



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

**AMERICAN HISTORY (US)**

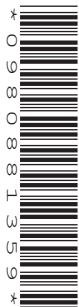
**0409/02**

Paper 2 Defining Moments

**October/November 2017**

**1 hour 30 minutes**

Additional Materials:     Insert



**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the test administrator for a continuation booklet.

This paper has two sections. Answer **all** the questions in **one** section:

**Section A: The Revolutionary War, 1775–1783** (pages 2–3)

OR

**Section B: The New Deal, 1933–1939** (pages 4–5)

Each topic has two parts, Part A and Part B. You are advised to spend 1 hour answering Part A and 30 minutes answering Part B. The time allowed for the examination includes sufficient time to read all the sources and the questions for **one** section.

The number of points is given in brackets [ ] at the end of each question or part question.

This document consists of **5** printed pages, **3** blank pages and **2** inserts.

**Section A: The Revolutionary War, 1775–1783**

Study the Background Information below and then answer **all** the questions. Use your knowledge to help you interpret and evaluate the sources, as appropriate.

**Background Information**

In July 1776, the Declaration of Independence was issued by the Thirteen Colonies. White settlers and Native Americans in the Thirteen Colonies took sides. Some people supported the rebels/patriots and others remained loyal to Britain. A third group were neutral. Some people switched sides during the Revolutionary War.

**Part A: Friend or Foe?**

You are advised to spend 1 hour answering Questions 1 to 4.

**1 Study Source A.**

What does this painting show about how people in New York reacted to the Declaration of Independence? Explain your answer using details from the source **and** your knowledge. [6]

**2 Study Source B.**

How reliable is this account as evidence for the response of Americans to the involvement of the French in the Revolutionary War? Explain your answer using details from the source **and** your knowledge. [7]

**3 Study Source C.**

How useful is this letter as evidence of the strength of the rebels/patriots? Explain your answer using details from the source **and** your knowledge. [7]

**4 Study Sources D and E.**

How far do these letters agree about the role of Native Americans in the Revolutionary War? Explain your answer using details from the sources **and** your knowledge. [10]

**Part B: Rebel/Patriot Support**

You are advised to spend 30 minutes on your answer.

**5** Study Sources F and G.

“The rebel/patriot cause had the full support of the American people.” How far do you agree? Use Sources F and G **and** your knowledge to explain your answer.

In addition to Sources F and G, you may use any of the Sources A to E to help you answer this question. [15]

**[Total: 45]**

**Section B: The New Deal, 1933–1939**

Study the Background Information below and then answer **all** the questions. Use your knowledge to help you interpret and evaluate the sources, as appropriate.

**Background Information**

F. D. Roosevelt's New Deal was welcomed by many, but it was not without its critics. Those who favored direct government action to deal with the country's economic and social problems backed the New Deal. However, many opposed government intervention as wrong in principle and ineffective in practice.

**Part A: Supporters and Opponents of the New Deal**

You are advised to spend 1 hour answering Questions 6 to 9.

**6** Study Source H.

How did young men benefit from life in the Civilian Conservation Corps (CCC)? Explain your answer using details from the source **and** your knowledge. [6]

**7** Study Source I.

How useful are the views expressed in this memoir as evidence of President Roosevelt's objectives? Explain your answer using details from the source **and** your knowledge. [7]

**8** Study Source J.

How accurately does the cartoon represent the New Deal? Explain your answer using details from the source **and** your knowledge. [7]

**9** Study Sources K and L.

Why were these views of the New Deal so different? Explain your answer using details from the sources **and** your knowledge. [10]

**Part B: Roosevelt's Policies**

You are advised to spend 30 minutes on your answer.

**10** Study Sources M and N.

“Roosevelt’s policies were the right ones for the country.” How far do you agree? Use Sources M and N **and** your knowledge to explain your answer.

In addition to Sources M and N, you may use any of the Sources H to L to help you answer this question. [15]

**[Total: 45]**





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