### **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

# MARK SCHEME for the May/June 2014 series

# 0417 INFORMATION AND COMMUNICATION TECHNOLOGY

**0417/13** Paper 1 (Writing), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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1	Α	Speakers	[1]
	В	Web cam	[1]
	С	Joystick	[1]
	D	Memory stick	Ī1Ī

# 2 Two from:

Windows

Icons

Menus

Pointer/Pointing device

[2]

3

Software	Task
Word processing/DTP	Typing a letter
Spreadsheet	Calculating profit and loss
Web browser	Viewing pages on the internet
Presentation	Creating a slide show

4

	Evaluation	Analysis	
Identifying user and information requirements		✓	
Comparing the new system with the original task requirements	✓		
Carry out research on the current system		✓	
Identifying any limitations of the new system	<b>✓</b>		

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5

Chip reader	✓
Web cam	
Printer	
Buzzer	
Keypad	✓
Bar code reader	✓
TFT screen	

6 PENDOWN PENUP LEFT 120 90 BACKWARD 5 REPEAT PENDOWN FORWARD 50 REPEAT 4 RIGHT 72 **FORWARD** 60 **ENDREPEAT RIGHT** 90 **END REPEAT** 

1 mark each correct instruction [5]

7 (a) Normal data – data within a (given) range/appropriate for that data type

Example – any wage between \$200 and \$800

Abnormal data – data outside the range/of the wrong data type

Example – any wage less than \$200 or greater than \$800 or text such as "two hundred"

Extreme data – data on the boundaries of the range

Example – \$200 or \$800

[1]

## (b) Four from:

Technical documentation has to be produced for systems analysts/programmers

Technical documentation to know how to improve/update the system

Technical documentation to know how to repair system

Technical documentation to know how to maintain the system

User documentation so that the user can understand the system

User documentation so that the user can learn/knows how to operate/use/access the system

User documentation so that the user can overcome problems/errors

Must gain at least one mark for each of user and technical to gain full marks [4]

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### **8 Four** from:

ROM cannot be changed/RAM can be changed

RAM can be read from and written to

ROM is read only memory and RAM is random access memory

ROM is non-volatile/RAM is volatile

RAM holds the work that is being currently done by the user

ROM holds instructions that need to be unchanged such as BIOS/program cycles in a washing machine/program instructions in games [4]

## **9** Two from:

Buying tickets
Online shopping
Online banking
Any control application
Automatic stock control
(EFT) POS system

[2]

10 (i)	A chip reader		[1]	
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(ii) A bar code reader [1]

(iii) MICR [1]

(iv) A robot [1]

**11 (a)** Fixed hard/magnetic disc [1]

(b) The World of the Brontës [1]

(c) Paperback or Hardback [1]

(d) Alphanumeric/Text [1]

(e) Each item of data in the field is unique [1]

(f) Jane O'Neill [1]

(g) Check digit [1]

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### (h) Two from:

(Invalid) character check/type check to check only digits have been entered Length check to ensure only 6 characters are entered Presence check to ensure a borrower number is entered

[2]

# (i) Three advantages from:

Phone call can last a long time
Can send same email to lots of people <u>at same time</u>
Can send advertising literature as an attachment
Borrower may be not available to answer phone
Phone line may be busy

[3]

### One disadvantage from:

Cannot be sure borrower has received the message

Can be using a computer when other librarians want to use it for other purposes

[1]

### (j) Six from:

Bar code reader/Magnetic stripe reader is quicker to enter data than keyboard Bar code reader/Magnetic stripe reader is more accurate when entering data than keyboard If bar code/is missing/damaged, it is difficult to enter data Easier to damage a bar code than a magnetic stripe/chip Chip reader can input more information than magnetic stripe or bar code

Chip/stripe/bar code readers have to be bought/keyboard comes with the computer Continuous use of mouse/keyboard can cause RSI

One mark is available for a reasoned conclusion

[6]

### **(k)** User id identifies user to the system

Password prevents unauthorised user from accessing data/must match the one that the system stores for that user name

[1] [1]

# **12 (a)** Can transfer money out of account/Can create bogus account/Can transfer money into bogus account [1]

# (b) Three from:

Fewer bank employees, so less paid out in wages Fewer banks needed – less spent on rates/rent

Less actual cash handled - fewer robberies

Less money spent on security staff

More customers attracted by lower interest rates on loans/higher interest rates on saving accounts [3]

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#### **13 Four** from:

May make friends with inappropriate people

Cannot be sure the person you are communicating with is the same as the images you have seen.

Can become preoccupied with sites and not do other tasks/perform poorly academically

Can swap coursework/homework inappropriately

Lose person to person social skills/spend less time with family/friends

Prone to cyber bullying

Continual use results in lack of exercise, causing health problems

[4]

- **14 (i)** OMR [1]
  - (ii) An icon [1]
  - (iii) A keyboard [1]
- **15** (a) Sound there might be other noises e.g. roadworks, masking the sound of a car [1]
  - Light Anybody could break the beam not just cars/direct sunlight may affect readings [1]
  - **(b)** Measurement is the monitoring of physical variables without the microprocessor taking action [1]
    - Control is when the microprocessor takes action depending on sensor readings [1]
- **16** (a) Microphone to input voices of participants/speak to other participants [1]

Speakers to output voices to participants/hear other participants [1]

Web cam to **input/capture** video/images of participants/documents [1]

# (b) Four from:

Workers can use own office so documents do not get lost in transit Bulky documents/equipment do not have to be carried around Sensitive documents less likely to be lost/stolen Company can call meeting at short notice Might be dangerous to fly/travel

[4]

### **17** (a) Five from:

System/User interface asks questions...

...based on previous responses

Inference engine compares data

Compares data with that held in the knowledge base...

...using rules base

Matches to the symptoms are found

[5]

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### (b) Two from:

Mineral prospecting

Tax

Careers

Chess games

Animal/plant classification/identification

Computer fault diagnosis

[2]

### **18 Four** from:

Save pictures from clipart/Internet/scanned images/digital camera

Load word processing software

Insert images

Edit images

Insert spreadsheet

Position chart/images/spreadsheet

Create chart

Type in text

Edit/format text

Save chart

Insert chart/ copy and paste chart

Edit chart [4]

### **19 Four** from:

Phishing involves fraudster sending an e-mail...

...whereas pharming involves fraudster/hacker installing malicious code on a pc or server Both involve trying to obtain personal details

### Phishing

Email appears to be authentic

Is sent by a fraudster posing as a bank/organisation

### Pharming

User is redirected to bogus website

User accesses websites which look authentic

But belong to the fraudster/hacker

[4]