CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2015 series

0460 GEOGRAPHY

0460/21

Paper 2, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Ρ	age	2	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2015	0460	21
1	(a)	(i)	narrow tarred		[1]
		(ii)	railway,		[1]
		(iii)	power line,		[1]
		(iv)	Incema/Ncema, (allow Mcena)		[1]
		(v)	1 126 (metres)		[1]
		(vi)	bridge, (allow road bridge)		
			[1]		
	(b)	hill	/hilly/high/upland/mountain		
		hei rido NV cor low val	ep slopes ghts 1 140 – 1 452 <u>m</u> ge / – SE trend ncave slope/steep at top gentle at bottom r(er)/gentle(r) in NE/SW/in 1 447 ley(s) /4/many summits/hills		[4]
	(c)	(i)	wide tarred road track/cut line/game trail "other" road		[2]
		(ii)	<u>small</u> river/stream/tributary/watercourse <u>many</u> rivers/streams/tributaries/watercourses reservoir lake		
			flow N/NW/NE		[2]
	(d)	(i)	north to south		[1]
		(ii)	build-up of water behind dam/dam on south of lake tributaries flow to south,		[1]
	(e)	(i)	5000 – 5200(m)		[1]
		(ii)	033° – 037°		[1]
		(iii)	251475 = 2 252475 = 1		[2]

Ρ	age :	3	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2015	0460	21
2	(a)	gre 0 –	ater in south/less in north, (allow low in north high in south) ater in south-west/less in north-east 2/3 – 10/km² in north		
		ver	– 24/25 – 100/km² in south, <u>v</u> low in north overall		[3]
	(b)	-	ater in wetter areas/less in dry areas Imple of a pair of statistics:		
			/0 – 2/km² where rain (<)200 mm, h/11 – 100/25 – 100/km² where rain (>)1 000 mm		
		(ve	ry) dry areas/desert <u>very</u> sparse/almost none		[2]
	(c)	(i)	in south/south-west in wetter areas (or by figures) on river(s)		[2]
		(ii)	water supply/provide water/water available/access to water transport irrigation better agriculture in wetter areas		[1]
					[']
3	(a)	 bare ground/sparse/little/lack of vegetation scrub/bush/shrubs/lack of trees, dry channel/valley 			[1]
	(b)	bla whi lava cra	ep e (rock)/sparse/little/lack of vegetation, ck (rock) te/brown (rock) a <u>flow</u> /paths of lava		
		cor	elet/secondary cone eys/gulleys/ravines		[5]

Page 4		4	Mark Scheme		Paper
			Cambridge IGCSE – October/November 2015	0460	21
	(c)	pyr late mu vol pos lan	n (falls) oclastic flows oral blasts dflows/lahars, canic gases st-eruption famine/disease/destruction of crops dslides rk the best two points given.		[2]
4	(a)	(i)	184–188 (billion US\$)		[1]
		(ii)	(more) rapid increase		
			great(est) increase no decreases/constant increase		[1]
		/:::\	mara/fairly appatent		
		(iii)	more/fairly constant small(er) increase (overall)		
			stays between 100 and 200 billion US\$		[4]
			greater decline 2000–2002		[1]
	(b)	(ma (so (ma two nor	northern hemisphere/in north ostly) in MEDCs me) in NICs any) coastal o of Europe, North America/USA and Asia/China, (no other countries ne in South America, Africa and Australasia e in India/Middle East/Israel)	
			<u>st</u> in Europe		[3]
	(c)		earch facilities to other high technology industries		
		De	duct one mark for every tick more than two.		[2]
5	(a)	(i)	Stevenson screen, (Allow "box" for screen)		[1]
		(ii)	anemometer		
			wind vane		[1]
	(b)	inte hea (clo	side parking lot/cars erference by people at from car exhausts ose to) trees,		
			ade/shelter hcrete absorbs heat		[2]

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2015	0460	21
(c)	solar panel (in context)/wires/cables/mast/sensor digital/electronic/remote/automatic/computerised/database		[2]
(d)	box on left is old box on left needs frequent reading/requires more work/instruments insi instruments inside fence read remotely/no need to visit instruments inside fence allow easy data compilation/analysis instruments inside fence allow continuous recording fence is more secure human error	de fence les	s work
			[2]
6 (a)	(i) shrunk/dried up, etc.		[1]
	(ii) no longer fishing/port		[1]
(b)	no fish (to eat) industrial crop not food crops soil infertile/salty <u>therefore reduced crops/less food</u> polluted <u>drinking</u> water weakened immune systems/poor food therefore liable to disease/have poor living conditions/large families cause spread of disease	health probl	ems [4]
(c)	<u>Advantages</u> wild life will return, people can catch fish people can go back to food crops less salt in soil (stated as an improvement) more/cleaner (drinking) water		
	<u>Disadvantages</u> cotton revenue lost/yields drop		[2]