

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

INFORMATION AND COMMUNICATION TECHNOLOGY

0417/22 May/June 2017

Paper 2 Practical Test A MARK SCHEME Maximum Mark: 80

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2017 series for most Cambridge IGCSE[®], Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

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This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of 14 printed pages.



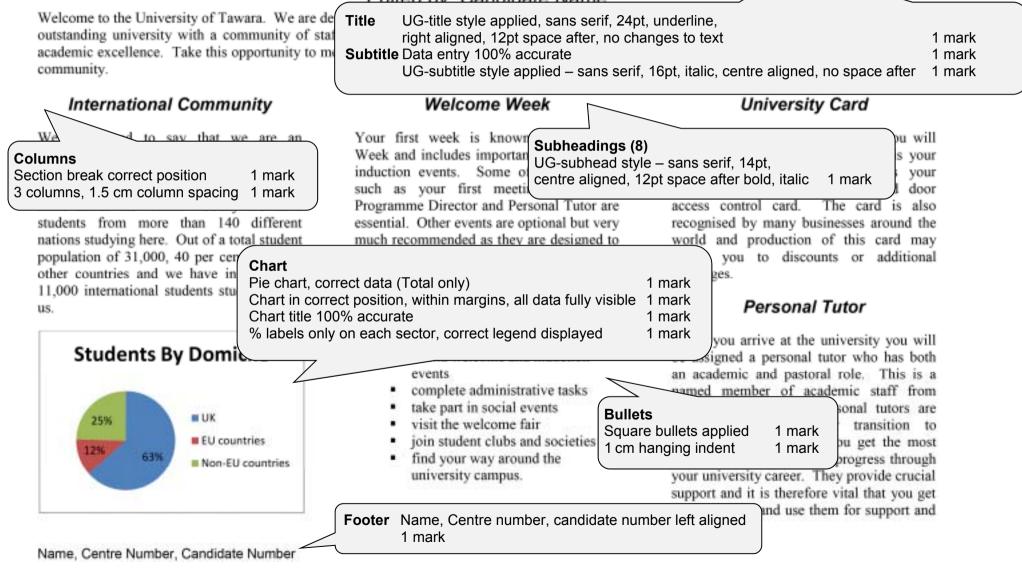
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Undergraduate Guide For New Students

Edited by: Candidate Name



2

Teaching Methods

We are proud that 80 per cent of our graduates leave the university with a 1st or 2:1 award in their degree. This is testament to the quality of teaching here. Teaching styles in university are different to other educational environments. The teaching environment will vary in different degree programmes but is likely to include lectures, seminars, tutorials, practical sessions and electronic learning.

Lectures are designed to convey ideas or information to a large group and are one of the main ways that you will be taught. There can be anything from 50 to more than 200 students in a lecture hall and a typical lecture lasts 50 minutes to an hour. As

lecturer has to deliver a lot of informati Image

such a large audience in a short space time there are not normally opportuniti ask questions during the lecture. To en that you can follow what is being cover

lectures you should check whether slides/handouts are available for download beforehand. Lectures provide an introduction to a topic, covering the key ideas and areas of importance from which you will be expected to conduct further reading and research.

Seminars are smaller and less formal than lectures, typically with groups of 5 to 30 Name, Centre Number, Candidate Number © UCLES 2017

to be a wide range of personal and key

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Tutorials will usually be an individual meeting with a unit or personal tutor. They are often used to give feedback on your work and to discuss your general progress. It is important that you make the most of this opportunity for personal attention. Prepare in advance any questions you wish to raise or particular study problems that you would like advice on.

Practical sessions enable you to learn b

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> skills such as problem solving and team working.

Libraries

There are five university libraries which you can use with your university card. Our team of librarians will help you make the best use of the resources available. They will help

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you find relevant information from reliable sources for your assignments and will teach you how to identify, navigate, interpret and use information resources successfully, be invited to attend a library 1 mark session and details can be found at 1 mark om of your personalised Student Induction Checklist.

Leisure Activities



continue with an existing hobby or try something new. We also have more than 60 sports clubs so there are plenty of opportunities to play sport at competitive level or purely to keep fit and meet new people. Visit the sports centre to see our outstanding facilities.

