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for the guidance of teachers

0545 INDONESIAN (FOREIGN LANGUAGE)

0545/02

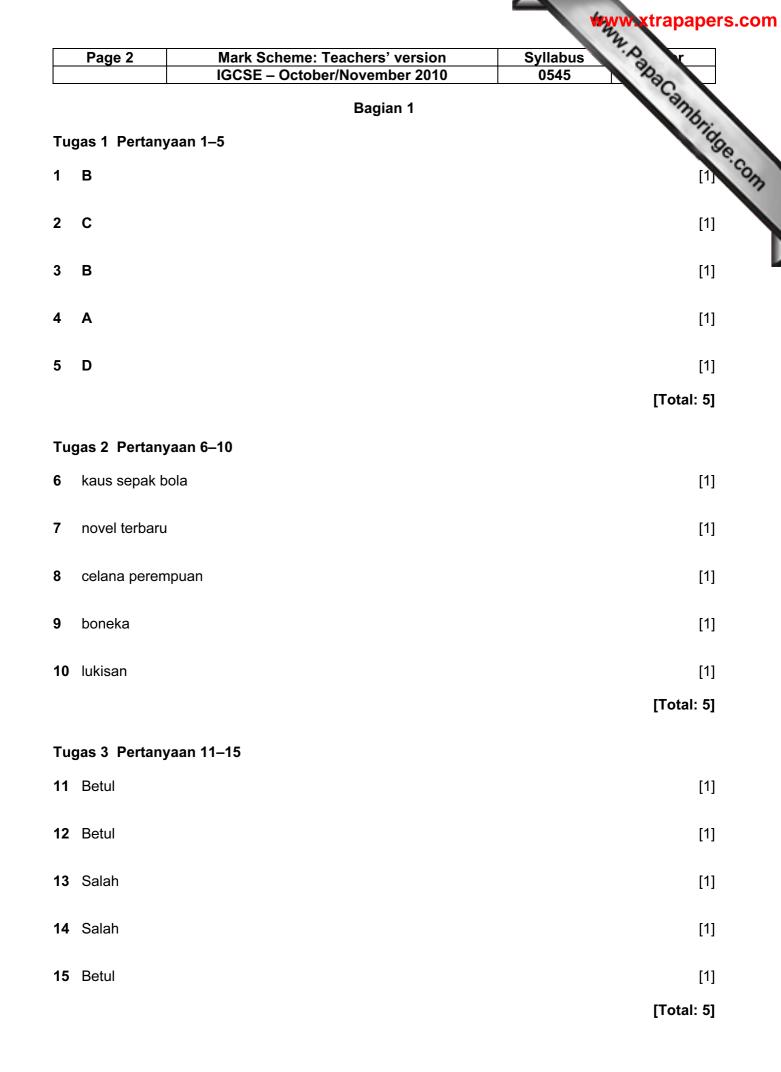
Paper 2 (Reading and Directed Writing), maximum raw mark 65

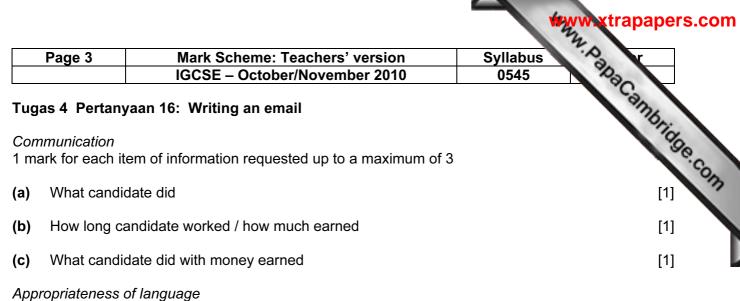
This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.





0, 1 or 2 marks for Appropriateness of language according to grid

NB: if candidates miss out one of the tasks they cannot score more than 1 mark for accuracy.

