnii	ng/jogging							
	Shopping			ng historic nent / buildir	ng						
	Other (please specify	/)	•••••								
Thank	you for your time.										

[Turn over © UCLES 2013

Fig. 8 for Question 2

Questions asked in interview with local resident

				www.
		10		1. P.
	Fig. 8	for Question 2		
Qu	estions asked in	interview with lo	cal resident	
-lello, I'm a stud nterview with y	lent from the Fi ou to help me co	ield Study centro omplete my geogo	e. Can I do c raphy fieldw	a brief
. Do you live in	the village?			
Yes	3	□ No		
If the answer i	s no, thank the	person and finish	n the intervi	iew)
. I have listed area.	some of the po	ossible problems	of tourism	in the loca
How much of a p	oroblem do you t	think these are?	(Tick the re	elevant box)
	Very severe problem	Quite severe problem	Slight problem	Not a problem
Litter				
Voise				
Anti-social behaviour / Impoliteness				
Traffic				
	 			

3. I have listed some of the possible benefits of tourism in the local area.

How important do you think these benefits are?

Benefit	Very important	Quite important	Slightly important	Not important
Creates jobs in the local area				
Brings money into the area				
Local residents can use tourist facilities				

Can you think of any other benefits?
Thank you.

12

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.