



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

AMERICAN HISTORY (US)

0409/02

Paper 2 Depth Study

October/November 2019

1 hour 45 minutes

Additional Materials: Insert – Sources

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the test administrator for a continuation booklet.

This paper has four Depth Studies. Answer **all** questions in **one** Depth Study:

Depth Study A: Manifest Destiny and Early Expansion 1830–1880 (page 2)

OR

Depth Study B: The Women’s Suffrage Movement 1866–1920 (page 3)

OR

Depth Study C: The United States and the World 1880–1917 (page 4)

OR

Depth Study D: American Society and Popular Culture c.1920–1970 (page 5)

The number of marks is given in parentheses [] at the end of each question or part question.

This document consists of **5** printed pages, **3** blank pages and **2** Inserts.

Depth Study A: Manifest Destiny and Early Expansion 1830–1880

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background information

From the 1830s onwards thousands of families emigrated west, making the long journey across the Plains and the Rocky Mountains and in doing so they encountered many obstacles.

1 Study Source A.

What can you learn from this source about the challenges which faced emigrants traveling west? Explain your answer using details from the source **and** your knowledge. [6]

2 Study Source B.

How useful is this source to a historian studying how bad weather could cause problems for emigrants undertaking the journey west? Explain your answer using details from the source **and** your knowledge. [7]

3 Study Source C.

How reliable is this source as evidence of everyday life for families during their journey west? Explain your answer using details from the source **and** your knowledge. [7]

4 Study Sources D and E.

Why do these sources differ in their accounts of the relationship between the emigrants traveling west and the Native Americans? Explain your answer using details from the sources **and** your knowledge. [10]

5 Study **all the sources.**

“The most serious obstacle facing the emigrants who traveled west was the weather.” To what extent do you agree? Explain your answer using details from all the sources **and** your knowledge. [15]

[Total: 45]

Depth Study B: The Women's Suffrage Movement 1866–1920

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background information

During the late nineteenth century a number of women's organizations were set up with the goal of allowing women to have a say in matters of government which concerned their welfare.

6 Study Source A.

What is the message of this source? Explain your answer using details from the source **and** your knowledge. [6]

7 Study Source B.

How useful is this source to a historian studying the attitude of the women's suffrage movement towards the Woman's Christian Temperance Union (WCTU)? Explain your answer using details from the source **and** your knowledge. [7]

8 Study Source C.

How reliable is this source as evidence of the link between the campaign for women's suffrage and the temperance movement? Explain your answer using details from the source **and** your knowledge. [7]

9 Study Sources D and E.

Why do these sources differ in their attitudes towards the Woman's Christian Temperance Union? Explain your answer using details from the sources **and** your knowledge. [10]

10 Study **all** the sources.

"Cooperation between women's organizations greatly benefited the campaign for women's suffrage." To what extent do you agree? Explain your answer using details from all the sources **and** your knowledge. [15]

[Total: 45]

Depth Study C: The United States and the World 1880–1917

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background information

During 1898 the US was involved in the Spanish–American War, one of the consequences of which was the taking over of Spanish colonial lands by America.

11 Study Source A.

What is the message of this source? Explain your answer using details from the source **and** your knowledge. [6]

12 Study Source B.

How useful is this source to a historian studying the reaction within America to US involvement in the Philippines? Explain your answer using details from the source **and** your knowledge. [7]

13 Study Source C.

How reliable is this source as evidence of the attitude of Americans towards foreign policy after the Spanish-American War? Explain your answer using details from the source **and** your knowledge. [7]

14 Study Sources D and E.

Why do these sources differ in their views about the involvement of the US in the Philippines? Explain your answer using details from the sources **and** your knowledge. [10]

15 Study all the sources.

“The occupation of the Philippines in 1898 was popular in the United States.” To what extent do you agree? Explain your answer using details from all the sources **and** your knowledge. [15]

[Total: 45]

Depth Study D: American Society and Popular Culture c.1920–1970

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background information

During the 1960s a number of new social movements emerged and began active campaigns to press for change. Some of these campaigns were more successful than others.

16 Study Source A.

What can you learn from this source about the feminist movement during the 1960s? Explain your answer using details from the source **and** your knowledge. [6]

17 Study Source B.

How useful is this source to a historian studying the goals of the feminist movement during the 1960s? Explain your answer using details from the source **and** your knowledge. [7]

18 Study Source C.

How reliable is this source as evidence of the reasons why the National Organization for Women (NOW) was established in 1966? Explain your answer using details from the source **and** your knowledge. [7]

19 Study Sources D and E.

Why do these sources differ in their attitude towards Native Americans? Explain your answer using details from the sources **and** your knowledge. [10]

20 Study **all** the sources.

“The most active campaigns for social change during the 1960s came from the feminist movement.” To what extent do you agree? Explain your answer using details from all the sources **and** your knowledge. [15]

[Total: 45]

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