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Cambridge IGCSE – Mark Scheme **PUBLISHED**

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Computing Services

We have extensive computing facilities. Desktop PCs are available for students to use in study spaces and you can borrow a wireless laptop for up to 24 hours to connect anywhere on campus. WiFi is freely available throughout the campus and in student bedrooms, and is very easy to connect. Our network provides you with access to a wide range of software applications and collaboration tools to support study and research.

On enrolment you will be provided with a computer account and a university email address. You should activate your computer account before arriving to get a head start in the registration process and to be able to access the internet and university online services as soon as you arrive on campus. Your computer account enables you to access online resources and services including email and networked file storage.

Your university email account is web-based so you can access your email from anywhere at any time. Throughout your time of study the university will contact you through your university email account so it is important that you check it regularly to ensure you receive important messages.

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and internet access. You can access learning resources, course materials, interact with your tutor and other students, and you can also submit work electronically. Our mobile app enables you to access these facilities from your phone or tablet. It will even notify you when new course materials are made available. All our online services can be accessed from home or off campus easily and instantly using our VPN service.

Everyone at the university is fiercely committed to doing everything possible to provide the very best educational experience for you. We hope you enjoy your time here and wish you every success in your studies this year.

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Title

Extended Doctoral Options

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Subject		Length
Accountancy		6
Animal Sciences		6
Chemistry		6
Molecular and Inte	egrative Physics	6
Natural Resources	and Environmental Sci	ences 6
Veterinary Clinical	Medicine	6
Veterinary Pathob	viology	6
Agriculture and Co	onsumer Economics	5
Anthropology		5
Classical Philology	Search	5
Communications	Qual_Code = PHD Length >=4	1 mark 5 1 mark
Kinesiology	(33 records)	5
Microbiology		5
Special Education		5
Veterinary Compa	rative Biosciences	5
Aerospace Engine	ering	4
Architecture		4
Cell and Developm	nental Biology	4
Comparative Liter	ature	4
Crop Sciences		4
Environmental Sci	ence in Civil Engineerin	g 4
Human and Comm	nunity Development	4
Industrial Enginee	ring	4
Landscape Archite	ecture	4
Linguistics		4
Musicology		4
Nuclear Engineeri	ng	4
Organization and	Leadership in Higher Ec	lucation 4
Recreation Sport a	and Tourism	4
Regional Planning		4
Statistics		4
Theatre Foundation	ons	4
Theoretical and A	oplied Mechanics	4
Total subjects	33	3

