

Cambridge IGCSE[™]

GEOGRAPHY

Paper 4 Alternative to Coursework

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INFORMATION

- This insert contains additional resources referred to in the questions.
- You may annotate this insert and use the blank spaces for planning. **Do not write your answers** on the insert.

This document has 12 pages. Any blank pages are indicated.

0460/42

October/November 2022

1 hour 30 minutes

Fig. 1.1 for Question 1

Migration questionnaire

| | a student at the local college in Nairobi. Please answer the following questions to help me n my Geography fieldwork. |
|-----|--|
| 1. | Why did you migrate to Kenya? |
| 2. | Which country did you migrate from when you came to Kenya? |
| 3. | What is the main problem of living in Nairobi? |
| 4. | What is your job in Nairobi? |
| Tho | ink you for your help. |

Table 1.1 for Question 1

Answers to question 2

Which country did you migrate from when you came to Kenya?

| continent | country | number of migrants | | |
|---------------|-------------|-----------------------|--|--|
| Europe | Austria | 2 | | |
| | Denmark | 5 | | |
| | Spain | 3 | | |
| | Sweden | 5 | | |
| | | | | |
| North America | Canada | 2 | | |
| | USA | 8 | | |
| | | | | |
| Africa | Ethiopia | 3 | | |
| | Morocco | 3 | | |
| | Somalia | 25 | | |
| | South Sudan | 3 | | |
| | Sudan | 3 | | |
| | Tanzania | 5 | | |
| | Tunisia | 2 | | |
| | | | | |
| Asia | China | 6 | | |
| | India | 25 | | |

Table 1.2 for Question 1

Answers to question 3

What is the main problem of living in Nairobi?

| problem | number of answers from migrants | | | | | | | |
|----------------------------|---------------------------------|-----|-------|-----|---------|-----|--------------------|-----|
| | Europe / North America | | India | | Somalia | | other countries | |
| crime and lack of security | 13 | 52% | 10 | 40% | 4 | 16% | 0 | 0% |
| high cost of living | 0 | 0% | 2 | 8% | 10 | 40% | 4 | 16% |
| intolerance by people | 0 | 0% | 2 | 8% | 4 | 16% | 11 | 44% |
| poor housing | 0 | 0% | 4 | 16% | 6 | 24% | 10 | 40% |
| traffic congestion | 12 48% | | 7 | 28% | 1 | 4% | 0 | 0% |

Table 1.3 for Question 1

Jobs of migrants

| migrants from Somalia | migrants from Europe / North America | | | |
|-----------------------|---|--|--|--|
| market trader | insurance broker | | | |
| market trader | insurance broker | | | |
| market trader | finance manager | | | |
| market stall owner | finance manager | | | |
| market stall owner | finance consultant | | | |
| market stall owner | finance consultant | | | |
| store owner | | | | |
| store owner | company managing director | | | |
| shop salesperson | factory manager | | | |
| shop salesperson | factory manager | | | |
| street seller | office manager | | | |
| | department store manager | | | |
| cleaner | sales manager | | | |
| cleaner | | | | |
| cleaner | government adviser | | | |
| maid | government embassy official | | | |
| waiter | government embassy official | | | |
| hotel porter | | | | |
| taxi driver | IT developer | | | |
| taxi driver | IT developer | | | |
| delivery driver | IT consultant | | | |
| | research and development officer | | | |
| security guard | energy research consultant | | | |
| security guard | | | | |
| | construction engineer | | | |
| factory worker | construction engineer | | | |
| factory worker | construction engineer | | | |
| factory worker | | | | |
| | teacher | | | |
| | teacher | | | |

Fig. 2.1 for Question 2

The Bradshaw model which shows how characteristics of a river change

| upstream | downstream |
|------------------------|------------------|
| | discharge |
| | channel width |
| | channel depth |
| | average velocity |
| | load quantity |
| load particle size | |
| channel bed roughness | |
| slope angle (gradient) | |

Table 2.1 for Question 2

Measurement results at site 1

| measurement number | time for orange to travel 10 m (sec) | velocity (m per sec) | | |
|-----------------------|--------------------------------------|-------------------------|--|--|
| 1 | 37 | 0.27 | | |
| 2 | 38 | 0.26 | | |
| 3 | 29 | 0.34 | | |
| 4 | 29 | 0.34 | | |
| 5 | 35 | 0.29 | | |
| 6 | 33 | 0.30 | | |
| 7 | 47 | 0.21 | | |
| 8 | 33 | 0.30 | | |
| 9 | 29 | 0.34 | | |
| 10 | 39 | 0.25 | | |
| replacement | 38 | 0.26 | | |
| | | | | |
| average | 34 | 0.29 | | |

Table 2.2 for Question 2

Average velocity results at the three sites

| site | average velocity (m per sec) |
|------|------------------------------------|
| 1 | 0.29 |
| 2 | 0.38 |
| 3 | 0.27 |

Fig. 2.3 for Question 2

Measuring the pebble

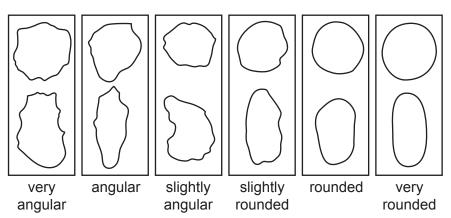


Table 2.3 for Question 2

Results of pebble measurements at site 3

| pebble number | length (cm) |
|------------------|-------------|
| 1 | 7.5 |
| 2 | 7.6 |
| 3 | 8.5 |
| 4 | 6.1 |
| 5 | 3.4 |
| 6 | 4.0 |
| 7 | 5.8 |
| 8 | 7.2 |
| 9 | 14.3 |
| 10 | 8.7 |
| 11 | 12.8 |
| 12 | 14.2 |
| average | 8.3 |

Fig. 2.5 for Question 2



Powers' scale of roundness

Table 2.4 for Question 2

| site | number of pebbles | | | | | | |
|------|-------------------|---------|---------------------|---------------------|---------|-----------------|--|
| | very angular | angular | slightly angular | slightly rounded | rounded | very rounded | |
| 1 | 1 | 3 | 6 | 1 | 1 | 0 | |
| 2 | 1 | 0 | 2 | 4 | 5 | 0 | |
| 3 | 0 | 0 | 0 | 0 | 5 | 7 | |

Student's results of measurement of roundness

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