Www.xtrapapers.com

## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2015 series

## 0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/63 Paper 6 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.

**BBCAMRRIDGE** 

www.xtrapapers.com

Page	2 Mark Scheme	Syl
	Cambridge IGCSE – May/June 2015	060
		S
Abbrev	viations	1736
cao	correct answer only	Ortic
dep	dependent	36
FT	follow through after error	.6
isw	ignore subsequent working	YIII
oe	or equivalent	
SC	Special Case	

oe SC

Special Case not from wrong working nfww

seen or implied soi

	soi seen of implied			
A	A INVESTIGATION			
1	(a)	561 601 641	2	<b>B1</b> for one from 561, 601 and 641 If 0 scored <b>SC1</b> for $24^2 - 3 \times 5$ , $25^2 - 4 \times 6$ , $26^2 - 5 \times 7$
	<b>(b)</b>	$[T_9=]801$	1	C opportunity
	(c)	40 <i>n</i> + 441 oe	2	<b>B1</b> for $40n + k$ or $jn + 441$ $(j > 0)$
				or <b>B1</b> for $(n + 21)^2$ and <b>B1</b> for $-n(n + 2)$ or better
	(d)	55	1FT	FT their (c) if answer is linear C opportunity
	(e)	All T-results end in 1 oe [and this ends in 3 oe] or $[n = ]$ 10.05 or $843 - 441$ in not divisible by 40 oe	1	
2	(a)	11 or eleven	1	
	(b)	(top right) $n+2$ oe (bottom) $n+23$ oe	1 1	
	(c)	[(n+23)(n+23) - n(n+2)  oe] $n^2 + 46n + 529 - n^2 - 2n$	2	<b>B1</b> for $n^2 + 46n + 529$ <b>B1</b> for $n^2 - 2n$
3		48n + 625	2	<b>M1</b> for $(n+25)^2 - n(n+2)$
4	(a) (i)	$(n+1+2w)^{2} - n(n+2)$ $n^{2} + n + 2w + n + 1 + 2w + 2wn$ $+ 2w + 4w^{2} - n^{2} - 2n$	M1 A1	or better Methods based on extending sequences or justifying by substitution do not score
	(ii)	15	2	M1 for attempt at solving $4w^2 + 40w + 1 = 1501$ by factorising, formula, sketch, completing the square C opportunity
	(b)	[even +] even + 1 = odd	1	No wrong statements
Coı	Communication seen in one of 1(b), 1(d), 4(a)(ii)			

www.xtrapapers.com

Page 3	Mark Scheme	Sylver
	Cambridge IGCSE – May/June 2015	060

В		MODELLING		ambrio
1	(a)	180	1	C opportunity
	(b) (i)	131.4[0]	1FT	FT their (a) × 0.2 × 365 ÷ 100 without wrong working C opportunity
	(ii)	$\frac{150 \times 60 \times 365 \times [0].2}{1000 \times 100} \times d \text{ oe}$	1	
	(iii)	24	1	C opportunity
2	(a)	$\tan 60 = \frac{10}{AB} \text{ or } \tan 30 = \frac{AB}{10} \text{ oe}$	1	$\frac{10 \sin 30}{\sin 60} \text{ or } \frac{1}{3} \times \frac{30}{\tan 60} \text{ etc.}$
	(b)	Anything rounding to 166	4	<b>B1</b> for $\frac{30}{\tan 60}$ [=17.3]oe
				<b>B1</b> for [Area =] $(144 + k) \times \frac{20}{2}$ oe or one trapezium (side 144) calculated using rectangles and triangles
				<b>M1FT</b> for <i>their</i> area $\times \frac{60}{1000}$ oe
	(c)	$[DE =] 150 - \frac{30}{\tan 60}$	1	
		$\frac{BC + DE}{2} \times \frac{d \times 60}{1000} \text{ oe}$	1	
	(d)		1	[Almost] linear through (0, 0) <b>C</b> opportunity
	(e)	18[.1]	1	C opportunity

www.xtrapapers.com

Page 4	Mark Scheme	Sy. Sper
	Cambridge IGCSE – May/June 2015	060

3	(a)	$0.001095 dw \left(300 - \frac{(30 - d)}{\tan 60} - \frac{30}{\tan 60}\right)$	2	Accept $\frac{0.03d \times 365 \times w}{100 \times 100} \left(300 - \frac{(30 - d)}{\tan 60} - \frac{\tan 60}{\tan 60}\right)$
				or better  M1 for 2 of the operations $\frac{\times 365 \times w}{100}$
	(b) (i)	$0.001095 dw \left(300 - \frac{(30 - d)}{\tan \theta} - \frac{30}{\tan \theta}\right)$	1FT	FT their 3(a)
	(ii)	Decreases oe	1	
	(iii)	No place to sit oe or Base of bath sloping oe	1	Not stable Not enough water
	(c)	Anything truncating to 155	1FT	FT their b(i) C opportunity
	Communication seen in two of 1(a), 1(b)(i), 1(b)(iii), 2(d), 2(e), 3(c)		1	