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Phillip Tasker	Balmoral Centre
John Needham	Bidgood Hall
Chin Tao	Joseph Hawkins Centre
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Tamara Bansal	Simcoe Hall
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John Needham	Bidgood Hall
Chin Tao	Joseph Hawkins Centre
Chin Tao	Joseph Hawkins Centre
Vasos Rines	Crimson Towers
Mohammed Ahktar	Parkhurst Centre
Chin Tao	Joseph Hawkins Centre
Susan McKenna	Ruskin Hall
Tamara Bansal	Simcoe Hall
Malik Bazzi	Tobin Hall
Jeremy Agnew	Sanford Hall
Chin Tao	Joseph Hawkins Centre
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LI394BA	Title	inguistics		School of Liberal Arts and S	Science	79	64	\checkmark	143
LI348BA	Correct, 100% a	accurate 1 mark		School of Liberal Arts and S	Science	54	12	\checkmark	66
LI392BA	ВА	Computer Science and Astronomy	Calc	ulated field		3	2	\checkmark	5
LI426BA	BA	Geographic Information Science		ling 100% accurate	1 mark	3	0	\checkmark	3
LI391BA	BA	Computer Science and Anthropolog		ulated – Male + Female	1 mark		12	\checkmark	25
LI463BA	BA	Math and Computer Science			-	<u>14</u>	25		
LI494BA	BA	Political Science		School of Liberal Arts and S	Science	24	6	\checkmark	30
LI504BA	BA	Science of the Earth System		School of Liberal Arts and S	Science	58	25	\checkmark	83
LI519BA	BA	Statistics and Computer Science		School of Liberal Arts and S	Science	75	29	\checkmark	104
AG119BS	RS	Animal Sciences Dray		Agriculture and Environme	ntal Sciences	5	8	\checkmark	13
AG143BS	Search (31 red	cords)		Agriculture and Environme	ntal Sciences	2	25	\checkmark	27
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AG127BS	Qual_Code is I	BS or <i>BA</i> 1 ma	ark	Agriculture and Environme	ntal Sciences	0	1	\checkmark	1
EN259BS	вг	Computer Science		School of Engineering		112	84	\checkmark	196
AG111BS	BS	Agricultural Science Education		Agriculture and Environme	ntal Sciences	34	25	\checkmark	59
LI393BS	BS	Computer Science and Chemistry		School of Liberal Arts and S	Science	1	3		4
AG108BS	BS	Agricultural Leadership and Science	Education	Agriculture and Environme	ntal Sciences	12		\Box	18
AG124BS	BS	Companion Animal and Equine Scie	nce	Ag Display) 🗹	34
AG129BS	BS	Crop Sciences Crop Agribusiness		Ag Full_Time as checkbo	ox. Male/Fem	ale as integer	· 1 mark	\square	25
AG130BS	BS	Crop Sciences Crops		Ag		g			27
AG140BS	BS	Food Science and Human Nutrition		Agriculture and Environme	ntal Sciences	3	18	$\mathbf{\nabla}$	21
AG137BS	BS	Food Science		Agriculture and Environme		2	5		7
AP173BS	BS	Infectious Diseases (Biological Scier	nces)	Division of Applied Health	Sciences	4	15	\checkmark	19
AP174BS	BS	Interdisciplinary Health Science		Division		<u> </u>			3
EN276BS	BS	Materials Science and Engineering		Record added accurately				1 mark	7
AG152BS	BS	Natural Resources and Environment	tal Science	Sort ascending on Qual				1 mark	
LI492BS	BS	Plant Science		Specified fields, correct of				1 mark	
AP183BS	BS	Speech and Hearing Neuroscience		Landscape, fits single pa	ge wide, all fi	elds present, f	fully visible	1 mark) 52
AP184BS	BS	Speech and Hearing Science		Division of Applied Health	sciences	U	/	V	7
AG131BS	BS	Crop Sciences Integrated Pest Mana	agement	Agriculture and Environme	ntal Sciences	6	22	$\mathbf{\overline{\mathbf{A}}}$	28

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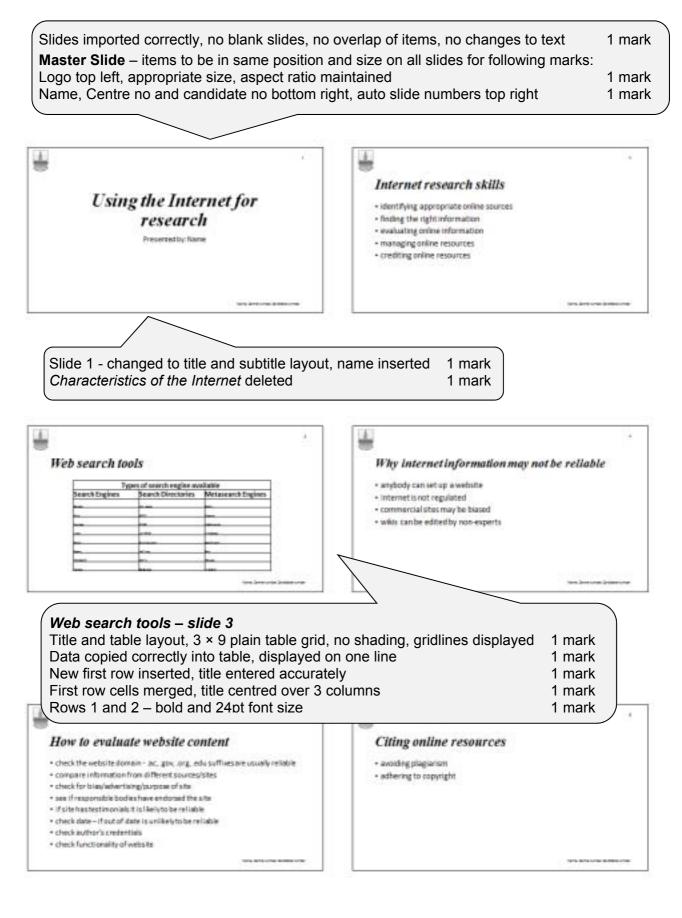


