

IGCSE HISTORY, MAY 2002 EXAMINATION

PAPER 0470/2, MARKING SCHEME

Option A: 19th Century Topic
 DID BISMARCK PLAN THE FRANCO-PRUSSIAN WAR?

1 Study Sources A and B. How far do these two sources disagree? Explain your answer using details of the sources. [7]

- | | | |
|----|---|-------|
| L1 | NO MATCHING
These answers tell you what the sources say, but do not identify agreements/disagreements. They might think they are matching, but they aren't (look for 'linking' words like 'but', 'on the other hand' etc.) | [1] |
| L2 | ONE SAYS SOMETHING WHICH THE OTHER DOES NOT
OR
THEY ARE ABOUT THE SAME THINGS | [2] |
| L3 | GENUINE SIMILARITIES OR DIFFERENCES OF DETAIL
e.g. they agree that Bismarck supported the Hohenzollern candidature | [3-4] |
| L4 | SIMILARITIES AND DIFFERENCES OF DETAIL | [5-6] |
| L5 | DIFFERENCES OF ATTITUDE TOWARDS BISMARCK
One pro, one anti. | [6-7] |

2 Study Sources C and D. How different are the messages of these two sources? Explain your answer using details of the sources. [7]

- | | | |
|----|---|-------|
| L1 | DESCRIBES CARTOON(S), NO VALID INTERPRETATION | [1-2] |
| L2 | VALID INTERPRETATION(S), BUT NO COMPARISON OF MESSAGES
3 marks for one unsupported interpretation, 4 marks for interpretations of both, or for one supported | [3-4] |
| L3 | IDENTIFIES VALID SIMILARITIES OR DIFFERENCES OF MESSAGE | [5-6] |
| L4 | IDENTIFIES VALID SIMILARITIES AND DIFFERENCES OF MESSAGE | [7] |

3 Study Sources E and F. Must Bismarck have been lying in one of these two sources? Explain your answer using the sources and your own knowledge. [8]

- L1 UNSUPPORTED ASSERTIONS [1-2]
e.g. based on time, provenance etc.
- L2 COMPARISONS OF CONTENT [3-4]
Judges lying/not lying based on identification of similarities/differences of content.
- L3 USES CROSS-REFERENCE TO CONTEXTUAL KNOWLEDGE/OTHER SOURCES [5-6]
- L4 JUDGEMENTS BASED ON PURPOSE EXPLAINED IN CONTEXT [7-8]

4 Study Sources G and H. Are you surprised that Bismarck published the version of the telegram in Source H? Explain your answer using the sources and your own knowledge. [8]

- L1 UNSUPPORTED ASSERTIONS [1]
OR
NOT SURPRISED, BECAUSE THE TELEGRAM WAS SUPPOSED TO CAUSE WAR
No further explanation or use of broader context.
- L2 PURPOSE OF H, SUPPORTED BY SOURCE CONTENT [2-3]
e.g. not surprised because he wants to humiliate France, and shows how source does this.
- L3 SURPRISED, BECAUSE OF THE DIFFERENCES BETWEEN THE TWO SOURCES [3-4]
- L4 NOT SURPRISED, BECAUSE G GIVES HIM PERMISSION TO PUBLISH [4-5]
- L5 CROSS-REFERENCES TO OTHER SOURCES/CONTEXTUAL KNOWLEDGE TO JUDGE SURPRISED/NOT SURPRISED [6-7]
- L6 USES CONTEXTUAL KNOWLEDGE TO EXPLAIN WHY BISMARCK PUBLISHED H AND NOT G [8]
i.e. must make explicit reference to why G did not serve his purpose, and why H did.

5 Study Source I. Does Source I prove that Bismarck was not responsible for starting the Franco-Prussian War? Explain your answer using the source and your own knowledge. [8]

- L1 ANSWERS BASED ON PROVENANCE/ASSERTION [1]
e.g. It can't, it's only a picture
- L2 YES, IT SHOWS THE FRENCH CELEBRATING, SO THEY MUST BE RESPONSIBLE [2]
- L3 TYPICALITY: WHAT IT SHOWS MIGHT NOT BE TYPICAL OF THE FRENCH AS A WHOLE [3]
- L4 IT'S NOT ABOUT WHO WAS RESPONSIBLE, EXPLAINED [4]
These answers must be properly explained, simple assertions go to L1.
- L5 BISMARCK WAS/WAS NOT RESPONSIBLE, SUPPORTED FROM CONTEXTUAL KNOWLEDGE/OTHER SOURCES [5-6]
These answers effectively ignore what Source I shows.
- L6 TESTS WHETHER THE FRENCH WERE RESPONSIBLE USING CROSS-REFERENCE TO CONTEXTUAL KNOWLEDGE/OTHER SOURCES [7-8]
These answers are using what Source I shows as the focus of their cross-referencing

6 Study *all* the sources. 'Bismarck planned the Franco-Prussian War.' How far do the sources on this paper support this statement? Use the sources to explain your answer. [12]

- L1 WRITES ABOUT THE EVENTS, NO VALID SOURCE USE [1-3]
- L2 USES SOURCES TO SUPPORT OR REJECT THE HYPOTHESIS [4-6]
- L3 USES SOURCES TO SUPPORT *AND* REJECT THE HYPOTHESIS [7-10]

Notes

- (a) Up to 2 bonus marks for any sources not used at face value (no more than one per source, i.e. 1+1)
- (b) Source *USE* (i.e. L2 and L3) must be reference to a source by letter or direct quote. This must be accompanied by an indication of *how* the source content supports/rejects the hypothesis. Merely writing about events which are covered in the sources is NOT enough.
- (c) Use Y in the margin for each source that supports the hypothesis, and N for each source that rejects it. A=N, B=Y, C/D=Y, E/F=N, G=irrelevant, H=Y, I=N, J=Y
- (d) If sources are grouped together, then whatever statement is made about their *content* must apply to *all* the sources in the group, or the reference is not valid.
- (e) Sources may be used either way – *how* they are used is what is important.

