



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

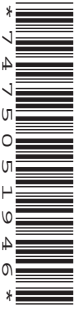
CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**GLOBAL PERSPECTIVES**

**0457/03**

Paper 3

**May/June 2011**

**2 hours**

Candidates answer on the Question Paper.

Additional Materials:      INSERT (Resource Booklet)

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may use a pencil for any diagrams or graphs.

**DO NOT WRITE IN ANY BARCODES.**

There are two sections in this paper, **Section A** and **Section B**. Each section has **four** questions.

Answer **all** questions in the spaces provided.

Any rough working should be done in this booklet.

For Examiner's Use	
1	
2	
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<b>Total</b>	

This document consists of **10** printed pages and **2** blank pages and **1** Insert.



Section A

Read the information in Section A of the accompanying Resource Booklet and answer all Questions 1–4.

1 Read Source 1 again.

(a) Give **two** ways in which the life of the child in the poem is different from his parents' childhoods.

• .....  
.....  
..... [1]

• .....  
.....  
..... [1]

(b) Suggest **one** reason for these changes.

.....  
..... [1]

(c) Suggest **one** further way in which a child's life has changed since the poem was published in 1988.

.....  
..... [1]

Read Sources 2 and 4 again.

(d) Give and explain **two** ways in which families are changing.

• .....  
.....  
.....  
..... [3]

• .....  
.....  
.....  
..... [3]

2 Read Source 3 again.

- (a) What else do you need to know about the C-Zen to help you decide whether or not should be legal for 16-year-olds with no driving license to drive the C-Zen on the roads in your country? Explain how this information would help you to decide.

Information .....

.....

..... [2]

How it will help me decide .....

.....

..... [3]

Refer to Source 4.

- (b) What else do you need to know about Amala's planned computer company to help you decide how to advise her parents? Explain how this information would help you to decide.

Information .....

.....

..... [2]

How it will help me decide .....

.....

..... [3]







6 You are in the audience at the television discussion. Ask **one** question to each main speaker. Explain how the answer to each question might help you to decide whether or not to support the strike.

Question for Ellie Turnbull: .....  
.....  
..... [2]

How the answer to this question might help me decide whether or not to support the strike.  
.....  
.....  
.....  
.....  
..... [3]

Question for Hosni Mahmoud: .....  
.....  
..... [2]

How the answer to this question might help me decide whether or not to support the strike.  
.....  
.....  
.....  
.....  
..... [3]