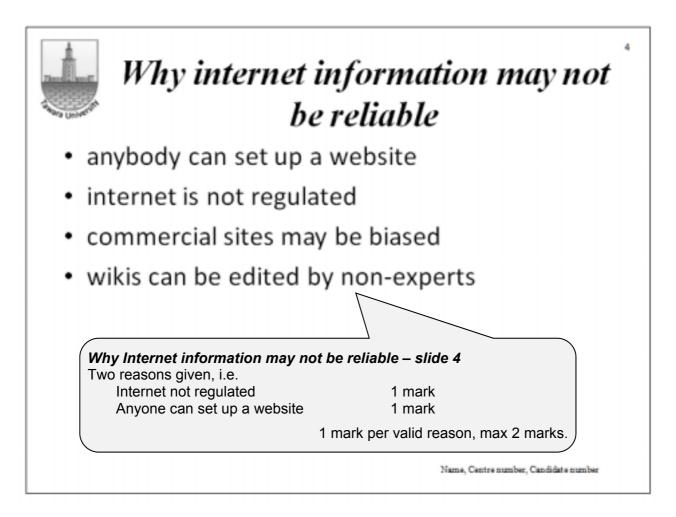
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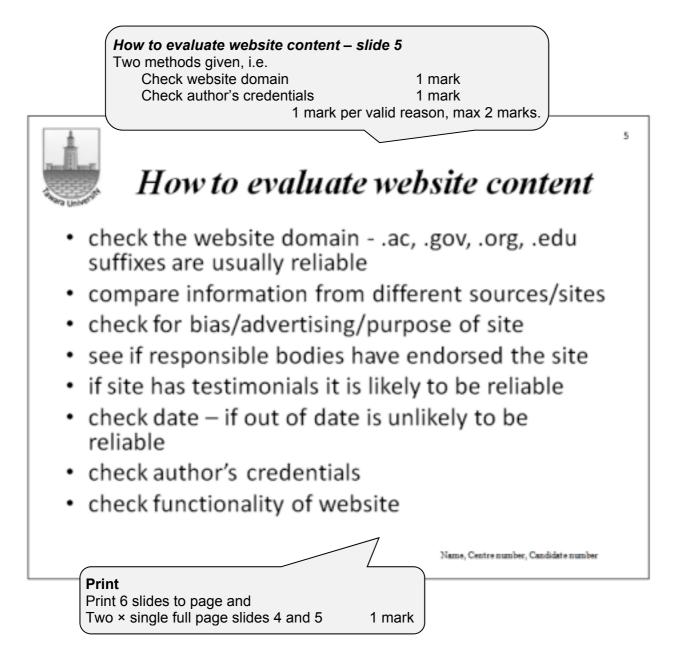
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Evidence Document

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Step 23 – **EVIDENCE 3 –** Evaluation and recommendation here: Any 3 from:

Blog – one person/organisation diseminating information, postings can be longer/more detailed Blog is a personal internet journal/diary - writer will type in obsevations on some topic Blog creator drives content, one person's thoughts, one author posts thought on a subject, blog posts typically longer, readers can comment on content, blog unmoderated

Forum: - a group sharing thoughts, discussions, comments are brief, user generated content, broader collection of thoughts, conversation between members of a group, several different thoughts on a subject, comments could be moderated to ensure content is appropriate for the university.

1 mark per valid response up to 3 marks 1 mark for justified recommendation [4 marks]

Step 24 – **EVIDENCE 4** – Database field structure screen shot here:

-	J227DEGREE		
	Field Name	Data Type	
	Faculty_Code	Short Text	
	Qual_Code	Short Text	
	Subject	Short Text	
	Advisor	Short Text	
8	Course_Code	Short Text	
	Length	Number	
	Male	Number	
	Female	Number	
	Full_Time	Yes/No	

DB Structure

All field names as given/correct data types as given 1 markCourse_Code set as key field1 mark

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Field N	tamu Data Type	
reculty_Code	Short Text	
Qual_Code	Short Text	
Subject	Short Text	
Advisor	Short Text	
Course Code	Short Text	
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