



# Cambridge IGCSE™

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**HINDI AS A SECOND LANGUAGE**

**0549/01**

Paper 1 Reading and Writing

**October/November 2022**

MARK SCHEME

Maximum Mark: 60

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2022 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

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This document consists of **9** printed pages.

**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks
1	रंग (पीला रंग)	1
2	जड़	1
3	(i) त्वचा में कांति लाने के लिए / त्वचा निखारने के लिए	1
	(ii) शुभ मानने के कारण / सौभाग्य कामना के लिए	1
4	करक्यूमिन रसायन (reject only रसायन)	1
5	वैज्ञानिक शोध के फलस्वरूप	1
6	(i) हल्दी के सेवन से हानिप्रद प्रभाव की संभावना नहीं	1
	Accept any one of the following: (i) अनेक रोगों के उपचार में लाभदायक (ii) मानसिक विकार के उपचार में लाभदायक	1
7	A	1
8	B	1
9	D	1
10	B (accept A also)	1
11	C	1
12	A	1
13	A	1
14	D	1
15	A	1
16	(i) मध्यप्रदेश के सिवनी और छिंदवाड़ा जिले में अवस्थित (accept सतपुड़ा की पर्वतमाला की दक्षिणी तलहटी में अवस्थित also)	1
	(ii) पेंच नदी उद्यान के बीच से बहने के कारण (नामकरण)	1
17	(i) अक्टूबर से जून तक	1
	(ii) सुबह की सफारी सूर्योदय से 11 बजे तक और दोपहर की 2:30 बजे से सूर्यास्त तक	1

Question	Answer	Marks
18	(i) अनेक प्रजातियों के देसी और प्रवासी पक्षियों को देखने के अवसर	1
	(ii) प्रसिद्ध वनस्पति की विविधता	1
	(iii) बंगाल टाइगर और अन्य दुर्लभ वन्य पशुओं को उनके प्राकृतिक आवास में देखने के अवसर	1
19	(i) हवाई, रेल और सड़क मार्ग से जुड़ा	1
	(ii) पर्यटकों के रहने के लिए आसपास जगह	1

Question	Answer	Marks
20	<p>अंतर्वस्तु के लिए 4 अंक और सटीक और संक्षिप्त भाषा के लिए अधिकतम 6 दिए जाएंगे। Award up to 10 marks, based on up to 4 marks for Content and up to 6 marks for being accurate and concise in your Language.</p> <p><b>Content:</b></p> <p><b>4 marks</b> Makes 4 clear points that answer the question.</p> <p><b>3 marks</b> Makes some clear points that answer the question.</p> <p><b>2 marks</b> Makes one or two points relevant to the question</p> <p><b>1 mark</b> Content has limited relevance to the question.</p> <p><b>0 marks</b> No response worth of credit.</p> <p>Accept up to 120 words, highlight after 120 words to show the end of the response to be marked.</p> <p><b>List of possible main points:</b></p> <ol style="list-style-type: none"> <li>1. मध्यप्रदेश के सिवनी और छिंदवाड़ा जिलों में स्थित पेंच भारत का एक प्रमुख राष्ट्रीय उद्यान है।</li> <li>2. वनस्पति और जीवजंतुओं को उनके प्राकृतिक परिवेश में देखने के इच्छुक पर्यटकों के लिए यह एक लोकप्रिय उद्यान है।</li> <li>3. शीत ऋतु में बर्फीले क्षेत्रों के लगभग 210 देसी और प्रवासी प्रजातियों के पक्षी भोजन और प्रजनन के लिए यहाँ बसेरा करते हैं।</li> <li>4. तेजी से विलुप्त होने वाले और दुर्लभ वन्य जीवों को यहाँ देखने का अवसर मिलता है।</li> <li>5. उद्यान बरसात का मौसम समाप्त होने पर 1 अक्टूबर से 30 जून तक पर्यटकों के लिए खुला रहता है। / प्राकृतिक सौंदर्य देखने के लिए नवम्बर से फरवरी के महीने सबसे अच्छे होते हैं।</li> <li>6. प्रसिद्ध बंगाल टाइगर का यह प्राकृतिक आवास है। बाघ देखने के लिए मार्च और अप्रैल के महीने अधिक उपयुक्त होते हैं।</li> <li>7. पर्यटकों के लिए दिन में दो बार जीप-सफ़ारी की व्यवस्था है।</li> <li>8. पेंच पहुँचने के लिए हवाई, रेल और सड़क मार्ग हैं।</li> <li>9. पर्यटकों के ठहरने के लिए आसपास सब तरह की सुविधा वाले अनेक लॉज और पर्यटन केंद्र हैं।</li> </ol>	10