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Option B: 20th Century Topic

WHY DID THE SOVIET UNION INVADE CZECHOSLOVAKIA IN 1968?

1 Study Source A. What can you learn about the events of 1968 in Czechoslovakia from this source? Explain your answer using details of the source. [5]

- | | | |
|----|---|-------|
| L1 | INFORMATION FROM THE SOURCE | [1] |
| L2 | VALID INFERENCES ABOUT THE EVENTS
Unsupported from source content. | [2-3] |
| L3 | VALID INFERENCES, SUPPORTED | [4-5] |

Notes: (i) it is possible to make valid inferences without simply accepting the sources at face value, but the question asks what you *can* learn, and is not about the limitations of the source; (ii) support for an inference can come *before* the inference itself in the answer.

2 Study Source B. Are you surprised by this source? Explain your answer using the source and your own knowledge. [8]

- | | | |
|----|---|-------|
| L1 | SURPRISED/NOT SURPRISED, BASED ON WHAT THE SOURCE SAYS [1]
Uncritical acceptance of source content. | |
| L2 | NOT SURPRISED, THIS IS WHAT THE SOVIETS ARE BOUND TO SAY [2]
But no further explanation: can include assertions about propaganda. | |
| L3 | ANSWERS BASED ON SOVIET PURPOSE, BUT UNDEVELOPED IN
CONTEXT | [3] |
| L4 | ANSWERS BASED ON CROSS-REFERENCES TO CONTEXTUAL
KNOWLEDGE/OTHER SOURCES
i.e. surprised <i>or</i> not surprised because of similarities/differences. | [4-5] |
| L5 | AS L4, BUT CROSS-REFERENCES BOTH FOR SURPRISED <i>AND</i> NOT
SURPRISED | [6] |
| L6 | EXPLAINED PURPOSE/AUDIENCE
i.e. explains in context why the SU says this. | [7-8] |

3 Study Sources A, B and C. How far does Source C prove that Source B is more reliable than Source A? Explain your answer using the sources and your own knowledge. [9]

- L1 ANSWERS BASED ON PROVENANCE/ASSERTIONS [1]
- L2 USING CONTENT OF C ASSERTS THAT C DOES/DOES NOT MATCH A/B [2]
But makes no valid match to content of A/B
- L3 VALID MATCHING/MISMATCHING [3-4]
C proves/does not prove because of similarities/differences with A/B.
Award 4 marks only when both A and B are dealt with at this level.
- L4 VALID MATCHES/MISMATCHES, WITH RELIABILITY OF A/B EVALUATED IN CONTEXT [5-6]
- L5 USES C TO SHOW THAT IT DOES NOT NECESSARILY CONFIRM B OR UNDERMINE A [7-8]
e.g. Bilak is only one leader, so the other leaders in Source A might not have known about his letter, or you might not trust the documents that the Soviets had locked away which makes the apparent match with B more dubious.
- L6 AS L5, BUT DEALS WITH BOTH SOURCE A AND SOURCE B [9]

4 Study Sources D and E. How different are the messages of these two cartoons? Explain your answer using details of the sources. [8]

- L1 DESCRIBES CARTOON(S), NO VALID INTERPRETATION [1-2]
- L2 VALID INTERPRETATION(S), BUT NO COMPARISON OF MESSAGES [3-4]
3 marks for one unsupported interpretation, 4 marks for interpretations of both, or for one supported
- L3 EXPLAINS VALID SIMILARITIES OR DIFFERENCES OF MESSAGE [5-6]
- L4 EXPLAINS VALID SIMILARITIES AND DIFFERENCES OF MESSAGE [7-8]

5 Study Sources F and G. Must one of these two sources be wrong? Explain your answer using the sources and your own knowledge. [8]

- L1 ANSWERS BASED ON PROVENANCE/UNSUPPORTED ASSERTIONS [1]
- L2 USES CONTENT: THEY DISAGREE, SO ONE MUST BE WRONG, OR THEY DON'T REALLY DISAGREE (e.g. both want socialism) [2-3]
- L3 BOTH SIDES OF L2 [4]
- L4 EVALUATES F/G IN CONTEXT [5-6]
- L5 NEITHER IS WRONG, THEY ARE JUST DIFFERENT POINTS OF VIEW [7-8]
This must be explained, mere assertion goes back to L1.

6 Study all the sources. 'The Soviet Union invaded Czechoslovakia only because Dubcek's reforms were a threat to socialism in Czechoslovakia.' How far do the sources on this paper support this statement? Use the sources to explain your answer. [12]

- L1 WRITES ABOUT THE EVENTS, NO VALID SOURCE USE [1-3]
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