Cambridge	Cambridge Assessment International Cambridge International General Certin	al Education ficate of Secondary Education	on
CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
	NTERNATIONAL MATHEMATICS		0607/12
Paper 1 (Core)			May/June 2019
			45 minutes
Candidates and	swer on the Question Paper.		
Additional Mate	erials: Geometrical Instruments		

#### READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

38180590

Do not use staples, paper clips, glue or correction fluid.

You may use an HB pencil for any diagrams or graphs.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

#### CALCULATORS MUST NOT BE USED IN THIS PAPER.

All answers should be given in their simplest form.

You must show all the relevant working to gain full marks and you will be given marks for correct methods even if your answer is incorrect.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 40.

This document consists of **11** printed pages and **1** blank page.



## Formula List

Area, $A$ , of triangle, base $b$ , height $h$ .	$A = \frac{1}{2}bh$
Area, A, of circle, radius r.	$A = \pi r^2$
Circumference, C, of circle, radius r.	$C = 2\pi r$
Curved surface area, $A$ , of cylinder of radius $r$ , height $h$ .	$A=2\pi rh$
Curved surface area, $A$ , of cone of radius $r$ , sloping edge $l$ .	$A = \pi r l$
Curved surface area, $A$ , of sphere of radius $r$ .	$A=4\pi r^2$
Volume, $V$ , of prism, cross-sectional area $A$ , length $l$ .	V = Al
Volume, $V$ , of pyramid, base area $A$ , height $h$ .	$V = \frac{1}{3}Ah$
Volume, $V$ , of cylinder of radius $r$ , height $h$ .	$V = \pi r^2 h$
Volume, $V$ , of cone of radius $r$ , height $h$ .	$V = \frac{1}{3}\pi r^2 h$
Volume, $V$ , of sphere of radius $r$ .	$V = \frac{4}{3}\pi r^3$

### Answer **all** the questions.

1 Write 123.456 correct to the nearest 10.

[1]

2 Work out how many days there are in 5 weeks.

..... days [1]

**3** Find 10% of 300.

[1]

4 Draw all the lines of symmetry on the diagram.



[2]



6

7



A square of side 3 cm is removed from the corner of a square of side 12 cm.

Find the area of the remaining shape.

...... cm<sup>2</sup> [2]

### **8** P = R + 5T

9

Find the value of *P* when R = 7 and T = 6.



North

The diagram shows two towns, *A* and *B*, on a map.

Measure the bearing of *B* from *A*.

[1]

**10** Complete the mapping diagram.



[2]

11



The diagrams A, B, C and D each show the graph of a straight line.

Write down the letter of the diagram which shows the line

(a) x = 3,

.....[1]

**(b)** y = 2x - 1.

[1]

# 12 A circle has radius 3.5 cm.

Find the circumference of the circle. Leave your answer in terms of  $\pi$ .



13



The diagram shows the graph of a function that has two asymptotes. The equation of one asymptote is y = 0.

On the diagram, draw the other asymptote.

[1]

14 Factorise 4p - 14.

......[1]

15  $f(x) = \frac{1}{3}x^2$ Find f(-6).

[1]

16

	10m 40°	IOT TO SCALE
sin 40°	cos 40°	tan 40°
0.643	0.766	0.839

Use the information to work out the value of *x*.

*x* = [2]

[2]

[2]

17 The marks of 200 students in a mathematics test are recorded in the table below.

Mark (x)	$0 < x \le 20$	$20 < x \le 30$	$30 < x \le 40$	$40 < x \le 50$	$50 < x \le 60$	$60 < x \le 80$	$80 < x \le 100$
Frequency	15	21	35	40	36	28	25

Complete the following cumulative frequency table.

Mark ( <i>x</i> )	$x \le 20$	<i>x</i> ≤ 30	$x \le 40$	$x \le 50$	$x \le 60$	$x \le 80$	<i>x</i> ≤ 100
Cumulative frequency							200

**18** A bag contains 5 red balls and 3 green balls. Two balls are chosen at random.

Complete the diagram.



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**19** Solve the simultaneous equations.

$$5x + 2y = 1$$
$$2x + 3y = 7$$



20 The interior angle of a regular polygon is 160°.Find the number of sides of the polygon.

[3]

- 21  $U = \{x \mid 3 \le x \le 10, \text{ where } x \text{ is an integer}\}\$   $A = \{x \mid x \text{ is a multiple of } 3 \text{ or } 5\}\$   $B = \{x \mid 3x + 2 < 20\}\$ 
  - (a) List the members of set *B*.

{ \_\_\_\_\_} [2]

(b) Complete the Venn diagram.



(c) List the members of  $A \cap B$ .

{ \_\_\_\_\_} [1]

[2]

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