Question	Answer	Marks
20	<p><b>Language (style and accuracy)</b></p> <p><b>5-6marks</b> Uses a wide range of language including complex structures effectively. High level of accuracy, very good control of language. Consistently appropriate style and register. Uses well-constructed and linked paragraphs.</p> <p><b>4 marks</b> Uses a range of structures appropriately. Attempts to use more ambitious language. Mostly accurate with a good control of language. Any errors do not impede meaning. Appropriate style and register. Uses reasonably well-constructed paragraphs with some linking words.</p> <p><b>3 marks</b> Uses mainly simple structures and vocabulary. Sometimes attempts to use more ambitious language. Uses simple structures with a good degree of control. Inaccuracies occur when attempting more ambitious language. Meaning is generally clear. Some attempt to use appropriate style and register and to organise writing into paragraphs.</p> <p><b>2 marks</b> Uses simple structures and vocabulary. Some degree of control. Meaning is sometimes in doubt. Style and register may be inconsistent or inappropriate. Limited or no use of paragraphs.</p> <p><b>1 mark</b> Uses very simple structures and vocabulary. Lack of control of simple structures makes meaning mostly difficult to understand. Inappropriate style and register. No use of paragraphs.</p> <p><b>4 + 6</b></p>	

Question	Answer	Marks
21	<p>प्रश्न में दिए गए बिंदुओं के लिए 3 अंक और विषय के अनुकूल भाषा-शैली के लिए 5 अंक</p> <p>Award up to 3 marks for Content and up to 5 marks for the style and accuracy of Language.</p> <p><b>Content:</b> Award 1 mark for covering each bullet point, up to a maximum 3 marks:</p> <ol style="list-style-type: none"> <li>1 चुनाव का कार्यक्रम</li> <li>2 योग्यता के प्रमाण</li> <li>3 सहपाठियों से वोट का आग्रह।</li> </ol> <p><b>Language (style and accuracy)</b></p> <p><b>5 marks</b> Uses a wide range of language including complex structures effectively. High level of accuracy, very good control of language. Consistently appropriate style and register. Uses well-constructed and linked paragraphs.</p> <p><b>4 marks</b> Uses a range of structures appropriately. Attempts to use more ambitious language. Mostly accurate with a good control of language. Any errors do not impede meaning. Appropriate style and register. Uses reasonably well-constructed paragraphs with some linking words.</p> <p><b>3 marks</b> Uses mainly simple structures and vocabulary. Sometimes attempts to use more ambitious language. Uses simple structures with a good degree of control. Inaccuracies occur when attempting more ambitious language. Meaning is generally clear. Some attempt to use appropriate style and register and to organise writing into paragraphs.</p> <p><b>2 marks</b> Uses simple structures and vocabulary. Some degree of control. Meaning is sometimes in doubt. Style and register may be inconsistent or inappropriate. Limited or no use of paragraphs.</p> <p><b>1 mark</b> Uses very simple structures and vocabulary. Lack of control of simple structures makes meaning mostly difficult to understand. Inappropriate style and register. No use of paragraphs.</p> <p><b>0 marks</b> No response worthy of credit.</p>	8

Question	Answer	Marks
22	<p>परीक्षार्थी के अपने विचार। सटीक बिंदुओं के लिए 6 अंक और विषय के अनुकूल भाषा-शैली के लिए अधिकतम 10 अंक निर्धारित हैं।</p> <p>Award up to 8 marks for Content and up to 8 marks for the style and accuracy of Language.</p> <p><b>Content: relevance and development of ideas</b></p> <p><b>Level 4 [7–8 marks]</b> Fulfils the task, with consistently appropriate register and a very good sense of purpose and audience. Ideas are well developed and communicated effectively, at appropriate length. Effectively organised and coherent. Consistently appropriate style and register. Uses well-constructed and linked paragraphs.</p> <p><b>Level 3 [5–6 marks]</b> Fulfils the task, with appropriate register and a good sense of purpose and audience. Ideas are well developed at appropriate length. Well organised and coherent. Appropriate style and register. Uses reasonably well-constructed paragraphs with some linking words.</p> <p><b>Level 2 [3–4 marks]</b> Fulfils the task reasonably well with mostly relevant points. The register may not be consistent. Demonstrates a reasonable sense of purpose and audience. Ideas are satisfactorily developed at appropriate length. Generally well organised and coherent. Some attempt to use appropriate style and register and to organise writing into paragraphs.</p> <p><b>Level 1 [1–2 marks]</b> Limited engagement with the task with few relevant points. Inappropriate register and insufficient awareness of purpose and/or audience. There is some development of ideas, although in places this is incomplete and/or repetitive. Organisation may lack coherence. Style and register may be inconsistent or inappropriate. Limited or no use of paragraphs.</p> <p><b>Level 0 [0 marks]</b> No response worthy of credit.</p>	16



Question	Answer	Marks
22	<p><b>Language: style and accuracy</b></p> <p><b>Level 4 [7–8 marks]</b> Uses a range of language, including complex structures and less common words and phrases, effectively. High level of accuracy; excellent control throughout. Any errors are related to less common words and structures.</p> <p><b>Level 3 [5–6 marks]</b> Uses a range of structures and words and phrases, generally appropriately. Mostly accurate with a good degree of control. There may be slight awkwardness when attempting to use more ambitious language.</p> <p><b>Level 2 [3–4 marks]</b> Uses mainly simple structures and vocabulary. Demonstrates a reasonable degree of control. Grammatical errors occur when attempting more ambitious language. Meaning is generally clear.</p> <p><b>Level 1 [1–2 marks]</b> Uses simple structures and vocabulary. Some lack of control of simple structures. Meaning is often obscured.</p> <p><b>Level 0 [0 marks]</b> No response worthy of credit.</p>	