

CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

MARK SCHEME for the October/November 2013 series

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/06

Paper 40 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

Page 2	Mark Scheme	Syllabus
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A INVESTIGATION SUMS OF SEQUENCES			
1	$108 \div 27 [= 4]$	1	
2	(a) (i) 21.42, 38.32, 59.74, 98.06 (ii) 4 www	1 1FT	FT their total \div their 5th number
	(b) (i) Candidate's own negative sequence correct (ii) 4 www	1 1	Dep on (b)(i) correct
3	(a) $p + 2q + 2p + 3q \quad \quad 3p + 5q$ (b) $8p + 12q$ oe isw or $5p + 7q$ plus their $3p + 5q$ or 4 times 5 th term (c) $2p + 3q = \frac{8p + 12q}{4}$ OR $8p + 12q = 4(2p + 3q)$ isw OR $\frac{8p + 12q}{2p + 3q} = 4$	1,1 1FT 1	Accept different order FT their 6th term in 3(a) C opportunity
4	(a) $5p + 8q$ $8p + 13q$ $13p + 21q$ $21p + 34q$ (b) $55p + 88q$ oe isw (c) $5p + 8q = \frac{55p + 88q}{11}$ OR $11(5p + 8q) = 55p + 88q$ isw OR $\frac{55p + 88q}{5p + 8q} = 11$	2FT 1 1	FT their previous 6th term in p and q in 3(a) B1 for any two correct including after incorrect FT If 0 scored SC1 for explicit sum of 2 previous terms not totalled for all 4 correct C opportunity

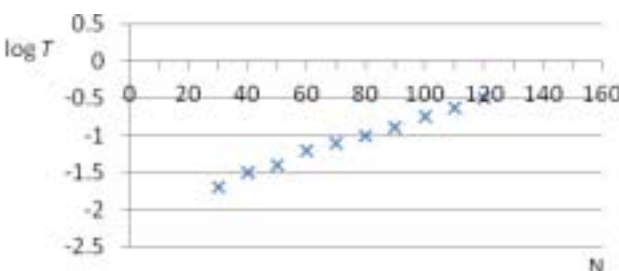
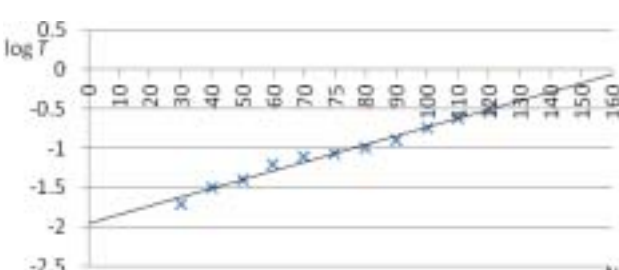
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5	(a) $34p + 55q$ $55p + 89q$ $89p + 144q$ $144p + 233q$		FT their previous 9 th and terms in p and q in 4(a) B1 for any two correct including after incorrect FT If 0 scored SC1 for explicit sum of 2 previous terms not totalled for all 4 correct
	(b) $377p + 609q$ oe isw	1	C opportunity
	(c) 29 soi	1	C opportunity
	(d) $377p + 609q = 29 (13p + 21q)$ seen oe	1	SC1 if this statement seen in (c) and not here
6	[sum of first 10 terms =] 11 times 7th term [sum of first 14 terms =] 29 times 9th term [sum of first 18 terms =] 76 times 11th term	1	
	Communication seen in one of 3(b) 4(b) 5(b) 5(c)	1	
	Total	20	

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B MODELLING THE EARTH'S TEMPERATURE

<p>1 (a)</p> <p>10 correctly plotted points ± 1 mm</p> <div data-bbox="319 336 925 649"> </div> <p>(b) (i) $T = aN^b$</p> <p>(ii) $0.03 = a [\times] 40^b$ $0.1 = a [\times] 80^b$ isw</p> <p>(iii) $(0.03 = a \times 40^b) \div (0.1 = a \times 80^b)$ oe isw</p> <p>(iv) $[b =] 1.73696\dots$ correct to at least 3dp</p> <p>(v) $[a =] (4.88\dots \text{ to } 4.95\dots) \times 10^{-5}$</p> <p>(vi) $T = (4.9 \times 10^{-5}) \times N^{1.74}$ Substitute $N = 60$ to give $T \approx 0.06$ (0.0606 – 0.0609) isw</p>	<p>P2</p> <p>D1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1FT</p>	<p>P1 for 8 or 9 correct points ± 1 mm</p> <p>D1 for smooth curve through plotted points</p> <p>C opportunity</p> <p>C opportunity</p> <p>FT their a in part (v)</p>																																	
<p>2 (a) (i)</p>	<table border="1"> <thead> <tr> <th>Number of years since 1860 (N)</th> <th>Temperature Increase $^{\circ}\text{C}$ (T)</th> <th>$\log T$</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>0.02</td> <td>-1.70</td> </tr> <tr> <td>40</td> <td>0.03</td> <td>-1.52</td> </tr> <tr> <td>50</td> <td>0.04</td> <td>-1.4[0]</td> </tr> <tr> <td>60</td> <td>0.06</td> <td>-1.22</td> </tr> <tr> <td>70</td> <td>0.08</td> <td>-1.1[0]</td> </tr> <tr> <td>80</td> <td>0.10</td> <td>-1[.00]</td> </tr> <tr> <td>90</td> <td>0.13</td> <td>-0.89</td> </tr> <tr> <td>100</td> <td>0.18</td> <td>-0.74</td> </tr> <tr> <td>110</td> <td>0.24</td> <td>-0.62</td> </tr> <tr> <td>120</td> <td>0.32</td> <td>-0.49</td> </tr> </tbody> </table>	Number of years since 1860 (N)	Temperature Increase $^{\circ}\text{C}$ (T)	$\log T$	30	0.02	-1.70	40	0.03	-1.52	50	0.04	-1.4[0]	60	0.06	-1.22	70	0.08	-1.1[0]	80	0.10	-1[.00]	90	0.13	-0.89	100	0.18	-0.74	110	0.24	-0.62	120	0.32	-0.49	<p>2</p> <p>-1 eeo</p>
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(ii)	9 correctly plotted points ± 2 mm		
		P1	
(iii)		1	Line (within tolerance) through mean (within -1.05 to -1.1)
(iv)	FT from <i>their</i> line of best fit in part (iii) Correct to 1dp	2FT	M1 reading log T correctly from their graph ± 2 mm Line must reach 160 If 0 scored in (iii) allow M1 only
(b) (i)	[$m =$] 0.006... to 0.018... [$c =$] -2.4 ... to -1.7 ...	1 1	If 0 scored M1 for working using 2 points on the line C opportunity
(ii)	FT from <i>their</i> m and c in (i), substituted in model Accuracy to 1dp	1FT	C opportunity
(iii)	Comment on 2020 being outside range of given data	1	
	Communication seen in one of 1(b)(iv) 1(b)(v) 2(b)(i) 2(b)(ii)	1	
	Total	20	