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for the guidance of teachers

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/06 Paper 6 (Extended), maximum raw mark 40

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				S.
Question	Answer	Mark	Notes	Comments Mbr.
A1 (a)	A 1 2 3 4 5 6		B1 for entries 2, 3 and 8	05
	p 4 6 8 10 12 14	3	B2 for other entries	deduct 1 per error or omission
(b)	(p =) 2A + 2 or $(p =) 2(A + 1)oe$	2	B1 for 2 <i>A</i>	
(c)	$(A =)\frac{1}{2}p - 1$ or $(A =) \frac{p-2}{2}$ or	2	B1 for their $\frac{1}{2}p$	ft from (b) if linear with two terms and coefficient of A more than 1
(d)	$(A =) \frac{1}{2} (p - 2)$ $A = \frac{1}{2} \times 6 - 1$ oe = 2	3	M1ft A1 cao	Assume M1 for $p = 6$ SC1 for 2 if C1 not awarded
	$A = \frac{1}{2} \times 2 \times 2$		C1	evidence of working out areas
2 (a)	2, 3, 4	1	B1	
(b)	increase in A = increase in i oe	1	B1	A = i is not accepted
(c)	$p > 2$ or $p \ge 3$ oe	1	B1	There must be no upper bound other than 4 Communication for implying <i>p</i> is an integer
3	$p = 12 i = 10 \\ \frac{1}{2}p + i - 1 = 15$		A1 M1 for substitution using Pick's equation	
	$A = 10 + \frac{1}{2} \times 5 \times 2 \text{ or similar}$	4	M1 for use of areas seen in calculations or diagrams. A1 (using area method) cao	SC1 for 15
4	$3\frac{1}{2} + 4 - 1$ s.o.i. A = $6\frac{1}{2}$	2	M1 A1 OR B2	Communication

3	Mark Scheme: Tea	chers' version	Syllabus	:om
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$p = 10 i = 0 \\ p = 8 i = 1 \\ p = 4 i = 3$)	2	+2 for each correct pan = 6, $i = 2$ -2 for each wrong pair and round up.	an
• • • •			Communication mark for $\frac{1}{2}p + i - 1 = 4$ oe	

Ignore extra shapes. Ignore extra shapes.	[To	tal: 25]		Scaled to 20
Ignore extra shapes. Ignore extra shapes. Ignore extra shapes. (Further quadrilaterals are possible).		1	Communication mark	Awarded in questions 2(c), 4 or 5(a)
Ignore extra shapes.	or or or or or or or or or or			(Further quadrilaterals are possible).
Lanana autra shanas				ignore extra snapes.
B1 for each quadrilateral corresponding to their correct and <i>i</i>		3	B1 for each quadrilateral	corresponding to their correct p and i

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(a)

(b)

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						24	
B1	(a) (i)	1 + 5%	b(oe) = 1.05		R1	may be seen in formula	
		multip	ly by 1.05 each year	2	R1	196	
	(ii)	\$1630	or better	1	A1	Ignore extra decimal places.	
	(b)	1000 ×	< 1.05 ^y	1	B1		
	()	1000		-	21		
	(a) (i)	1000 \	$x = 1.05^{\text{V}} - 2000$				
	(c) (l)	OR	$1.03^{\circ} - 2000$				
		To dou	ble 1000 multiply 1000				
		by 2		1	B1		
	(ii)	1	og 2				
		$y = \frac{1}{\log 1}$	$\frac{z}{g1.05}$ or $y = \log_{1.05} 2$	1	B1	Communication mark for	
						$\log 1.05^{-y} = \log 2$	
		betwee	en 14.20 and 14.21	1	A1	or $\log_{1.05} 2 = \log_2/\log_{1.05}$	
						$SC1 \ 14.2 \log 1.05 = 0.301 = \log 2$	
	(d)(i)						
	(u)(l)	=	x ⁰ /0			x	
		100	<i>x</i> / 0	1	R1	$1+\frac{1}{100}$ replaces 1.05 in	
	(ii)	Γ I				calculations	
	(11)	$\{\cdot\}$					
		Į١.			C1 share		
		$F \setminus$			GI snape	generous benefit of doubt	
		F	` ``				
		Ľ	<u> </u>	2	G1 not touching		
2	(a)	Borth	$k = \frac{k}{k}$	1	D1		
		2010	, x	1	RI	Accept reciprocal or inverse variation	
		70					
	(b)	$y = \frac{70}{r}$	-	1	B1ft	Accept $k = 70$ Condone 71	
		л				If wrong model then 2 figures or	
						better (truncated or rounded) for	
						k from:	
						A 2.84 C 0.584	
						D 14.25 (degrees) or 50.059	
						(radians)	
						E 19.2	

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	Page	e 5	5 Mark Scheme: Teachers' version			Syllabus r
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		r			1	S
3		35 (years)	1	B1ft	If $k = 71$ in 2(b), then 3 If wrong model then 2 figures (truncated or rounded) or better from A 5.68 C 2.27 D 14.245 or -20.8 E 17.2
4	(a) (i)	10.2 (yea	rs) or better, seen	1		
	(ii)	10 (years)	1	B1 their 70 ÷ 7	If $k = 71$ 10.1 or better, seen
	(b)	0.2 (years	5)	1	B1ft	their credited 4(a)(i) – their credited 4(a)(ii) If wrong model (ignoring negatives) then 2 figures or better truncated or rounded from A 19.88 C 27.832 D 14.148 or 37.74 E 12.2
5	(a) (b)	0.31 year	 s	1	G1 B1ft	Communication mark only for roughly correct shape with a sensible vertical scale with max > 1 cm from <i>x</i> -axis Does not touch vertical axis. Accept horizontal after the maximum Accept 0.3 Do not follow through wrong
						Follow-through from $k = 71$ giving 0.29

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Page 6 Mark Scher IGCSE		Mark Scheme: Teachers' version			Syllabus r
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	The m ≤ 100	odel is accurate for $1 \le x$	[1]	B1 with reasonable lower limit	Lower limit between 0.
	Model close t	is not accurate with <i>x</i> o 0.	[1]	B1	Communication mark for: (a) It is accurate to within 0.31 years or (b) The difference between the models becomes extremely large as <i>x</i> approaches 0.
			[2]	C1 for one communication mark C2 for two	Communication marks possible in 1(c)(ii) , 5(a) and 6
	1	[To	tal: 22]		Scaled to 20