For the award of 2 marks, the use of language must be mostly appropriate. Minor errors (use of affixes, use of prepositions etc) are tolerated.	2
There is some appropriate usage to reward. The word order may not be appropriate.	1
There are no examples of appropriate usage to reward. Where 0 marks were awarded for Communication, 0 marks are awarded for language.	0

[Total: 5]

Page 4	Mark Scheme: Teachers' version	Syllabus r
	IGCSE – October/November 2010	0545 230
gas 1 Pertany	Bagian 2 /aan 17–22	Syllabus 0545 pis. [1]
-	ollowing is the minimum to get the mark/s:	1
Musim hujan	terjadi di Indonesia karena Indonesia beriklim trop	pis. [1]
Musim hujan	biasanya mulai pada bulan Oktober.	[1]
	sudah mulai apabila curah hujan dalam tiga pulul neter persegi dan berlanjut terus.	h hari berturut-turut sudah melebih [1]
· · ·	ara lebih rendah dibandingkan dengan musim ken Ipat tidur lebih nyenyak	marau yang sangat panas dan [1]
(ii) Anak-an	ak dapat main di hujan	[1]
(iii) Semua p	asar penuh dengan buah-buahan	[1]
(iv) Ladang (dapat diisi air kembali dan petani-petani dapat me	enanam padi [1]
(i) Ada risik	o banjir kalau hujannya terlalu banyak	[1]
(ii) Munculn	ya penyakit	[1]
Nyamuk mun	icul ketika ada genangan air hujan di mana-mana.	. [1

Page 5	Mark Scheme: Teachers' version	Syllabus MAR
r age 5	IGCSE – October/November 2010	0545
ugas 2 Pertany	aan 23	Syllabus 0545
Nriting 80–100 wo	ords	17
Accuracy: 5 mark	S	
	on a positive basis with ticks awarded for appr prefixes, suffixes, prepositions etc.)	opriateness and correctness in the
	20 + ticks = 5 marks 16–19 = 4 12–15 = 3	
	8–11 = 2 4–7 = 1 0–3 = 0	
Communication:	10 marks	
A simple list of	e's favourite school subject and why. f subjects should not get full marks. more important than the subject/s.	[1 + 1 + 1
Do not give fu	e's opinion of teachers at school. Il marks for simple statements like 'the teachers ation is required for full marks.	[1 + 1 + 1 were good'.
Do not give fu	e's opinion of facilities at school. Il marks for simple statements like 'the facilities v ation is required for full marks.	[1 + 1 + 1 vere good'.

At least two facilities (library, computers, classrooms, playing areas, etc.) should be mentioned.

1 additional mark available for extra detail related to one of the above 3 points.

[Total: 15]

	Page 6	Mark Scheme: Teachers' version	Syllabus Syllabus	
		IGCSE – October/November 2010	0545 230	
		Bagian 3	an	5
ug	as 1 Pertany	aan 24–29	Syllabus 0545 of Indonesian soldiers killed	na
24	Salah		· · · · · · · · · · · · · · · · · · ·	
		known as the 'Hero's City' because of the number of the second World War.		[1]
	Detail			[4]
5	Betul			[1]
26	Salah	r of Ourshours upon long and hand		[1]
	The repution	g of Surabaya was long and hard.		[1]
27	Salah	a large funding and business situ		[1]
	Surabaya is a	a large trading and business city.		[1]
28	Betul			[1]
29	Salah			[1]
		aya people find the language of Ludruk easy to und	lerstand.	[1]
				10]

Tugas 2 Pertanyaan 30–36

Credit should be given to candidates who give complete answers and use their own words as much as possible. Grammatical accuracy is important.

30	Kisan was reluctant to rescue the animals as he was afraid they would eat him.	[1]
31	Kisan did rescue the animals because they told him that they would help him at any tir he needed.	ne [1]
32	it was of no use to the lion it was his reward for saving the lion's life	[1] [1]
33	the gold miner wanted some reward for the return of the gold	[1]
34	the king thought it was impossible for a lion to give anyone any gold a lion would have eaten Kisan anyway.	[1] [1]
35	 Any 2 of: the snake was able to enter the prison through a hole the snake bite the guard with poison 	
	the snake gave the cell keys to Kisan	[2]
36	it may be better to trust animals than trust humans who can cause you trouble.	[1]
		[Total: 10]